



S4 CURRICULAR CHOICE EVENING

Tuesday 21st February 2023



KATE SINCLAIR

HEAD TEACHER

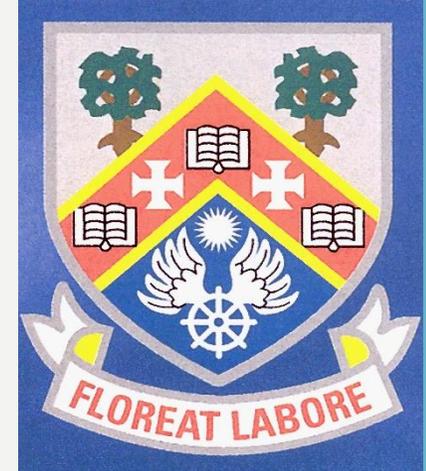
FACTORS AFFECTING CHOICE

- Career choice
- Skill set
- Maturity
- Wellbeing
- Engagement
- S4 exit point (data) – 94.5 % Full time in school, 4.4 % College, 0.55% in employment, 0.55% unknown

Note:

16 years old by 30th September – summer leaver

1st October onwards – Christmas leaver



FACTORS AFFECTING CHOICE



Subject	N5 A1	N5 A2	N5 B3	N5 B4	N5 C5	N5 C6	N5 D
English (1121)	99.6%	94.6%	78%	63.3%	41.9%	19.5%	25% (of 4)
Maths (793)	98.2%	82.8%	60.7%	45.9%	45.9%	0%	40% (of 5)
Biology (228)	99.9%	82%	77.3%	66.7%	41.6%	12.5%	33% (of 3)
Drama (93)	100%	97.4%	80%	60%	66.7%	N/A	N/A
French (129)	100%	92.1%	57.2%	12.5%	50% (2)	50%(2)	N/A
Computing(106)	100%	90.7%	60%	66.6%	N/A	33.3%(3)	0% (of 1)
Music (108)	97.7%	95.6%	85.8%	85.8%	N/A	100%	N/A
Geography(198)	100%	97.5%	75%	69.3%	42.9%	33.3%	0% (of 1)
Des & Man (50)	100%	95.8%	87.5%	75%	66.7%	100%(1)	0% (of 1)

5+ Level 5 A Awards by End S4

School	2017	2018	2019	2020	2021	2022
EHS	30	37	36	45	45	49

3+ Level 6 or Better by End S5

School	2016	2017	2018	2019	2020	2021	2022
EHS	59.6	60.7	59.5	62.8	72.8	73.7	70.5

5+ Level 6 or Better by End S5

School	2016	2017	2018	2019	2020	2021	2022
EHS	33.1	37.0	41.1	39.9	53.2	52.5	50.9

ENTRANCE REQUIREMENTS



University of Glasgow

Medicine – AAAAA

Minimum AAAAA at first sitting including chemistry, biology and either physics or mathematics (minimum National 5 English at a B) as well as AB in 2 Advanced Highers in S6, plus an additional Higher at a B

Or 3 Advanced Highers at BBB

UK Clinical Aptitude Test

ENTRANCE REQUIREMENTS

BA Hons in Business & Marketing University of Strathclyde



- Standard entry requirements*:
- **1st sitting:** AAAA/AAABB
- **2nd sitting:** AAAABB
- (Higher English B; Maths National 5 B, or equivalent; Higher Maths A for combinations with Accounting; Higher Maths B for combinations with Finance)
- Minimum entry requirements**:
- **1st sitting:** AABB/ABBBB
- **2nd sitting:** AABBBB
- (English B; National 5 Maths B; Higher Maths at B for Finance combinations)

ENTRANCE REQUIREMENTS



Glasgow Clyde College

Childhood Practice (HNC) – 2 Higher passes including English and relative work experience

Or

An NC in Early Education and Childcare

ENTRANCE REQUIREMENTS



Advanced Apprenticeship

BAE Systems

5 National 4 subjects including Maths and English as well as a Science

ATTITUDE/EFFORT



- Attendance / timekeeping
- Work ethic
- Effective time management – school work, folios, project work
- Study skills
- Health & Wellbeing
- Supported Study

IMPORTANT DATES



- Easter School Mon 3rd April – Thur 6th April & Tues 11th April – Fri 14th April
- SQA study leave begins Fri 21st April
- SQA exams begin Mon 24th April
- New timetable begins Mon 5th June
- SQA results issued Tues 8th August
- Options renegotiation Thurs 10th August



EMMA GORDON

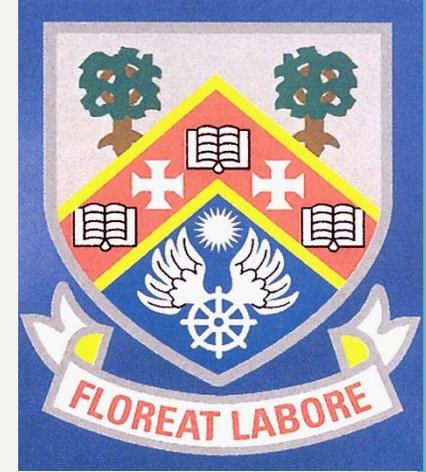
DEPUTE HEAD TEACHER S4

THE PURPOSE OF TONIGHT



- To help you understand the curricular choice process
- To offer advice on supporting your child
- To give information about the curriculum
- To explain our offer of wider supports
- To give the opportunity to speak with staff

SPEAKERS



- Introduction – Mrs K Sinclair
- Options Process - Ms E Gordon(S4 DHT)
- Skills Development Scotland – Ms K Rees (Careers Advisor)
- Pastoral / PSE – Mrs P Rorison (PT Pupil Support)
- Scottish Credit and Qualifications Framework Ambassadors
(Temwa, Nadia, Toni, Harris)
- Vocational Courses – Ms B Williams

CHOICE AT END OF S4



- Stay on at school for S5 or till the end of the year
- Leave (if 16 years old by the end of September 23) and go to
college – further education
modern apprenticeship
employment

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Skills
Development
Scotland

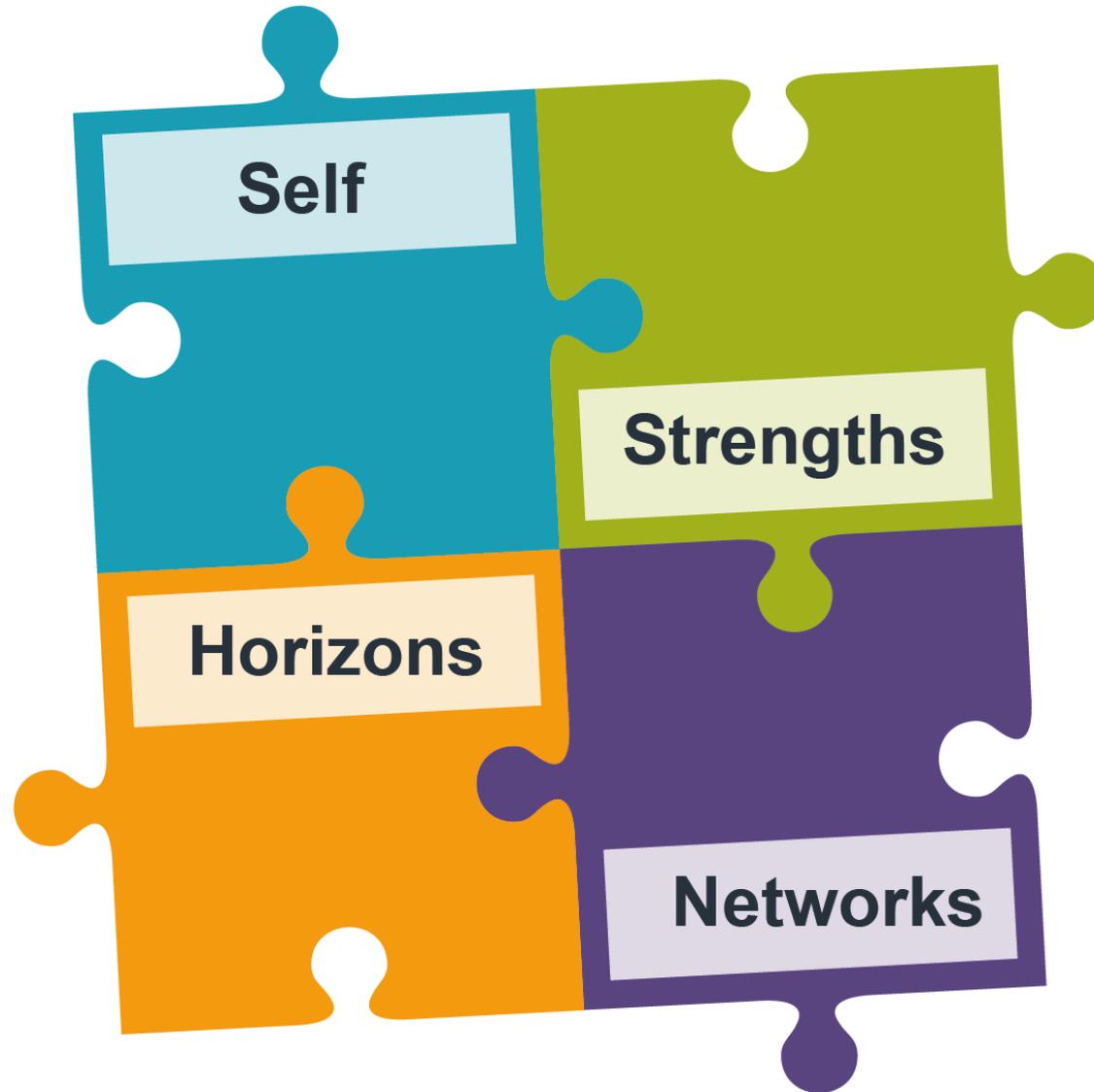
KAREN REES

CAREERS ADVISOR

Karen Rees
Claire McCanney
Sean McTaggart

Careers Advisers

Career Management Skills



My World of Work

What's out there?

How to find the right information





PAULINE RORISON

PRINCIPAL TEACHER OF PUPIL
SUPPORT



S5 options Research Form

Choosing your senior school curricular pathway is an important decision to make and will be done in partnership with your PT Support Teacher/Parents/Carers. An overview of your individual needs and levels of attainment will be taken into account so that you make an informed choice based on grades from S4.

Name:

Class:

PT Support:

My current attainment profile

My subjects	My teacher	My current level (N3, N4, N5)	Prelim Percentage	Faculty Recommended Pathway		Teacher Comment/Signature
				Course	Level	

Research
Sheets

Issued at
Assembly

Helps guide you
through
conversations
with teachers
and at home
about your next
steps



Where am I going?

My career aspiration is to be:

How do I get there?

My senior school curricular pathway – complete the following table

Subjects that are suited to my chosen career	Subjects that I am advised to take	Level of progression that meets my needs

Any additional comments

--

Pupil Signature:

Date:

Parent/Carer Signature:

Date:

PT Support Signature:

Date:

Over the next few weeks in PHASE, you will...

- Be given information on the S4 into S5 options process
- Become more aware of your options as you turn 16 and consider the best plan for your future
- Learn how to gather information to help you make important decisions

February	<p>Exploring future choices and career pathways in PSHE</p> <p>Issue Options Research Form</p> <p>S4 Options Assembly</p>
Tuesday 21st February	<p>S4 Reports Issued</p> <p>S4 Curricular Choice Evening</p> <p>Options Form emailed to parents/carers</p>
Thursday 23rd February	<p>Draft Options Form to be submitted before meeting with Pastoral Care</p>
Friday 24th February & Monday 27th February	<p>Options interview with Pastoral Care Teacher takes place</p> <p>Final Options Form completed</p>
Monday 6th March	<p>Sent to the education department</p>
Monday 5th June	<p>S5 timetable begins</p>

S4 > S5 OPTION FORM



All pupils choose 5 subjects (English plus 4 other subjects)

S5 pupils are advised to continue with S4 subjects including RMPS & PE
(‘crash courses’ are typically available for S6 pupils)

Vocational options should be considered in addition to 5 subjects in school

Choose subjects essential for chosen career / course
– research entrance requirements

Unsure of chosen career / course – take a balance of subjects

Choose strengths / interest / enjoyment



EASTWOOD HIGH SCHOOL



S5/6 option choices
2023/24

<https://blogs.glowscotland.org.uk/er/public/Eastwood/uploads/sites/83/2023/01/24104507/22-23-Final-booklet.pdf>

S5/6 CURRICULAR CHOICE - February 2023 - Current Column Structure Guide

A	B	C	D	E
BIOLOGY H/AH	FRENCH AH	ADMIN H	ANIMATION NPA	ADMIN H
BUSINESS H	GEOGRAPHY H	BIOLOGY N5/H	ART AH	ART H/N5
CHEMISTRY H	HISTORY H/AH	BUSINESS H	BUSINESS WITH IT NPA	BIOLOGY H/AH
ENGLISH N5/H/AH	MATHS APPS N5/H	CHEMISTRY H/AH	COLLEGE/VOCATOINAL	BUSINESS H/AH
MEDIA N5	MATHS H/AH	COMPUTING H FRENCH H	DESIGN & MANUFACURE H/AH	CHEMISTRY H
PE H/AH	MODERN STUDIES H	GRAPH COMM H	DRAMA H/AH	DRAMA H
PHYSICS N5/H/AH	PE H	HEALTH SECTOR N5	ENGLISH H	GEOGRAPHY H/AH
RMPS H	SPANISH H	MATHS H/AH	HOME EC H/AH	GRAPH COMM AH
	T&T N5	MODERN STUDIES AH	MUSIC H	HISTORY H
		PRACTICAL COOKERY N5	MUSIC TECH H/AH	MODERN STUDIES H
		PHOTOGRAPHY NPA/H		MUSICAL THEATRE NPA
				PRACTICAL COOKER N5
				SPORTS LEADERS
				PHYSICS H
				SPANISH H

Note: If the uptake is too low, the subject may not run.

*Will only be offered, if appropriate, during discussions with Pastoral Care Teacher



SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

TEMWA NSONGA, NADIA OSMAN &
HARRIS LOVATT

WHAT IS SCQF?

SCQF stands for Scottish Credit and Qualifications Framework.

The SCQF is a way of comparing Scottish qualifications to other qualification frameworks. It does this by giving each qualification a level and a number of credit points.

The level of a qualification shows how difficult the learning is.

The credit points show how much learning is involved in achieving that qualification.

It covers achievements from school, college, university, and many work-based qualifications

THE FRAMEWORK

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

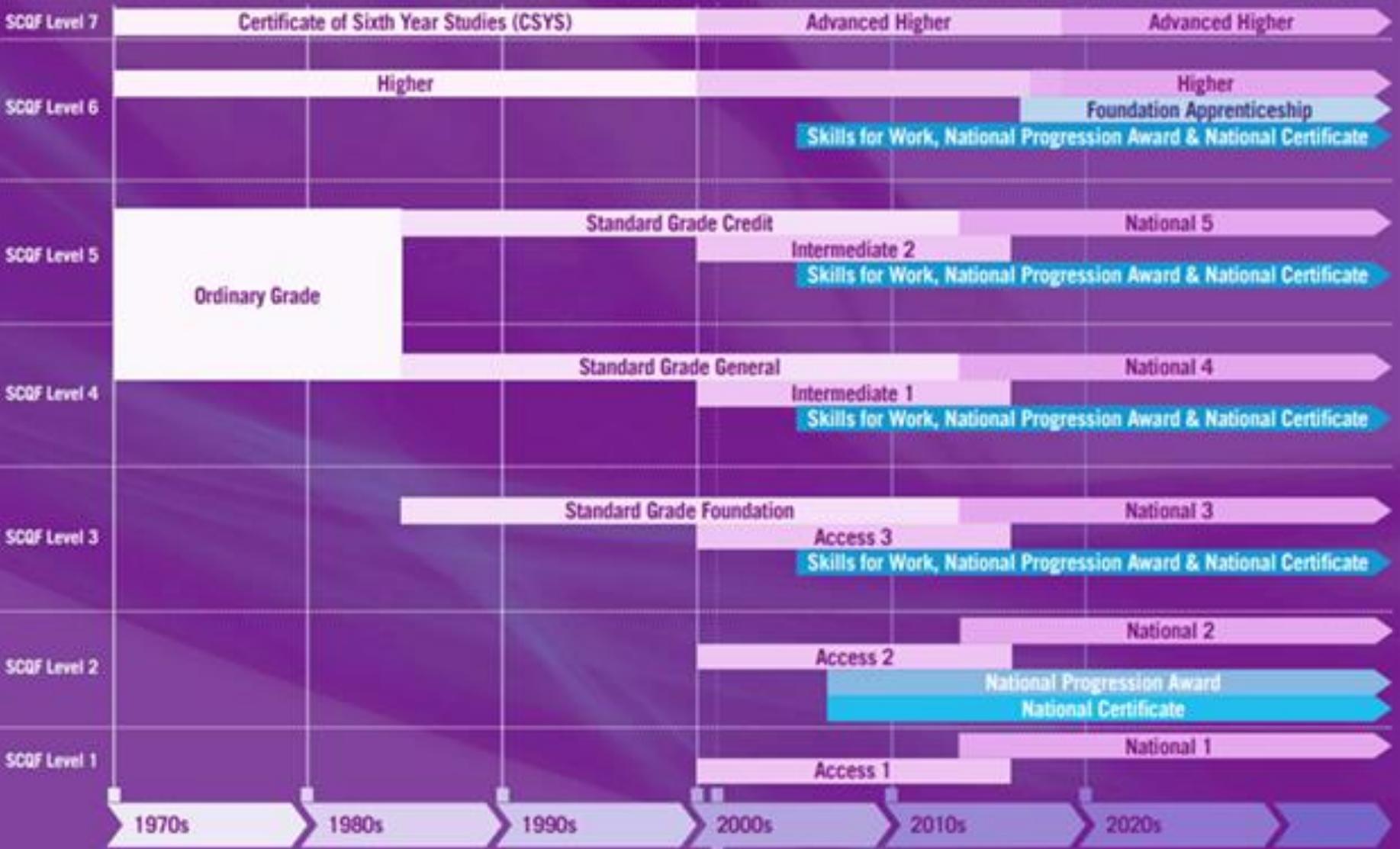
This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma	Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website (www.scqf.org.uk). More information on current qualifications in the table can be found by visiting the SQA website (www.sqa.org.uk/cfs).



**THE FRAMEWORK
ALLOWS PARENTS
TO COMPARE
QUALIFICATIONS
THAT THEY MAY
HAVE SAT AT
SCHOOL, TO THE
CURRENT
QUALIFICATIONS.**

2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

What are SCQF Credit Points?

- Credit points are a way of showing how much time it takes, on average, to complete a qualification or learning programme. Along with the Level Descriptors, they allow learners, learning providers and employers to compare different qualifications at the same or even different levels.



HOW DO POINTS WORK IN THE SCQF?

In common with other credit systems, the SCQF works on the basis that one credit point represents the amount of learning achieved through a notional 10 hours of learning time.

This includes everything a learner has to do to achieve the outcomes in a qualification including the assessment procedures.

National 5's, Highers and Advanced Highers are all worth **24 SCQF Points**.

WHAT IS THE DIFFERENCE BETWEEN UCAS AND SCQF POINTS?

UCAS is the organisation that processes applications for higher education courses, and **tariff points relate to the grade** at which a qualification has been achieved.

SCQF credit points are a measure of how much learning needs to be done to achieve a particular qualification, no matter the final grade.

SCQF level	Award owner	Award name	Credit points
11	Association of Chartered Certified Accountants (ACCA)	ACCA Strategic Professional	180
8	The Chippendale International School of Furniture	The Chippendale School of Furniture Award	24
8	Aegon	Aegon Certificate of Professional Practice in Platform Operations	20
7	Scottish Amateur Swimming Association (SASA)	Early Childhood Swim Teaching	6
7	Chartered Banker Institute	Mortgage Advice and Practice Certificate	20
7	Scottish Autism	Autism Trainer Award	9
6	Scottish Fire and Rescue Service	Rope Rescue Operator	7
6	First Aid Awards Limited	Award in Leading First Aid for Mental Health	2
5	Glasgow Kelvin College	Parenting Matters	2
3	LEAD Scotland	Community Action & Leadership	18

HOW DOES THE SCQF SUPPORT ALTERNATIVE PATHWAYS?

Although the most common qualifications to study at school are National 5's, Highers and Advanced Highers, there are other qualifications available such as **National Progression Awards**.

The SCQF can:

- help plan your learning pathways and make the right choices
- help employers understand your qualifications
- help universities or colleges identify the level you have studied at in a particular subject, and make it easier to transfer credits between different learning programmes
- increase your confidence by showing you the level of learning you have achieved
- recognise other areas of formal and informal learning or skills that may help you to develop and achieve your goals.





BETHANY WILLIAMS

**PRINCIPAL TEACHER OF PUPIL
SUPPORT**

VOCATIONAL PROGRAMME



Course outline
2023/24

Programme Details

- Opportunity to gain relevant qualifications and practical experience
- Most courses run from August to May
- Progress reports provided
- Attendance/attitude/performance monitored
- Courses do not run on school holidays or in-service days.

Benefits of Vocational Courses

- Relevant for career / work
- Practical work
- New environment / opportunity to try college
- Treated as an adult (responsibility)
- Qualifications – Access, National 4, National 5, National Progression Awards, Higher, National Certificate & University Level 1 and 2

QUALIFICATIONS

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
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11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
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4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

Programme Details

2 half days

Tuesday and Thursday afternoons

Friday morning

Periods 1 and 2

2.5 days per week

Monday, Tuesday and Wednesday afternoons,
Thursday all day

Transport provided or free travel card

Courses are available in the following areas:

Aviation and Travel

Business and Finance

Care, Health, Life Science and Social Care

Construction and Engineering

Creative and Digital Industries and Music

Events Management

Fashion and Design

Hair and Beauty

Horticulture, Hospitality and Landscaping

Humanities and Social Sciences

Sport

Uniformed and Emergency Services

Vehicle Systems

Applying for a course

- Speak to Principal Teacher of Pupil Support and parent/guardian
- Complete application forms – one with parents and one in school
- Places are not guaranteed as only a small number of places are available to each school. You **MUST** choose five school subjects during the options process and indicate if you are interested in applying for a vocational college course.

**The Vocational Programme
is combined within the
school's options
booklet and can be viewed
on the school website.**

NEXT STEPS

- Research
 - Options booklet
<https://forms.office.com/e/n8fTYgNbMQ>
(available online – school website)
 - My World of Work website
 - Ask questions
- Electronic options form submitted before Friday 24th February
- Pastoral will contact you with any changes following interviews



Thank you for coming

Please feel free to ask us any
questions

