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# **S2 CURRICULAR CHOICE EVENING**

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**Thursday 19<sup>th</sup> January 2023**



# **KATE SINCLAIR**

**HEAD TEACHER OF EASTWOOD HIGH  
SCHOOL**



**ALLISON  
MACKINNON**

**DEPUTE HEAD TEACHER S2**

# SCHEDULE

- Introduction and purpose of the evening – Mrs A MacKinnon (S2 DHT)
- Pastoral Input and PSE – Mrs L Carswell (Principal Teacher of Pupil Support)
- Outline of the timetable and curriculum structure – Mr C Morris (S3 DHT)
- Scottish Credit and Qualifications Framework – Miss L Barrie (Principal Teacher of Wider Achievement)
- Skills Development Scotland – Ms C McCanney (Careers Advisor)
- Core or National 5 – Mr A Gibson (Principal Teacher of PE) and Miss S Rafferty (Teacher of RMPS)



# THE PURPOSE OF TONIGHT

- To give you an understanding of the curricular choice process
- To offer parents advice on supporting your child through the process
- To offer advice on making the right decisions
- To give information about the curriculum and the wider supports on offer
- To give the opportunity to visit and speak to staff from all areas of the school
- To give the opportunity to speak to Pastoral Care Teachers (in canteen)



# Eastwood High School Curriculum Choice - Broad General Education and National Qualifications

## Biology National 4 and 5



Biology, the study of living things, plays a crucial role in our everyday existence and is an increasingly important subject in the modern world. Biology affects everyone and aims to find solutions to many of the world's problems. Advances in technologies have made this varied subject more exciting and relevant than ever.

### Skills that the pupils will gain:

- an understanding of how of Biology affects everyday life.
- scientific and analytical thinking skills related to Biology.
- an understanding of biology's role in scientific issues and relevant applications of biology, including the impact these could make on society and the environment
- skills for learning, life and work, including those of literacy and numeracy.
- Using technology, equipment and materials, safely, in practical scientific activities

### Experiences that the pupils will encounter:

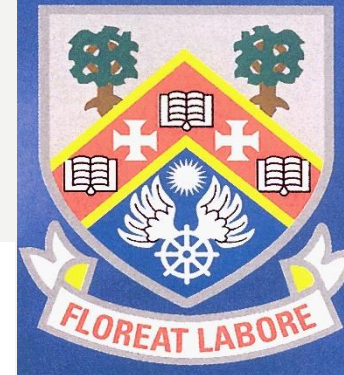
In the first unit, **Cell Biology**, pupils will develop scientific skills and learn about DNA, genes and chromosomes, how cells can be used to treat human illness and the use of micro-organisms to produce food and fuel. At National 5 pupils will also study the processes of Cell Culture and Genetic Engineering.

In the second unit, **Multi-cellular Organisms**, pupils will learn about growing plants and

<b>December</b>	<p>Exploring skills and qualities in PSHE</p> <p>Pupils issued with “Options Research” forms</p> <p>Interviews with SDS</p>
<b>19<sup>th</sup> January</b>	<p>Options assembly</p> <p>Curricular choice evening - Information on process and timeline and opportunity to visit all departments to discuss course outline/demands/progression and ask any questions</p> <p>Electronic options form emailed to parents/carers</p>
<b>23<sup>rd</sup> Jan – 3<sup>rd</sup> Feb</b>	<p>Exploring future choices and career pathways in PSHE</p> <p>Encourage pupils to complete options research form ahead of interview with Pastoral Care Teacher</p>
<b>1<sup>st</sup> February</b>	<p>Draft options forms to be submitted</p>
<b>Monday 6<sup>th</sup> &amp; Tuesday 7<sup>th</sup> Feb</b>	<p>Options interview with Pastoral Care Teacher</p> <p><u>FINAL OPTIONS FORM COMPLETED AT THIS POINT</u></p>

# OPTION FORM

S3 CURRICULAR CHOICE - January 2023



## S3 CURRICULAR CHOICE - January 2023

A	B	C	D	E	F	G	H	I	J
ENGLISH	MATHEMATICS	FRENCH	GEOGRAPHY	BIOLOGY (NATIONAL 5 AND *NATIONAL 4)	ADMINISTRATION AND IT	ART & DESIGN	ART & DESIGN	P.E. (CORE PROVISION)	RMPS (CORE PROVISION)
		SPANISH	HISTORY	CHEMISTRY	COMPUTING SCIENCE	DESIGN & MANUFACTURE	BUSINESS MANAGEMENT	PHYSICAL EDUCATION (NATIONAL QUALIFICATION)	RELIGIOUS, MORAL AND PHILISOPHICAL EDUCATION (NATIONAL QUALIFICATION)
		*WELLBEING (Level 4 and 5)	MODERN STUDIES	PHYSICS	GRAPHIC COMMUNICATION	DRAMA	CHEMISTRY		
			*SCOTTISH STUDIES WITH SOCIAL SUBJECTS (Level 4)	*SCOTTISH STUDIES WITH SCIENCE (Level 5)	PHYSICS	FASHION & TEXTILE TECHNOLOGY	DRAMA		
					PRACTICAL WOODWORKING	HEALTH & FOOD TECHNOLOGY	PRACTICAL WOODWORKING		
					MUSIC WITH TECHNOLOGY	MUSIC	SPANISH		
					*COMPUTER GAMES DEVELOPMENT (NPA)	MUSIC WITH TECHNOLOGY	*PERSONAL DEVELOPMENT (Level 4)		

Note: If the uptake is too low, the subject may not run.

\*Will only be offered, if appropriate, during discussions with Pastoral Care Teacher|





# LAURA CARSWELL

PRINCIPAL TEACHER OF PUPIL  
SUPPORT

## S2 Options Research Form

Choosing your school curricular pathway is an important decision to make and it is important you fully consider all your options.

**Name:**

**Class:**

**PT Support:**

My current subjects

My subjects	My teacher	What I enjoy about this subject	What I need to find out about this subject	Am I considering choosing this subject?		My teachers thoughts and opinions
				YES	NO	
Drama	Mrs Carswell	Adopting different characters and performing in front of the class. I really like acting.	Would I be able to do acting for my final exam? Is there much written in S3 & 4?	YES		I would really enjoy the practical element of the course and would be able to act in my final exam. The course is 40% written and I would need to work hard on this part of the course.

Where am I going?

My career aspiration is to be:

How do I get there?

Subjects that I really enjoy	Subjects that I am advised to take	Subjects that are suited to my chosen career

Any additional comments

Pupil Signature:

Date:

Parent/Carer Signature:

Date:

PT Support Signature:

Date:

You should bring this form with you to your options interview.



# CHRIS MORRIS

DEPUTE HEAD TEACHER AND  
TIMETABLER

# ELECTRONIC OPTIONS FORM



## Eastwood High School

### S3 Curriculum for Excellence Choice Form 2023

Eastwood High School S2 into S3 Curricular Choices is taking place during this new term. All courses available to Eastwood High pupils are detailed in the S2 into S3 Option Choice booklet now available on the school website. Or click on link below:

<https://sway.office.com/UAltjGKOWc9b0JKX?ref=Link>

Please take some time over the coming weeks to read the information available and consider all options before making an informed choice. Please encourage your child to give careful consideration to their choices as, given the current uncertain circumstances, changes to original choices at a later date may be limited.

Curricular choices take the form of a column structure at this stage – the available columns are found on the final page of the booklet linked above. Please note the following important points regarding your child's options:

- Pupils must select one choice only from each column
- A choice must be selected from every column
- Levels (i.e. National 3/4/5) will not be finalised until the end of the BGE (around March 2024 in most cases, sometimes later)
- Your son/daughter's S2 report, available on Parent Portal, should offer advice from current teachers about subject progress. S2 Pupils will have discussed the options process during PSE and weekly assemblies.
- Pastoral Care staff will meet S2 pupils from Wednesday 1st February to finalise and agree options. The option choice form should be completed prior to this.
- While we will do our best to accommodate all options, choices are provisional on staffing and timetable constraints. Any required amendments will be discussed directly with those affected once the timetable is available (around April/May 2023).

1. Please enter pupil's forename \*

Enter your answer

2. Please enter pupil's surname \*

Enter your answer

3. Pastoral Teacher \*

- Mrs Bonini
- Mrs Carswell
- Mrs McCarron
- Mrs Rorison
- Mrs Sinclair

### 7. Column D \*

- Geography
- History
- Modern Studies

### 8. Column E \*

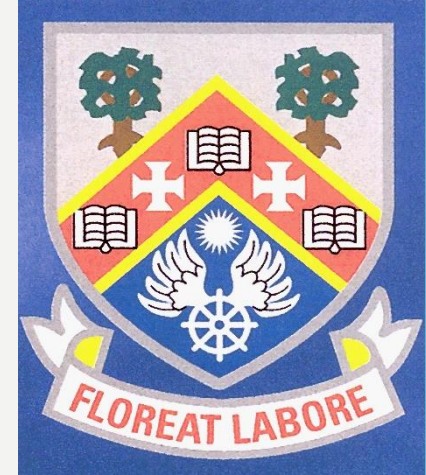
- Biology
- Chemistry
- Physics

### 9. Column F \*

- Administration and IT
- Computing Science
- Graphic Communication

# TIMETABLE PROCESS

- Completed option forms sent to ERC
- Timetable schematic created of our school
- We put classes and teachers in place
- New timetable starts on 5<sup>th</sup> June





Stage	Open Curriculum	Core
S1 – S2	13 subjects	PE, PSHE & RE
S3 – S4	8 subjects	PE, PSHE & RE



## Breakdown of S3 and S4 Curriculum

English and Maths (4 and 5/5 and 4 periods)

French/Spanish – continue from S2 (3 periods)

5 open choices (5 x 3 periods)

PSHE (1 period)

PE – N5 or Core (3 Periods)

RE – N5 or Core (2 Periods)

	1	2	3	4	5	6	7
<b>Monday</b>	English NAT5 Miss Baillie C101	Biology NAT5 Miss Colquhoun C216	Mathematics NAT5 Mr McCann C208	French NAT5 Miss Hodgert C307	Chemistry NAT5 Dr Jamieson C220	PE(SQA) NAT5 Mrs Kincaid GameHall	Fashion & Textile NAT5 Miss Campbell C114
<b>Tuesday</b>	History NAT5 Mr Macdiarmid C310	English NAT5 Miss Baillie C101	Mathematics NAT5 Mr McCann C208	French NAT5 Miss Hodgert C307	Chemistry NAT5 Dr Jamieson C220	Administration and IT NAT5 Mr Dean C121	Personal & Social Education School Ms Carswell C227
	1	2	3	4	5	6	
<b>Wednesday</b>	English NAT5 Miss Baillie C101	History NAT5 Mr Macdiarmid C310	Biology NAT5 Miss Colquhoun C217	Mathematics NAT5 Mr McCann C208	Fashion & Textile NAT5 Miss Campbell C114	PE(SQA) NAT5 Mrs Kincaid GameHall	
	1	2	3	4	5	6	7
<b>Thursday</b>	French NAT5 Miss Hodgert C307	Mathematics NAT5 Mr McCann C208	Fashion & Textile NAT5 Miss Campbell C114	PE(SQA) NAT5 Mrs Kincaid GameHall	Chemistry NAT5 Dr Jamieson C220	RE Core School Mr Williamson C211	Administration and IT NAT5 Mr Dean C121
	1	2	3	4	5	6	
<b>Friday</b>	Administration and IT NAT5 Mr Dean C121	RE Core School Mr Williamson C211	Mathematics NAT5 Mr McCann C208	Biology NAT5 Miss Colquhoun C216	History NAT5 Mr Macdiarmid C310	English NAT5 Miss Baillie C101	



# LAUREN BARRIE

PRINCIPAL TEACHER OF WIDER  
ACHIEVEMENT

# What is the SCQF?

## Scottish Credit and Qualifications Framework

- It's Scotland's lifelong learning framework - designed to help people of all ages and circumstances to access appropriate education and training over their lifetime.
- It helps pupils visualise and plan their learning journey.
- It helps people understand qualifications and how they relate/compare to one another.
- It recognises people's learning and gives them credit for what they've achieved. **1 credit point = notional 10 hours learning**

# THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

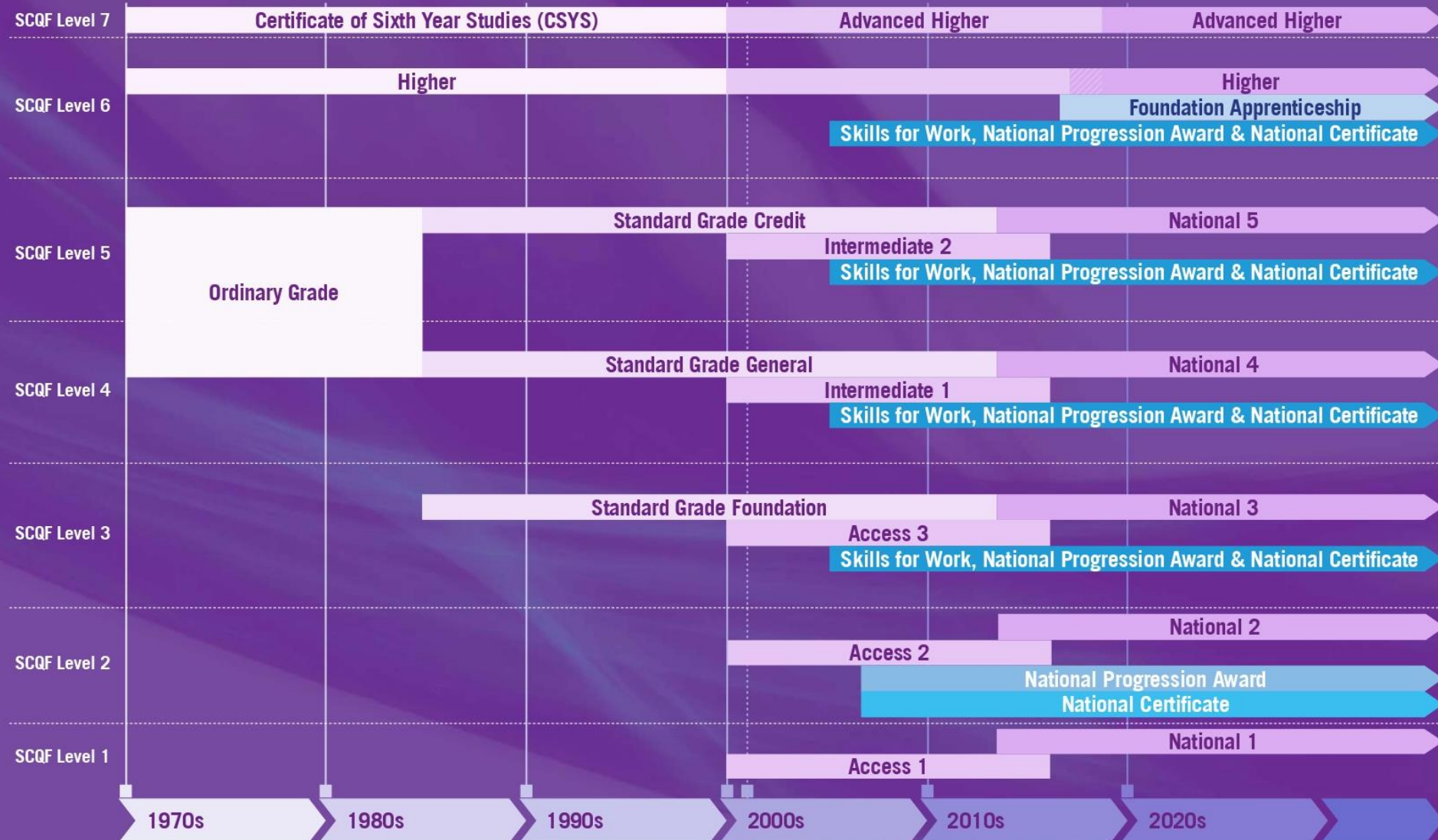
This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.sqf.org.uk](http://www.sqf.org.uk) to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	SVQs/MAs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeship SVQ 5
10			Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4
8		Higher National Diploma	Diploma Of Higher Education	Technical Apprenticeship SVQ 4
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ 3
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ 3
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ 2
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ 1
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

# SCOTTISH NATIONAL QUALIFICATIONS - SCQF LEVELS AND TIMELINES

This table shows how current and old qualifications relate to one another in terms of their SCQF level. The SCQF level of a qualification provides a way of comparing how demanding or difficult the learning involved in achieving a qualification is. This table can be used by anybody with a need to understand National Qualifications (normally awarded at school), for example employers when recruiting. More information on the SCQF can be found on our website ([www.sqf.org.uk](http://www.sqf.org.uk)). More information on current qualifications in the table can be found by visiting the SQA website ([www.sqa.org.uk/cfe](http://www.sqa.org.uk/cfe)).



2001: Creation of Scottish Credit and Qualifications Framework. All levels are approximate for qualifications delivered prior to this date.

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Skills  
Development  
Scotland

# CLAIRE MCCANNEY

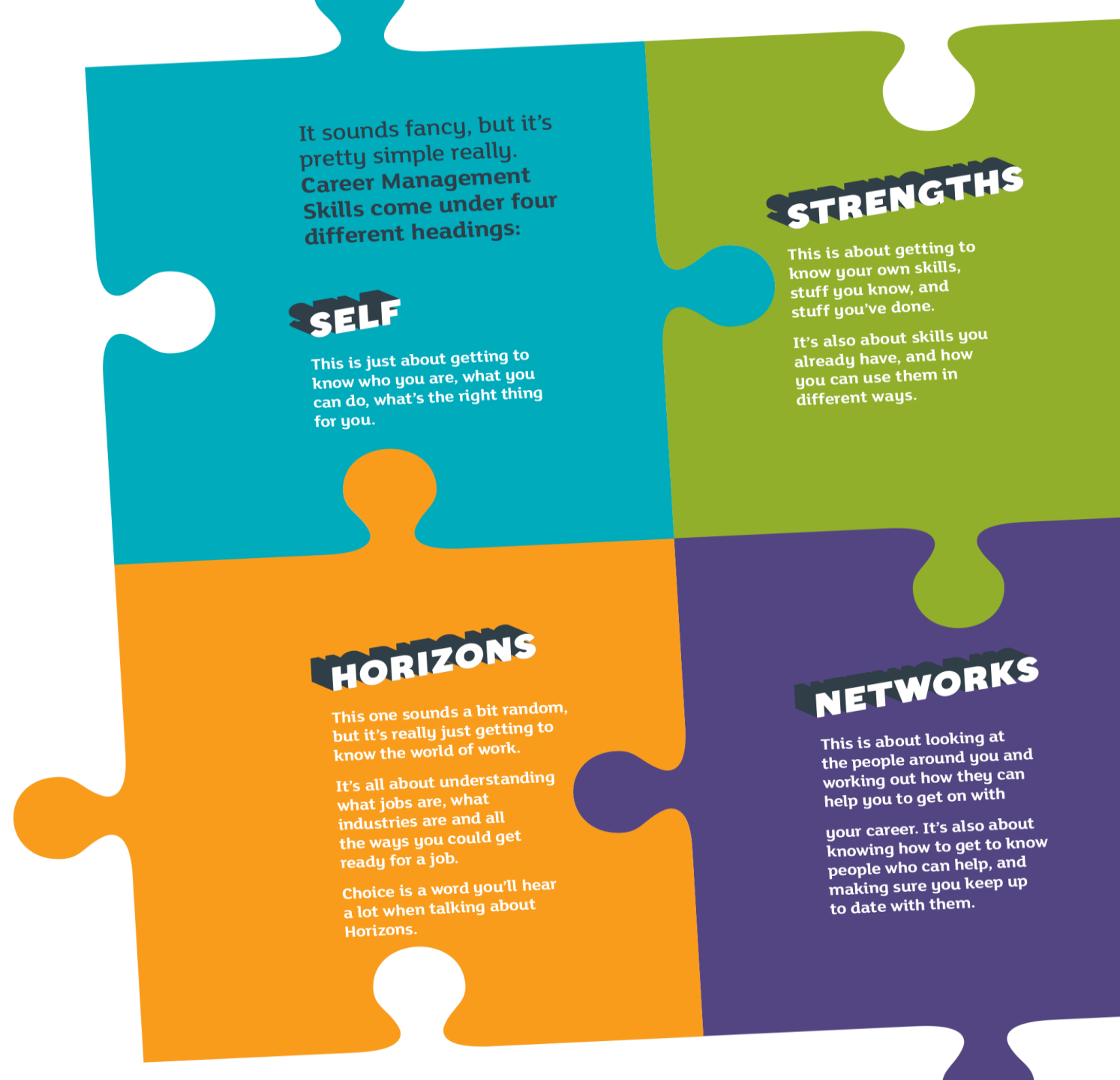
CAREERS ADVISOR

# Career Management Skills

These are the skills you need to make your career a success.

Your SDS Careers Adviser is just one of the people who can help you develop these skills.

Some of them you'll have already – just by being you!







# ADAM GIBSON

PRINCIPAL TEACHER OF PHYSICAL  
EDUCATION



# **SARAH RAFFERTY**

**TEACHER OF RELIGIOUS, MORAL AND  
PHILOSOPHICAL STUDIES**

# RMPS

- Religion

- Morality

- Philosophy



# NEXT STEPS

- Research
  - Options booklet (available electronically)
  - My World of Work website
  - Visit departments and speak to teachers this evening
- Electronic options form submitted by Wednesday 1st February
- PCT will contact you with any changes following interviews



Eastwood High School S3  
Curriculum for Excellence Choice  
Form 2023

