**New Cumnock Primary School**

**Homework Policy**

**2020**

 

**What are the aims of this policy?**

* To ensure a consistent approach to homework throughout the school.
* To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
* To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

**What is the purpose of homework?**

* To consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy.
* To provide opportunities for parents and children to work together.
* To allow parents to gain an understanding of what children are learning in school.
* To allow children to progress towards becoming more independent learners.

**What is the role of the school?**

* To provide parents with a clear policy regarding homework.
* To ensure this policy is fully and consistently followed.
* To provide support for parents with information about homework.
* To provide support for children with the running of a weekly homework club.

**What is the role of the teacher?**

* To plan and set a programme of homework that is appropriate to the needs of the child.
* To ensure all children understand the homework they have been given.
* To mark and give feedback about homework.
* To be available to talk to parents and children about homework.

How long should my child’s homework take?

As with all homework, we would suggest that doing something each day is better than trying to do everything in one night and forgetting about it for the rest of the week.

This time will be made up of work set by the class teacher (literacy and numeracy) and activities from the extended learning grid.

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| Stage | Time (per night) |
| Primary 1 | 10 minutes |
| Primary 2 | 10-15 minutes |
| Primary 3 | 10-15 minutes |
| Primary 4 | 15 minutes |
| Primary 5 | 15-20 minutes |
| Primary 6 | 15-20 minutes |
| Primary 7 | 20 minutes |

Most of all, we would like the children to enjoy what they are doing and celebrate their improvement and progress.

Core Learning:

The below will be used a guide for class teachers to set and distribute homework as applicable.

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| Stage | Core Learning |
| Primary 1 | * Phonemes
* Word Lists
* Reading
* Numeracy & Mathematics
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| Primary 2 | * Spelling
* Reading
* Numeracy & Mathematics
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| Primary 3 |
| Primary 4 |
| Primary 5 |
| Primary 6 | * Spelling
* Reading
* Writing
* Numeracy & Mathematics
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| Primary 7 |

Extended Learning Grids

We have created grids of suggested activities for children which you can dip into with your child or for older children/independent learners, your child can do independently.  You will see there are literacy, numeracy, health and well-being, art and life skills suggestions.  These are clearly not exhaustive – we hope that your child’s interests and needs drive what you do.

There are extended learning grids attached for each stage.

**New Cumnock Primary School -** Primary 1

The following suggestions for additional practice at home will take the place of formal homework for the next term as a trial. You can choose activities you think will be of most benefit to your child.

We will, of course, continue to teach all of these concepts and more in school. Your child’s teacher will give core homework on a weekly basis. This extended learning grid focuses on developing wider life skills.

We would recommend around 10 minutes each day for a child at this level.

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| **Literacy** | **Numeracy** | **Health and Wellbeing** |
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| Read as much as you possibly can (to and with your child). Remember that looking at pictures, describing them and talking about what is happening is a reading skill. **Reading should be an enjoyment not a chore.** Your child’s current reading book and tricky words will be sent home. Please familiarise yourself with the book and discuss it.  |

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|  Learn the numbers to 20 and be able to say numbers before and after.  |

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| Try to be active for at least 20 mins each day, preferably outside.  |

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|  Learn all of the number bonds to 10. Information attached.  |

 | Try to eat your five a day. Brush your own teeth at least twice a day. |
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| Learn to tell the time. Use analogue and digital displays. O’clock and half past.  |

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Try different foods – you never know, you might like them. |
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| Learn to use money and give change. Up to 10p. Have as much practice with real money as possible.  |

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| Play games with your family – board games/cards/timed games.  |

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| Learn to recognise and write all of the initial sounds and digraphs (list attached). Play I Spy.  |

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| Know the days of the week and months of the year. Know your name, address and birthday.  |

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| Challenge yourself with something you find difficult – look at your personal targets. |

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| Learn to read the first 20 common words. Spell the first 10. List of words attached.  |

 | **Life Skills** | **Arts and Crafts** |
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| Learn to dress and undress yourself, including putting shoes on the right feet. |

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| Learn to use scissors.Colour within the lines.Use a ruler.  |

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| Rhyme is really important so teach and recite nursery rhymes. Try to make rhyming word lists (orally).  |

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| Tidy your own room, putting things away where they go.  |

 | **ICT** |
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| Learn to use a mouse. Try to learn to type. BBC Dancemat is a good programme.  |

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|  Practise forming numbers and letters correctly. The correct pencil grip is very important.  |

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| Learn to use cutlery.  |

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|  **Useful Computer Progs** Sumdog Top Marks Maths Teach Your Monster to Read BBC Bitesize  |

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**New Cumnock Primary School -** Primary 2

The following suggestions for additional practice at home will take the place of formal homework for the next term as a trial. You can choose activities you think will be of most benefit to your child.

We will, of course, continue to teach all of these concepts and more in school. Your child’s teacher will give core homework on a weekly basis. This extended learning grid focuses on developing wider life skills.

We would recommend around 10-15 minutes each day for a child at this level.

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| **Literacy** | **Numeracy** | **Health and Wellbeing** |
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| Read as much as you possibly can (to and with your child). Try to access as many different genres as possible – fiction, non-fiction, comics, newspapers, etc. **Reading should be for enjoyment not a chore.** Your child’s current reading book will be sent home. Please familiarise yourself with it and discuss it.  |

Remember you can log onto Oxford Owl to access free online books. |

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| Learn all of the number bonds up to 10.Learn fact families.Information attached. |

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| Try to be active for at least 20 mins each day, preferably outside.  |

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| Learn to count in 2’s, 5’s and 10’s.  |

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| Try to eat your five a day. Brush your teeth at least twice a day.  |

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| Learn to tell the time. Use analogue and digital displays. O’clock and half past. |

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| Try different foods – you never know, you might like them.  |

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| Learn to use money and give change. Up to 10p then 50p then £1.00. Have as much practice with real money as possible.  |

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| Play games with your family – board games/cards/timed games.  |

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| Challenge yourself with something you find difficult.  |

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| Learn to read and spell the stage 2 common words. List of words attached. Take your child’s lead with this and only do a few words at a time.  |

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| Know the days of the week and months of the year. Know the seasons and their order.Know your name, address and birthday. |

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|  **ICT**  |

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| Learn to use a mouse. Try to learn to type. Practice logging on and off your computer on your own. |

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| Learn to rhyme and to find patterns (syllables in words) - this really helps with spelling.  |

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 | **Life Skills**

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 | **Arts and Crafts** |
| Learn to dress and undress yourself, including putting shoes on the right feet and tying laces. Learn to tie a tie. |

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| Learn to use scissors.Colour within the lines.Use a ruler. Practice drawing pictures and tell someone the story behind your picture. |

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| Recognise words in signs and packaging – reading should be part of every-day life.  |

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| Learn to use cutlery and be able to make your own sandwich.  |

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| **Useful Computer Progs** Sum DogTop Marks Maths BBC Bitesize Youtube channels for numeracy and literacy songs eg. Jack Hartmann  |

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|  Practise forming numbers and letters correctly. The correct pencil grip is very important.  |

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| Tidy your own room, putting things away where they go.  |

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**New Cumnock Primary School -** Primary 3

The following suggestions for additional practice at home will take the place of formal homework for the next term as a trial. You can choose activities you think will be of most benefit to your child.

We will, of course, continue to teach all of these concepts and more in school. Your child’s teacher will give core homework on a weekly basis. This extended learning grid focuses on developing wider life skills.

We would recommend around 10-15 minutes each day for a child at this level.

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| **Literacy** | **Numeracy** | **Health and Wellbeing** |
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| Read as much as you possibly can (to and with your child). Try to access as many different genres as possible – fiction, non-fiction, comics, newspapers, etc. **Reading should be for enjoyment not a chore.** Your child’s current reading book will be sent home. Please familiarise yourself with it and discuss it. There is no need to read it over and over when your child can recognise the words.  |

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| Learn all of the number bonds up to 10.Learn fact families.Information attached. |

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| Try to be active for at least 20 mins each day, preferably outside.  |

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| Learn multiplication tables. 2x, 5x and 10x  |

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| Try to eat your five a day. Brush your teeth at least twice a day.  |

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| Learn to tell the time. Use analogue and digital displays. O’clock, half past and quarter to/past.  |

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| Try different foods – you never know, you might like them.  |

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| Learn to use money and give change. Up to 10p then 50p then £1.00, £5.00. Have as much practice with real money as possible.  |

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| Play games with your family – board games/cards/timed games.  |

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| Challenge yourself with something you find difficult.  |

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| Learn to read and spell the first 100 common words. List of words attached. Take your child’s lead with this and only do a few words at a time.  |

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| Know the days of the week and months of the year.  |

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|  **ICT**  |

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| Learn to use a mouse. Try to learn to type. BBC Dancemat is a good programme.  |

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| Learn to rhyme and to find patterns (syllables in words) - this really helps with spelling.  |

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 | **Life Skills**

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 | **Arts and Crafts** |
| Learn to dress and undress yourself, including putting shoes on the right feet and tying laces. Learn to tie a tie. |

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| Learn to use scissors.Colour within the lines.Use a ruler.  |

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| Recognise words in signs and packaging – reading should be part of every-day life.  |

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| Prepare and make a basic meal e.g. a sandwich, scrambled egg. |

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| **Useful Computer Progs** Education City Top Marks Maths Teach Your Monster to Read BBC Bitesize  |

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|  Practise forming numbers and letters correctly. The correct pencil grip is very important.  |

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| Make your bed each day without any assistance.  |

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**New Cumnock Primary School -** Primary 4

The following suggestions for additional practice at home will take the place of formal homework for the next term as a trial. You can choose activities you think will be of most benefit to your child.

We will, of course, continue to teach all of these concepts and more in school. Your child’s teacher will give core homework on a weekly basis. This extended learning grid focuses on developing wider life skills.

We would recommend around 15 minutes each day for a child at this level.

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| **Literacy** | **Numeracy** | **Health and Wellbeing** |
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| Read as much as you possibly can on your own or with an adult. Try reading as many different genres as possible and a mix of fiction and non-fiction i.e. (comics, newspapers, novels, recipes, short stories, catalogues).  |

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| Learn all of the number bonds up to 20. Learn fact families. Information attached.  |

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| Try to be active for at least 20 mins each day, preferably outside.  |

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| Learn multiplication tables. 2x, 4x, 8x; 5x, 10x; 3x, 6x, 12x; 7x, 9x, 11x.  |

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| Brush your teeth at least twice a day.  |

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| Learn to tell the time. Use analogue and digital displays. O’clock, half past and quarter to/past, five minute intervals past.  |

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| Try to eat your five a day. Try different foods – you never know, you might like them.  |

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| Learn left and right. Learn the compass points – North, South, East, West. Understand what a right angle is. Describe a short journey using compass directions and 90° turns.  |

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| Play games with your family – board games/cards/timed games.  |

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| Learn to read and spell the first 200 fry common words. List of words attached. Take your child’s lead with this and only do a few words at a time.  |

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| Know the days of the week and months of the year.  |

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| Challenge yourself with something you find difficult.  |

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| Recognise words in signs and packaging – reading should be part of every-day life.  |

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| Try breaking unfamiliar words into syllables and reading them  |

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 | **Life Skills** | **Arts and Crafts** |
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| Safely use some household cleaners e.g. polish |

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| Learn to use scissors. Colour within the lines.  |

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| Practise forming numbers and letters correctly. Try joining your letters.The correct pencil grip is very important.  |

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| Fold and put away your clothes.  |

 | **ICT** |
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| Learn to use a mouse. Try to learn to type. BBC Dancemat is a good programme.  |

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| Mix, stir and safely use a knife to slice foods.  |

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|  **Useful Computer Progs**

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| Education City Top Marks Maths Teach Your Monster to Read BBC Bitesize Hit the Button Nessy  |

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**New Cumnock Primary School -** Primary 5

The following suggestions for additional practice at home will take the place of formal homework for the next term as a trial. You can choose activities you think will be of most benefit to your child.

We will, of course, continue to teach all of these concepts and more in school. Your child’s teacher will give core homework on a weekly basis. This extended learning grid focuses on developing wider life skills.

We would recommend around 15 minutes each day for a child at this level.

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| **Literacy** | **Numeracy** | **Health and Wellbeing** |
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| Read as much as you possibly can (to and with your child). Try to access as many different genres as possible – fiction, non-fiction, comics, newspapers, etc. **Reading should be for enjoyment not a chore.** Your child’s current reading book or a novel may be sent home. Please familiarise yourself with it and discuss it. There is no need to read it over and over when your child can recognise the words.  |

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|  Learn all of the number bonds up to 20. Confidently use a calculator.  |

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| Try to be active for at least 20 mins each day, preferably outside.  |

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| Learn multiplication tables. 2x, 4x, 8x; 5x, 10x; 3x, 6x, 12x; 7x, 9x, 11x.  |

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 | Try to eat your five a day. Brush your own teeth at least twice a day. |
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| Learn to tell the time.

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| Use analogue and digital displays. O’clock, half past and quarter to/past, five minute intervals past and to.  |

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Try different foods – you never know, you might like them. |
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| Learn to use money and give change. Up to 10p then 50p then £1.00, £5.00, £10.00, £50.00. Have as much practice with real money as possible.  |

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| Play games with your family – board games/cards/timed games. Challenge yourself with something you find difficult. |  |
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| Learn to read and spell the first 100 common words. List of words attached. Take your child’s lead with this and only do a few words at a time.  |

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| Be able to read and write the days of the week and months of the year. Write your name, address and birthday.  |

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| Recognise words in signs and packaging – reading should be part of every-day life.  |

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 | **Life Skills** | **Arts and Crafts** |
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| Set an alarm clock and get out of bed on time. |

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| Learn to use scissors. Colour within the lines.  |

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|  Learn to rhyme and to find patterns (syllables in words) - this really helps with spelling.  |

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| Learn to use a brush, mop and hoover properly.  |

 | **ICT** |
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|  Learn to use a mouse. Try to learn to type. BBC Dancemat is a good programme.  |

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|  Practise forming numbers and letters correctly. The correct pencil grip is very important.  |

 | Help to create a shopping list. |

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|  **Useful Computer Progs** Sumdog Top Marks Maths Teach Your Monster to Read BBC Bitesize  |

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**New Cumnock Primary School -** Primary 6

The following suggestions for additional practice at home will take the place of formal homework for the next term as a trial. You can choose activities you think will be of most benefit to your child.

We will, of course, continue to teach all of these concepts and more in school. Your child’s teacher will give core homework on a weekly basis. This extended learning grid focuses on developing wider life skills.

We would recommend around 15-20 minutes each day for a child at this level.

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| **Literacy**  |

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| **Numeracy**  |

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| **Health and Wellbeing**  |

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| Read as much as you possibly can (to and with your child). Try to access as many different genres as possible – fiction, non-fiction, comics, newspapers, etc. **Reading should be for enjoyment not a chore.** Your child may bring a reading book or novel home. Please discuss it with him/her. To extend your child’s thinking, explore the themes of the story – loss, love, conflict, etc. Recognise words in signs and packaging – reading should be part of every-day life. Learn to read and spell the first 300 common words. List of words attached. Take your child’s lead with this and only do a few words at a time. Learn to rhyme and to find patterns (syllables in words) - this really helps with spelling. Practise cursive writing. The correct pencil grip is very important. Know and be able to correctly write your address and date of birth.  |

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| Instant recall of number bonds up to 20. Information attached. Learn all multiplication tables. This can only be done by rote – there are no shortcuts. Learn to tell the time to one minute. Use analogue and digital displays. Learn to use money and give change up to £100. Have as much practice with real money as possible. Know the days of the week and months of the year. Practise using a calculator, protractor, compass (these will be sent home if necessary)  |

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| Try to be active for at least 20 mins each day, preferably outside. Try to eat your five a day. Try different foods – you never know, you might like them. Play games with your family – board games/cards/timed games. See to personal hygiene tasks without being remined by an adult. Challenge yourself with something you find difficult.  |

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| **ICT**  |

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| Try to learn to type. BBC Dancemat is a good programme. Keep your e-portfolio up to date. Create a Blog. Explore Powerpoint, Publisher and Excel.  |

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| **Lifeskills**  |

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|  **Arts and Crafts**  |

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| Help with some simple gardening activies e.g. watering plants, weeding. Be able to make your bed, including removing and replacing the quilt cover. Order food in a restaurant.

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| Learn to fold paper and card accurately. Cut out neatly. Sew on a button.  |

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| **Useful Computer Progs** Education City Top Marks Maths Teach Your Monster to Read BBC Bitesize  |

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**New Cumnock Primary School -** Primary 7

The following suggestions for additional practice at home will take the place of formal homework for the next term as a trial. You can choose activities you think will be of most benefit to your child.

We will, of course, continue to teach all of these concepts and more in school. Your child’s teacher will give core homework on a weekly basis. This extended learning grid focuses on developing wider life skills.

We would recommend around 20 minutes each day for a child at this level.

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| **Literacy** | **Numeracy** | **Health and Wellbeing** |
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|  Read as much as you possibly can. Try to access as many different genres as possible – fiction, non-fiction, comics, newspapers, etc. **Reading should be an enjoyment not a chore.** Your child may bring a reading book or novel home. Please discuss it with him/her. To extend your child’s thinking, explore the themes of the story – loss, love, conflict, etc.  |

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| Instant recall of number bonds up to 20.Information attached.  |

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| Try to be active for at least 20 mins each day, preferably outside.  |

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|  Learn all multiplication tables. This can only be done by rote – there are no shortcuts.  |

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|  Learn all of the number bonds to 10. Information attached.  |

 | Try to eat your five a day. Brush your own teeth at least twice a day. |
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|  Learn to tell the time to one minute. Use analogue and digital displays.  |

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Try different foods – you never know, you might like them. |
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|  Learn to use money and give change up to £100. Have as much practice with real money as possible.  |

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| Play games with your family – board games/cards/timed games.  |

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|  Make use of a dictionary and thesaurus.  |

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|  Practise using a calculator, protractor, compass (these will be sent home if necessary)  |

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| Challenge yourself with something you find difficult.  |

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|  Learn to read and spell the first 300 common words. List of words attached. Take your child’s lead with this and only do a few words at a time.  |

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|  Be able to read scales for measure – weight, volume, length, temperature.  |

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|  Be aware of bodily changes and how this affects the need for personal grooming.  |

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| Understand the relationship between fractions, percentages and decimals.  |

 | Spend time with a family member. Tell them about your day and find out something about theirs. |
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|  Learn to rhyme and to find patterns (syllables in words) - this really helps with spelling.  |

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 | **Life Skills** | **Arts and Crafts** |
| Plan and prepare a meal with several ingredients.

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| Learn to fold paper and card accurately. Cut out neatly. Sew on a button.  |

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|  Practise cursive writing. The correct pencil grip is very important.  |

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Perform a simple maintenance task e.g. changing a lightbulb | **ICT** |
| Demonstrate a basic first aid skill.

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| Try to learn to type. Keep your e-portfolio up to date. Create a Blog. Explore Powerpoint, Publisher and Excel. Programme a game.  |

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|  Be able to identify similes, metaphors, alliteration, onomatopoeia.  |

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 | Use a planner/diary for time mangement and events. |

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|  **Useful Computer Progs** Sumdog Top Marks Maths Teach Your Monster to Read BBC Bitesize  |

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| Be able to make your bed, including removing and replacing the quilt cover.  |

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