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# **New Funding Opportunities**

## Grants to Help Schools Celebrate National Science and Engineering Week 2018 (UK)

To help celebrate National Science and Engineering week, the British Science Association, with funding from the Department for Business, Energy & Industrial Strategy, is providing grants for schools in challenging circumstances to organise their own science and engineering events. Two types of grants are available:

1. Kick Start grants of up to £300 for schools to run an activity during British Science Week; and
2. Kick Start More grants of up to £700 for school to host a science event or activity which involves students and people from the local community.

The community can comprise of families/carers, members of local community groups, local businesses and local press. To be eligible, schools must have either a high proportion of pupils from ethnic minority backgrounds (over 30%); have a high proportion of pupils eligible for pupil premium; and/or be a small school in a remote and rural location.

The closing date for applications is 12 noon on the 13th November 2017.

<https://www.britishscienceweek.org/about-us/grants/kick-start-grant-scheme/>

## The FA and Football Foundation Launch £300,000 Futsal Fund (England)

The Football Association and Football Foundation have launched a new £300,000 fund aimed at developing the sport of Futsal in England. Futsal is a five-a-side game, normally played on a flat indoor pitch with hockey-sized goals and a size-four ball that has a reduced bounce. The exciting, fast-paced sport is played across the world and is officially recognised by both UEFA and FIFA. County FAs, youth football leagues, youth Futsal leagues, schools (excluding primary level), senior colleges and sixth forms are being encouraged to apply for a ‘Futsal starter pack’, which includes Futsal-specific equipment including goals, balls and bibs, as well as FA accredited coaching and refereeing courses.

The starter packs are designed to adapt existing sports halls, playgrounds and other hard surface facilities by providing new and existing players with the necessary tools and skills to develop and maintain Futsal leagues, competitions and fixtures across the country.

Applications are now open and close at 5pm on the 6th October 2017.

<http://www.footballfoundation.org.uk/funding-schemes/futsal/>

## Funding for Links with Japan (UK)

£2,000 - £7,000 are available to promote and support interaction between the two countries. Daiwa Foundation Small Grants can cover all fields of activity, including educational and other projects and events. New initiatives are especially encouraged.

Projects that have received funding in the past include:

* Holbrook Primary School, Trowbridge (Wiltshire) which received a grant of £3,000 support three pupils and two teachers to spend a week with their partner school Hanyu Minami in Saitama to further develop their link and to build on Holbrook's Japan-related activities;
* Beckfoot School (Bingley) which received a grant of £3,000 to support a two-week curriculum-based school exchange visit by ten students and two teachers to Hiroshima Kokusai High School; and
* Dene Magna School which received a grant of £4,000 to support a school exchange visit by three teachers and nine pupils to enhance links established in 2002 with two partner schools in Okinawa and to consolidate Japanese as part of its curriculum.

The next closing date for applications is the 31st March 2018.

<http://dajf.org.uk/grants-awards-prizes/daiwa-foundation-small-grants>

## Institute of Physics – Public Engagement Grant Programme (UK)

The Institute of Physics has announced that its public engagement grant scheme is now open for applications. Through the grant scheme grants of up to £2,000 are available for running physics-based events and activities in the UK and Ireland that raise public awareness of, and engagement with contemporary physics; especially those not previously interested in physics. The grant scheme is open to organisations and individuals and provides funding to organise public engagement with physics activities. Applications are accepted from members of the Institute of Physics; museums; schools; community groups; arts groups; and libraries; etc.

An example of a project previously funded is Manor Field School for ‘Faster, Higher, Stronger... But How Do We Know?'. Where families in Burgess Hill had the opportunity to take part in an evening of hands on activities exploring the accuracy of measurement in sporting events, with particular focus on the Olympics.

Applications must be received by 12 noon on 3rd November 2017.

<http://www.iop.org/about/grants/outreach/page_38843.html>

## Funding to Support Education in Disadvantaged Areas (UK)

Grants are available to support schools and registered charities that wish to undertake educational work with children and young people in disadvantaged areas. The British & Foreign Schools Society (BFSS) normally makes grants for educational projects totaling about £600,000 in any one year. The majority (85% of grants) are made to charities and educational bodies (with charitable status). Schools wishing to apply need to have either charitable status or "exempt charity" status.

Previous projects supported include:

* A grant of £10,000 to the Bloomfield Learning Centre. The Centre assesses and teaches 6 to 16 year olds with specific learning difficulties from areas of socio economic disadvantage in London specially Southwark, Lambeth, Islington, Camden and Greenwich.
* A grant of £19,544 to the Carefree's project which aims to improve self-esteem and reduce barriers to learning and development for care leavers in Cornwall.
* The Afghan Association Paiwand received a grant of £33,240 for a new Saturday school in the deprived area of Colindale, North London which focus on maths and English in partnership with local authorities and mainstream schools.

The closing date for applications is the 18th December 2017.

<http://www.bfss.org.uk/grants/>

## Grants for UK-German School Partnership Visits (UK)

The Partnership Visit Fund supports new or on-going partnerships between UK and German schools by providing financial support of up to £1,000 for teachers' visits to a partner school. Teachers of primary and secondary schools can apply for a visit that revives an existing school partnership or develops a new one, or allows new teachers to familiarise themselves with the partner school. The focus of the visit must be on planning future activities between pupils, and developing an interactive project to take place within the year. Visits should not last longer than one week, the school must provide 25% of the required funding and a maximum of 3 teachers can be supported.

Applications are accepted on a rolling basis but the proposed visit must not start for at least 4 weeks after you submit your application.

<http://www.ukgermanconnection.org/partnershipvisits>

## Funding for Projects that Promote a Better Understanding of the Environment and Countryside (UK)

UK based not for profit organisations and schools can apply for funding to the Nineveh Charitable Trust for a broad range of projects and activities that promote a better understanding of the environment and countryside, whilst facilitating improved access, education and research.

Whilst the Trust does not specify a minimum or maximum grant amount that can be applied for, an analysis of previous grants would suggest a maximum of £5,000 per year for up to three years. Previous projects supported include:

* Busby Primary School which received a grant of £2,000 to build a 'vertical garden' for environment enhancement as well as the children's educational value;
* St Joseph's Specialist School & College, which received a grant of £4,000 towards a community garden expansion; and
* Teesmouth Field Centre which received a grant of £3,150 to enable a full-day visit to the Centre from 15 local Primary Schools for their 'Hands on Habitats Project'.

Applications can be submitted at any time.

<https://www.ninevehtrust.org.uk/>

## Facebook Announces the Launch of Fundraising Tools for Not for Profit Organisations (UK)

Social Media giant Facebook has announced the launch of its nonprofit fundraising tools in the UK and 15 other countries across Europe. Beginning in late September, Facebook will start testing fundraising tools in five countries: United Kingdom, Ireland, France, Germany and Spain. In early October it'll expand the test to Italy, Poland, the Netherlands, Belgium, Sweden, Portugal, Denmark, Austria, Finland and Luxembourg.

Charitable organisations based in one of these 16 countries are invited to sign up to be one of the first nonprofits to use Facebook's charitable giving tools to achieve their fundraising objectives by:

* collecting donations on Facebook with the donate button;
* empowering supporters with Facebook Fundraisers; and
* to engage supporters with Facebook Live.

Facebook added that it will be working with beta partners to start including: Movember UK, Oxfam UK, UNICEF UK, Aktion Deutschland Hilft (Germany), Caritas (Spain), Save the Children Spain, UNICEF France, and UNICEF Germany. Nonprofits that have signed up directly for Facebook's fundraising tools pay a 5% fee on each donation. 3.5% covers costs of nonprofit vetting, language translation, fraud prevention, operational costs and payment support and 1.5% covers payment processing. Facebook's goal is to create a platform for good that's sustainable over the long-term, and not to make a profit from our charitable giving tools. Learn more by clicking on the link below.

<https://donations.fb.com/>

## Funding for Projects that Address Learning Disabilities (UK)

Schools and Parent Teacher Associations can apply to the Baily Thomas Charitable Fund for funding for projects that address the needs of young people affected by learning disabilities.  The Trust consider under learning disability the conditions generally referred to as severe learning difficulties, together with autism.

Projects funded include capital works for residential, nursing and respite care, and schools; employment schemes including woodwork, crafts, printing and horticulture; play schemes and play therapy schemes; day and social activities centres including building costs and running costs; support for families, including respite schemes; independent living schemes; support in the community schemes; and Snoezelen rooms.

Funding in the past has ranged in value from £250 to £150,000. The next deadline for project funding in excess of £10,000 is the 1st December 2017. Application for project funding for £10,000 or less can be submitted at any time.

<http://www.bailythomas.org.uk/>

## Funding for Cultural and Educational Links with Japan (UK)

The Great Britain Sasakawa Foundation has announced that the next applications deadline for its grants making programme is the 15th December 2017. Through its grant making programme cultural organisations, universities and schools; etc that wish to develop links with Japan and Japanese schools can apply for funding. The Foundation's grants average £1,500 to £2,000 and do not normally exceed £5,000-£6,000 for larger-scale projects. Grants are available to support the study of the Japanese language and culture, School, Education and Youth exchanges.

In the past the Foundation has made grants towards visits the between the UK and Japan between by teachers and young people and the teaching and development of Japanese language and cultural studies in schools. Organisations that have successfully applied to the Foundation include:

* Hessle High School and Sixth Form College which received a grant of £3,000 to visit to Japan to create curriculum on Japan in Key Stage 3 Geography lessons.
* The Thomas Adams School which received £1,500to participate at Wem Taiko Festival.
* Truro College which received a grant of £2,000 for a football exchange programme with Tokai Daigo High School in Japan.

<http://www.gbsf.org.uk/>

## UK-German Schools Flexible Funding Scheme (UK)

Schools and Youth groups in the UK and Germany can now apply for funding of between £500 and £5,000 from the UK German Connection Flexible Funding Scheme. This scheme aims to bring young people of the UK and Germany together to facilitate an exchange of ideas, joint learning and open discussions on the following current themes: World War 1; and Our future in Europe - maintaining the UK-German connection.

Supported activities must be joint and bi-lateral (UK-German) with a high level of relevant interaction between the young people who should actively engage in an educational learning and thinking process including discussion, debate and reflection. The activity must have a strong wider impact which the young people take an active role in.

Applications can be submitted at any time but activities cannot start for at least six weeks after submission.

<http://www.ukgermanconnection.org/flexiblefunding>

## Connecting Classrooms Fund (UK)

The British Council's Connecting Classrooms fund is open for applications. Grants of £3,000 are available to enable teachers (who have completed the British Council's ‘Teaching Core Skills' training programme) and a school leader to visit a partner school overseas.

 Each visit will involve participating in an event, arranged in country by the British Council. The events will bring together schools from the UK, their partners and other local schools to share experiences and good practice of implementing core skills within the curriculum. To be eligible to apply, the UK school will have identified a partner school in one of the following countries: Bangladesh, Nepal, Pakistan, Ethiopia, Ghana, Kenya, Malawi, Mozambique, Nigeria, Rwanda, Sierra Leone, South Africa, Sudan, Tanzania, Uganda, Zambia, Zimbabwe, Egypt, Iraq, Jordan, Lebanon, Morocco, Occupied Palestinian Territories, Tunisia, Yemen. Schools engaged in Professional Partnerships with partner schools in the MENA region (Middle East and North Africa) are invited to apply for a fully-funded opportunity to attend a partnership visit in Amman, Jordan in February 2018.

The next closing date for applications is the 20th November 2017.

<https://schoolsonline.britishcouncil.org/about-schools-online/about-programmes/connecting-classrooms/apply>

## Science Grants for Schools (England, Scotland & Wales)

State-funded primary schools, nurseries and special schools in Belfast, Caerphilly, Clackmannanshire, Derry/Londonderry & Strabane, Dumfries & Galloway, East Ayrshire, Lincolnshire, North East Lincolnshire, West Dunbartonshire, and Wolverhampton can apply for grant from the Edina Trust to run science projects. The level of funding available is dependent upon the type of school applying:

* Full primary and ASN schools can apply for grants of up to £500;
* Infant and Junior schools up to £250;
* Nursery schools and nursery classes within schools can apply for a one-off grant of up to £350.

The Science Grant Scheme runs in each area for three years, before moving on to a new area. Grants can be used for science weeks, science related school trips, science equipment and science subscriptions; improving school grounds for science and gardening resources. For example, St Anne's Primary in Lanarkshire went on a trip to Cuerden Valley Park. Cuerden Valley Park offer a wide range of educational activities, including a variety of environmental education programmes.

There are no deadlines and applications can be submitted at any time.

<http://www.edinatrust.org.uk/ScienceGrantScheme>

## Local School Nature Grants Scheme Open for Applications (England, Scotland and Wales)

Learning through Landscapes has announced that the next deadline for schools to apply to the Local School Nature Grant Scheme is the 20th October 2017. The scheme offers schools the opportunity to apply for up to £500 worth of equipment from the product catalogue on the Learning through Landscapes website to help schools undertake environmental improvements. The scheme is only open to schools; learners must be aged 5 and upwards.

Successful applicants will have demonstrated that they are passionate about making environmental improvements and, ideally, will have included the children and their local community in decision making about the project and the choice of equipment. All schools in England, Scotland and Wales have a list of 72 products to choose from; the list includes items such as bird boxes, bee hotels and den making kits. Awards include a two-hour training session to help schools get the most out of the equipment provided.

<https://www.ltl.org.uk/naturegrants/index.php>

## IGas Community Energy Fund Opens for Applications (England & Scotland)

IGas Energy Plc is one of the UK's leading onshore hydrocarbon producers has announced that its Community Energy Fund has opened for applications. Over the past nine years IGas has awarded nearly £1 million worth of grants to help local communities located close to the oil and gas production and exploration sites where they operate.

The fund covers specific areas of Hampshire, Surrey, Sussex, Lincolnshire, Nottinghamshire, Cheshire and Scotland. IGas support projects that make a difference to life in the mainly rural communities where they operate. Organisations that are eligible to apply include community and voluntary organisations that are charitable, educational or benevolent in purpose; as well as local **schools**. Applicants will need to demonstrate need for their project, real community benefits and value for money.

Projects funded in the past range from a primary school in West Sussex that engaged pupils to help elderly neighbours with their computers, to a project in the north of Scotland training unemployed people in building skills to support community groups and organisations. Money has also been allocated to several rural villages to buy potentially life-saving defibrillators.

The closing date for applications is the 28th February 2018. Applicants need to register their interest before applying.

<http://www.igascommunityfund.co.uk/projects.html>

## School Holiday Activity Fund (London)

The School Holiday Activity Fund has grants available to help charities and state schools deliver activities for children and young people during the school holidays in North West London. This includes all half-term breaks, Easter, Christmas and the summer holiday. The Fund will pay for the running costs of holiday programmes that provide young people with activities in supportive and accessible environments.

Up to £5,000 is available for activities such as: holiday drop-in activities; arts activities; sports projects; family activities; trips out of London; and camping trips. Applications must be made by various deadlines throughout the year. In 2016, 71 grants were distributed under this fund including the Brunswick Club. The Brunswick Club, based in Fulham, runs a regular term-time youth club for young people from the local area. It also runs a popular summer project providing football competitions, cooking workshops and day trips to Bournemouth, Thorpe Park, and Splashdown. The SHAF grant from the Charity represented the full cost of the holiday programme that benefited 95 children and young people. Without this grant, these activities would not have happened. When young people were asked what they would be doing if they hadn’t attended the summer programme an overwhelming number of responses involved either watching TV or playing computer games.

The next closing date for applications is the 16th November 2017 to run activities during the Christmas holidays. The deadlines thereafter will be: 18 January for the February half term holiday and the 1st March for Easter holiday.

<http://jlc.london/grants/which-grant-fund-should-i-apply-to/school-holiday-activity-fund/>

# **Funding Reminders**

## UK-German Connection Partnership Bursaries (UK)

UK Schools who have a link with a school in Germany can now apply to the UK-German Connection for a School Partnership Bursary of £1,000 to help keep the schools partnership alive (this is also open to the German partner school). To be eligible schools must not have received a grant from UK-German Connection or the EU for pupil mobility in 2017.

Examples of activities could be video exchange (pupils could create and send short videos which represent their life at school or local area in order to foster greater cultural understanding); or music playlist swap (as a class, come up with a list of 10 interesting songs that you would like to share with your German partner school).

The application process requires schools to complete an online questionnaire detailing their partnership activities in 2017 and their plans for 2018. The closing date for applications is the 27th November 2017.

<http://www.ukgermanconnection.org/partnership-bursaries>

## Grants to Enhance the Teaching of Mathematics (UK)

The London Mathematical Society has announced that Mathematics Teachers in the UK can apply for grants of up to £400 to attend specific one or two day conferences/events organised by professional mathematical organisations. The aim of the grant is to facilitate mathematical professional development to allow teachers in UK schools/educational institutions to develop their subject knowledge. The grant can contribute to the costs of registration for the course and a proportion of the travel and subsistence expenses of attendees.

Any application for a grant under this scheme must be made by a teacher of mathematics or ITE provider based in the UK. The grants are open to teachers of mathematics from primary school to A-Level or equivalent (inclusive of STEP/AEA).

The next closing date for applications is the 30th November 2017. The next deadline thereafter will be 31st January 2018.

<https://www.lms.ac.uk/grants/teacher-cpd-grants>

## ****Award for Supporting Innovation in Teaching and Learning in Higher and Secondary Education (UK)****

Grants of up to £1,000 are available through the Royal Geographical Society (RGS) Ray Y. Gildea Jr Award to support innovation in Geography teaching. Applications can be made for projects to research, develop and/or pilot innovations in teaching and learning in any field of geography in higher or secondary education.

Previous winners have included:

Nicola Rowland (John of Gaunt School, Wiltshire). 'A virtual journey across Greenland'. The purpose of the expedition was to send four teachers of different disciplines to carry out scientific experiments, in the harshest of polar conditions, with the aim of encouraging and inspiring their students by creating material and resources that meets the needs of the National Curriculum.

Jonathan Reades (King’s College London). 'Geopyter: Geographical Python Teaching Resources'. Geopyter seeks to benefit students of geography by providing a hub for sharing 'best practice' in computational and spatial analytic instruction, enabling instructors to flexibly remix contributed content to suit their individual needs and delivery frameworks, and encouraging users to contribute ideas about how to teach everything from individual concepts to whole courses.

The applications deadline is the 30th November 2017.

[http://www.rgs.org/OURWORK/GRANTS/TEACHING/RAY+Y.+GILDEA+JR+AWARD.HTM](http://www.rgs.org/OURWORK/GRANTS/TEACHING/RAY%2BY.%2BGILDEA%2BJR%2BAWARD.HTM)

## ****Institute of Mathematics Education Grant Scheme (UK)****

The Institute of Mathematics has announced that individuals working in Schools, Colleges of Further Education (FE) and Higher Education Institutes (HEIs) can apply for funding of up to £600 to run or attend an educational activity relating to mathematics. Activities supported include hosting a mathematics event, e.g. Maths Trails, Maths Competitions; attendance at appropriate conferences; travel expenses to attend appropriate events; or supply cover required for the teacher to attend the appropriate event; etc.

Projects supported in the past include a grant towards the cost of running a Think Maths workshop for 90 Year 9 students; a g rant to cover the cost of attending courses to gain experience and confidence in teaching; a contribution towards the British Mathematical Olympiad.

Applications from primary schools are also welcome, but due to the aims of the Institute, primary schools should work in partnership with a secondary school, FE or HEI. Priority will be given to applications from members of the Institute. If the applicant is not a member of the Institute the name of a co-applicant who is a member must be given.

Applications can be submitted at any time.

<https://ima.org.uk/support/grants/education-grant-scheme/#earm>

## ****Tap Water Awards (UK)****

Grants of between £300 and £3,000 are available to Schools, Colleges and Universities for projects that significantly reduce their reliance on single-use plastics and the amount of plastic waste. The funding which is being made through the Tap Water Awards aims to support projects that develop new solutions to replace pre-existing systems that rely on plastic, that promote the use of tap water, or other related themes.

Projects can have a community, local or national impact. In the case of applications from schools, the Tap Water Awards expect projects to take place before or after school, during lunch or in the holidays, unless the school can provide a good reason in your application why this is not possible (for example, you are in a remote rural area). Projects should help children learn about new things that are not part of the school day. This may be achieved by working with a local community group or local people. The Tap water Awards will accept applications for projects working solely with children with special needs where it may not be appropriate to involve the wider community. Organisations wishing to apply are strongly advised to contact tapwater.org before applying.

Applications can be made at any time.

<http://www.tapwater.org/grants>

## Tesco New Bags For Life Scheme Continues to Fund ‘Bags of Help’ (UK)

Following a 10-week trial in Aberdeen, Dundee and Norwich, Tesco is to stop selling single use carrier bags from 28 August and will replace them with a new 10p ‘Bag for Life'. Community groups, will still benefit from the funding generated by sales of the new bag through the Bags of Help grant funding stream managed by Groundwork UK and Greenspace Scotland. Grants of up to £4,000 are available to Charities and community groups applying for support for local projects that improve the environment.

Recently funded projects include:

KIDS is an organisation that support over 11,000 disabled children, young people and their families throughout England. They received funding from Tesco Bags of Help scheme to improve a garden at their Birmingham Centre with all new equipment and new surfaces.

The One World Centre, a Dundee-based project which helps young people learn about the environment and food justice received £8,000.

Voluntary or community organisations (including registered charities/companies), schools, health bodies (e.g. Clinical Commissioning Groups (CCGs), NHS Hospital Trust, Foundation Trust), Parish/Town Councils, local authorities and social housing providers can apply at any time.

<https://www.groundwork.org.uk/Sites/tescocommunityscheme/pages/Category/boh-grant-for-project-tes>

## ****Funding for Environmental Projects (England, Scotland & Wales)****

Schools and local community groups can apply for funding of up to £2,000 through the Greggs Foundation for projects to improve the local environment. The Environmental Grant Scheme is funded by the 5p levy on carrier bag sales in Greggs shops.

Through the scheme funding is available to purchase equipment; sessional salary costs; purchase of trees/plants; small capital items; and learning activities. The type of activities that could be funded include for example a growing project in a local primary school; a group of volunteers who completed litter picking exercises in their local parks or along a local riverbank; an allotment project for people suffering early stages of dementia; and clearing an area of wasteland in an area of high social need to create a community garden; etc.

The Foundation are more likely to make grants to local organisations based near Greggs shops.

The closing date for applications is the 24th November 2017.

<https://www.greggsfoundation.org.uk/environmental-grant>

## Funding for Music Making Projects (England)

Youth Music, England's largest children's music charity, which provides funding for music-making projects, has announced new application deadlines for its grant making programmes. Grants are available to fund developmental music-making projects for children and young people up in challenging circumstances as well as projects that support the development of the workforce, organisations and the wider sector.

* Youth Making's funding programme is made up of three separate funds. These are:
* Fund A which offers small grants (£2,000 to £30,000) for high quality music-making projects;
* Fund B offers medium-sized grants (30,001 - £100,000 per year for up to two years) for larger programmes of work; and
* Fund C offers grants (£50,000 to £180,000) for strategic programmes to help embed sustainable, inclusive music-making across a local area.

The types of organisations that are eligible to apply include charities, not for profit organisations and schools. Schools will however have to justify how to activities to be funded do not duplicate Department of Education funding.

Examples of organisations that have recently received support are:

* St Gregory's RC Primary School in the North West that received £17,245;
* Edmonton Schools Partnership in London for 'Edmonton Glee'; and
* The Families and Friends of the Oldham Music Centre that received £3,299.

The closing dates for applications to Fund A is 5pm on the 8th December 2017, Fund B the 10th November 2017 and Fund C was the 23rd June 2017. Fund C is currently closed to applications.

<http://network.youthmusic.org.uk/Funding/about-youth-musics-grants-programme>

## Applications Invited for 1,600 New Special Free School Places (England)

More than 1,600 new special free school places will be created across England as 19 local authorities invite applications to run new special free schools.

Organisations ranging from successful Multi-Academy Trusts to specialist charitable organisations can now apply to eligible Local Authorities by setting out how they will be able to meet the specification for each project. Criteria have been developed by the local authorities, in conjunction with the Department for Education, to ensure that each application meets the needs of the local community by providing much-needed places for special educational needs and disability (SEND) pupils. Details on which local authorities are inviting applications and further details on the bidding process can be found by clicking the link below.

Applications should be submitted by the 24th November 2017.

<https://www.gov.uk/government/news/applications-open-to-create-1600-new-special-free-school-places>

## Grants for Schools and Young People’s Projects (Southwark)

Schools and organisations working with schools and colleges in the London Borough of Southwark have until 17th November 2017 to apply for a grant of up to £1,000 from the Newcomen Collet Foundation.

Priority is given to assist schools and other groups to:

* purchase equipment for the benefit of children;
* support extra curricula activities (e.g. school trips, after school clubs, holiday clubs, uniformed organisations) for children and young people; and
* assist organisations which provide educational opportunities to schools and colleges in the Borough of Southwark (e.g. visiting theatre companies and musicians).

Recently, Camelot Primary School received £1,560; Hollington Youth Centre (HYC) received £1,180; and Heber Primary School received £2,400. It is unlikely that they will provide 100% of funding so applicants should also have additional funding options in place.

<http://www.newcomencollett.org.uk/organisations.html>

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Grants 4 Schools [www.grants4schools.info](http://www.grants4schools.info)