



Curriculum

Literacy



Phonics

We are learning phonic sounds using the Read Write Inc (RWI) program. Over the next few months we will be learning how to recognise sounds orally, visually and exploring how to blend sounds together. Using the letter formation rhymes and pictures, we are learning how to write our letters. Through different elements of play we are extending our letter writing learning using play-dough, sand, toys and small group activities. Currently we are learning how to write our names using whiteboard activities in class. Phonics is a daily activity we link into all elements of the curriculum from Expressive Arts to Outdoor Learning.

Story Time

We are exploring different authors/illustrators and story types. This daily activity is a wonderful way for the children to express their thoughts and feelings about the story and predict what could happen next. It provides an opportunity to ask questions, link personal experiences and expand on imaginative and creative ideas/play. By interacting with a range of different books, we are able to discover new vocabulary and learn the context of new words.

Online Learning

[Doorway online](#) is one of the learning websites we use in class. It has games and activities to enhance our phonics/letter formation and knowledge.

[Oxford Owls](#) links in with our Read Write Inc program. Future homework, that will include reading/phonics books, will be assigned within this website. Login details and homework dates will be provided after our return from the October holidays.

Numeracy



Number

Our focus over this term is to identify, recognise and write numbers from 0 - 10. Using a range of different materials, including Numicon and compare bears. We aim to embrace number skills in all aspects of our learning through the curriculum. Number formation and linking the number symbol to the written word is what we are currently working on in class. Interactive play is an incredible way of learning number. We have interactive stations with board/bingo games, Numicon activities and sorting/matching activities.

Shape

We will also be investigating objects and shapes and aim to sort, describe and be creative with them. We aim to learn the names of shapes and will encounter how many sides/corners shapes have and what makes them different from each other. We will explore how shapes are used in everyday life and around the world. Sorting and matching shapes in different activities will provide evidence of knowledge and areas for growth.

Online learning

[Topmarks](#) is a learning tool we use in class. It provides different games and activities to play and learn.

Health and Well-being



Gym

This term we will focus on ball skills. Incorporating different techniques, our aim is to build continually on previous skills acquired and develop these skills into small games/whole class games. We aim to learn team skills, turn taking, use of a space and following 2 or 3 step instructions while using a ball.

Health and Well-being

The children have enjoyed many getting to know you sessions through circle time and have bonded as a group. We aim to use circle time both inside and outside the classroom to express thoughts and feelings. The children have also been introduced to kit bag. This is a tool we use throughout the school which engages the children in many aspects of their mental health and an opportunity to discuss emotions.

Expressive Arts



Art

Our art sessions will take place on a Thursday afternoon. Over the term we will create, design and explore using paint, chalk and pencils/pens. We aim to encourage every child to be as creative as they can and explore teacher lead activities as well as free creative play.

Music

Our music sessions will take place Tuesday afternoons. We have been very lucky to have a visiting music teacher, Miss Howe, lead our music sessions. The children are really enjoying learning new skills and are always very excited to see Miss Howe.

Social/Science/Topic



Our topic for this term, which links in with Social Studies and Science is Weather. While learning outdoors in differing weathers, we will describe and record the weather, its effects and how it makes us feel, we will relate our recordings to the seasons. By using a range of instruments, we can measure and record the weather and can discuss how weather affects my life.

Spanish



We have begun our learning journey in Spanish by practicing good morning and will continue to learn greetings in Spanish. We will use different songs to help us learn colours and numbers in Spanish, please see an example video below.



Technology



We will explore digital technologies and use what we learn to solve and share ideas and thoughts. Our aim is to learn and name different components of a computer and how to use them, i.e mouse, keyboard, touch screen. As our skills grow, this will enable us to explore technologies in other aspects of the curriculum. We have recently been accredited Digital School status from Education Scotland.



This is our Faith is the syllabus we use when teaching religious education. We are Learning daily prayers in class; our morning, afternoon and evening prayers. Over the term we aim to learn about St Ninian's Day, All Saints Day and the church in our community.

Outdoor Learning

Outdoor Learning interlinks different aspects of the curriculum while discovering and exploring nature. Natural Connections is an outdoor learning program developed by Fife Council that enables us to reach our aims of incorporating outdoor learning and play in the curriculum. Loose parts play generates creativity and imaginative play while learning to share and take turns with different objects/items.

Parent Council



The Parent Council would like to welcome you to join them at the next Parent Council.