**Raising Attainment for All**

**Improvement in Literacy for All**

* **Writing –** develop writing for a purpose across the contexts of learning and introduce genre based target setting in writing.
* **Reading –** continue to promote reading for enjoyment, skills of inferential comprehension and Increase engagement with non-fiction texts
* **Moderation –** develop approaches for moderation in writing and reading continuing to develop use of holistic assessments to inform Teacher Professional Judgement.
* **Parental Engagement –**Further involve parents in supporting literacy skills development at home/outside of school
* **Pace and Challenge** – Develop opportunities for challenge in literacy – particularly reading and writing for learners who are exceeding national expectations.
* **1+2 Modern Language development –** Continue to develop the 1+2 approach, embedding French across the school and introducing new L3 Spanish across the school.

**Improvement in Numeracy for All**

* **Pace and challenge-** Develop opportunities for challenge in numeracy – particularly reading and writing for learners who are exceeding national expectations.
* **Problem Solving –** Develop use of variety of strategies and approaches to word problems
* **Holistic Questions –** Moderation, collaborative activities, peer observation and feedback
* **Assessment –** Develop consistent approaches togathering high quality evidence -further use of SNSA to identify gaps in learning.

**Improvement in Well Being for All**

* **One Trusted Adult-** Introduce ‘One trusted adult’ approach across JYHS Cluster
* **Anti – Bullying – Review and development of school/cluster policy**
* **Resilience** – Introduce the use of the Resilience pack across all stages including high quality staff training.
* **Transitions** - Supporting pupils at times of transitions- Reviewing cluster programmes to ensure curriculum and pastoral transition is supported positively for all learners.
* **Positive Behaviour** – Refresh and further develop positive behaviour policy and whole school approaches n line with current thinking and research

**Improvement in Employability Skills**

* **World of Work** - Develop an effective approach to careers education and World of Work, **Development of Digital learning-** skills to access and enhance learning
* **Profiling** – continued development of profiling and use of online profile tool with P7
* **Skills Framework** - Increasing pupil confidence in use of the Skills framework

**School Improvement Priorities   
2019 2020**

Respect yourself, others and the environment.

Responsibility for all your actions.

Kindness always.

#bethebestyoucanbe

**Williamston Primary School and Nursery  
 Progress Report 2018 2019**





**About Our School**

Williamston Primary School is a large, two stream, non-demominational school serving the Murieston area of Livingston which is part of the James Young cluster. The school role for this sessions is currently 418 pupils, organised over 15 classes, including 64 children, within a variety of sessions, in the nursery. This session we offered a final year of wraparound provision within the nursery class for children aged 3 – 8 yrs.

The school benefits from a supportive and proactive Parent Council group which is extremely enthusiastic and committed to improving the work and life of the school and who organise fundraising events throughout the school year.

Learning for Sustainability is at the heart of our curriculum at Williamston Primary and we provide rich learning opportunities to enable our pupils to develop holistically through our strong values programme, literacy, numeracy and health and wellbeing.

We actively encourage parents and carers to be part of their child’s learning at Williamston and hold regular morning starter events as well as class assemblies, showcases, meet the teacher sessions and formal parent consultation meetings. We regularly share updates through our school twitter accounts/school blog with photographs and information about what is going on within the school, nursery and individual classes. The school and nursery have an open door policy and welcome feedback from our parents.







<https://blogs.glowscotland.org.uk/wl/williamstonprimaryschool/>

Twitter accounts; @williamstonps @WilliamstonNurs

Williamston's achievements last session reflect the wide range of experiences and opportunities undertaken through our rich curriculum by our pupils and staff. Learning for Sustainability is at the heart of our curriculum and this session many of our achievements reflect this.

* Eco Flag reaccreditation
* Inspire Aspire 1914- 1918 Centenary winner , Highly commended Inspire aspire category
* Recognised best practice at authority level for approaches for Values /Religious Moral Education including partnership working .
* West Lothian Burns' competition winners in both poetry and singing sections. At P4/5 and P6/7. Represented West Lothian at the National competition and one pupil was overall winner in the Verse speaking P4/5 section.
* Securing Connecting Classroom funding for 2 members of staff to visit partner school in India in September 2019 to deepen links, professional learning and develop further joint projects.
* Participation in Social Bite 'Wee Sleep Out' with P5-P7 ( Top 12 youth group  in Scotland)  P6 pupil chosen as Creative star to speak to adults at Glasgow Green – Sleep in the Park
* Successful visits from Norwegian colleagues to West Lothian Schools.
* Charity events organised and led by stages across the school including, Macmillan Cancer, Comic Relief , Down Syndrome awareness and Children in Need.
* Partnership working with SCOTDEC to develop materials for PANTS TO POVERTY resource for teachers . Pants to Poverty launch held at Williamston PS.
* Presentation to Scottish Government at a Learning for Sustainability event from P6 pupils
* Participation in Clean Air Day 2019
* Level 1& 2 Bikeability completed with 60 P7 pupils
* Achievement assemblies to celebrate achievements inside and outside of school.
* Successful and entertaining productions for Nursery and P1 –Christmas sharing learning events P4 – ‘ Pirates of the Curry Bean and P7 – ‘The X-Tra factor
* 30+ pupils playing woodwind or brass in school and performing three times a year at in school concerts

**Numeracy**

-Effective teaching of number using concrete objects and pictorial representations of number and calculations  
- division, fractions, decimals and percentages.  
- Cluster moderation sessions, continue to help staff develop more confident decisions about pupil achievement in numeracy  
- Staff have engaged in professional dialogue sessions with cluster colleagues to gain further understanding of numeracy benchmarks which are now more confidently used at early, first and second levels.  
-Weekly support groups have continued to increase pupil confidence and motivation related to numeracy

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-Participation in national book   
-All classes participated in an Author visit.  
-Parental engagement was developed through ‘Come read with your child sessions’, -PATPAL on 'I Love Reading' focusing on engaging parents with benchmarks and the use of Digital technologies to support literacy. -Home learning activities in reading to promote family learning.  
-First Ministers reading challenges  
-Paired reading buddies between classes  
-Nursery developed a "book nook" in the outdoor area   
-New resources focussing on rhyme and singing integrated into the playroom.

**Literacy**

-Introduction of Big Bedtime Read in Nursery

Introduction of new reading scheme BOOK BUG to improve motivation and engagement in reading for all P1-P3 learners.

Refresh of Writing guidance and planning approaches across the school

Introduction of ‘STAR WRITERS’ and Pupil Leadership Team feedback.

I Love Literacy author visit and whole school creative writing competition

Our Achievements during 2018 2019 included…

**How did we do in school and nursery in 2019 2020?**

**Closing Attainment Gap**

-Teacher Learning Community created to increase teacher knowledge and understanding of importance of feedback to learners.

- IDL, a computer-based programme of modules aimed at learners with difficulties around literacy, been successfully implemented

- PEEP groups for 0-2year olds and 2-3 year olds were established

**Health and Wellbeing**

- HWB Lead learners identified and HWB audit completed

All staff developed an understanding of Adverse Childhood Experiences and impact for learners and families.

Introduction of Level 1 Pivotal training to improve positive relationships with learners.  
- A small number of targeted interventions were planned to support our learners HWB  
- and clubs

**Employability Skills**

- Introduction of Skills Framework across all stages.

Improved and newly established links with businesses and other partners to support Developing the Young Work force.

Introduction of World of Work “When I grow up’ transition project for Nursery – P1.

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| --- | --- | --- |
| **How Good is Our School?**  Our school has demonstrated that it has capacity for continuous improvement and we evaluate continually in our practice and learning activities. | | |
| **Quality Indicators** | **School** | **Nursery** |
| 1.3 Leadership of Change | Good | Good |
| 2.3 Learning, Teaching and Assessment | Good | Good |
| 3.1 Ensuring Wellbeing, Equality and Inclusion | Good | Good |
| 3.2 Raising Attainment and Achievement | Good |  |
| 3.2 Securing Children’s Progress |  | Good |

**How did we do in school and nursery in 2017-2018?**

|  |  |  |
| --- | --- | --- |
| **How Good is Our School?**  Our School has demonstrated that it has capacity for continuous improvement and we evaluate continually in our practice and learning activities. | | |
| **Quality Indicators** | **School** | **Nursery** |
| Leadership of Change 1.3 | Good | Good |
| Learning, teaching and assessment 2.3 | Good | Good |
| Ensuring wellbeing, equality and inclusion 3.1 | Good | Good |
| Raising attainment and achievement 3.2 | Good |  |
| Securing children’s progress 3.2 |  | Good |