**#BETHEBESTYOUCANBE**

 **‘This is how we do it here’ – The Williamston Way**

**Our Rules …………Visible Consistencies ………..Recognition**

**Positive Recognition in Williamston is**

* Class recognition boards
* House points system
* Achievement assembly certificates
* Positive notes home

**Over and Above Recognition in Williamston is**

* **P**layground and dining hall recognition
* Playground points
* HT Certificates
* Hot Chocolate Friday for playground behaviour

**Our rules**

**In Williamston our rules are to …**

* Be Respectful
* Be responsible
* Be Kind

**In Williamston we will be..**

* Calm and welcoming as adults
* Consistent in our routines
* Display kindness and empathy to others
* Give our first attention to best conduct

**In Classrooms ar Williamston we**

* Agree our class charter- rules and routines
* Look after property
* Be on task
* Say Please and Thank you
* **No talking over others**
* Tuck our chairs in

**In Williamston we Meet and Greet….**

* Class teachers at beginning of the school day
* Agreed by the class and individual
* SLT – Meet and Greet in and around the school

**Our Relentless Routines**

**In and around Williamston we move**

* Line order everywhere
* Single file
* Hands by our side
* Keep left in the corridor
* No talking
* Polite door behaviours

……**Wonderful Walking**

**Restorative Questions**

1. What happened/what have you thought since?
2. Who has been affected?
3. What were you thinking at the time?
4. What should we do to put this right?
5. How can we do things differently in the future?
6. How can we make amends?
7. How could you have shown respect in this situation?

**Stepped Boundaries …………Microscripts and Mantras ………..Restorative follow up**

**Stepped Boundaries**

1. Reminder of the rule
2. Redirection
3. Speak privately to pupil or “I’ll deal with this at the end of the lesson/day.
4. Direct to calm down area in the class
5. Restorative Meeting/conversation ‘How can I help you’

**Microscripts & Mantras**

1. I notice you are…
2. It was the rule about…
3. Do you remember …(remind child of a positive moment
4. Thank you for listening
5. When you’re ready I’m here