



**Kilbarchan Primary School**  
**Pupil Feedback using How Good Is Our School? 4**  
**4 June 2021**



Dear Parents and Carers,

Every year we work with pupils to find out what they think about life at Kilbarchan Primary School and this year has been no different. We have collated some of the very many responses and wanted to share this feedback with you.

***How does our school help you to feel you belong?***

What did our pupils say?

- All the teachers look after you
- We decide what to learn
- We feel safe
- All the pupils are friendly and welcoming
- I feel like I am part of a big family
- I am looked after by adults in the playground
- We are treated with kindness
- Teachers respect our opinions
- Everyone listens to your ideas
- There are people who help you when you are stuck or a bit lost
- We feel included every day
- People want to spend time with us!

***How do we know that everyone is treated fairly and with respect in our school?***

What did our pupils say they could see?

- Everyone is sharing and being kind
- When people are hurt others look after them
- We tidy up and look after things
- We all share and look out for our friends
- We decide on the rules for our class
- Everyone gets help in class
- We don't get left out and we always get help
- We get recognised for hard work
- Adults always give eye contact in one on one conversations
- We feel safe from being hurt in the playground
- We only play fair games in the playground, so everyone is included
- Everyone gets treated the same (fairly)
- We are given a choice of learning tasks
- No peer pressure – everyone is respectful

***How well does our school deal with situations involving inappropriate behaviour?***

What did our pupils say?

- There are natural consequences
- Very well, we always help each other
- We try hard so that those behaviours don't happen again
- Teachers help us sort it out for ourselves too
- We discuss with the teacher what should happen

***In our school do we all have the resources and equipment we need to learn? How do we know?***

What did our pupils say?

- Numicon helps me with maths, I can take it when I need it
- Maths manipulatives
- We have lots of new PE resources
- There are lots of Art resources that we use in lessons
- We use Lollipop sticks when answering questions
- Sometimes we use 'No hands' to answer or write on whiteboard so that we don't waste paper
- Emotion apps to share emotions
- Every class has a Smartboard
- Resource packs in our trays and spare resources
- Decimal counters to help with decimals
- Blocks/3d shapes to help with geometry
- Numicons to help with multiplication/multiples/factors
- Cuisenaire rods to help with algebra and balancing equations
- Coins to help with money topics
- Trundle wheels, metre sticks, wooden sticks for the arrays/angles

***Are we all able to learn in ways that suit our needs or is everyone generally expected to do the same things the same way?***

What did our pupils say?

- We are not expected to do things in the same way
- We are all different
- We have different stages of books
- Some people are at different stages of learning – prompted so you work with small groups
- We learn in different ways to suit our needs
- If you are dyslexic you get spellcheckers, overlays and different jotters
- Noise cancelling headphones and other things to help us concentrate
- Printed and laminated posters to help with multiplication/division
- Chilli challenge gives you a choice of task
- ICT to help us learn from videos
- Concentration cubes to help with focus
- Assessments help find the best reading group

***To what extent do we use digital technology to support our learning? Could this be improved?***

What did our pupils say?

- We get to play on the Smartboard, iPads, computers, chromebooks, the Bee-Bots and calculators
- All pupils have access to technology
- Improvements so that our WiFi is better
- It would be good to try more photography
- Improve our ICT base with better computers
- We get our homework online on Google Classrooms
- Potential to use own device in school would be good
- We do research, maths games
- We use them to make our learning more fun, take photos and videos,
- We use iMovie to create videos to show our learning, editing photos, green screen to create movies
- We use it frequently but sometimes we use it a bit too much
- I think we should use it more because when we grow up, there will be more technology and there won't be as much manual work
- It is used responsibly, the message at the bottom of the lock screen tells us to look at appropriate stuff

***Does our school have facilities that encourage you to be physically active and to stay healthy?***

What did our pupils say?

- Yes! We can exercise in the gym hall and outside.
- We have skipping ropes in the bag (to use at play and lunch time)
- We can play football at play and lunch
- There is not enough play/exercise stuff
- We can't do some things because of COVID
- I like the club I go to on a Monday but not all my friends can go
- We have the new all-weather pitch
- We get to do Active Schools clubs
- We are asked if we would like fruit with our lunch
- We are planning an Exercise Extravaganza
- We took part in Walk to School Week
- We are encouraged to take part in after school clubs
- We do gym at least two times a week, sometimes more
- We are getting new equipment so that we can do more things during PE
- P7 are completing the John Muir award
- P3 and P2/1 are also planting in our veg boxes
- Whenever Mrs Ralston comes into class, she is always advising us to get outside and be healthy and active
- We could put bright posters up to encourage people to be healthier. We don't think there is anything else the school could do.

We are so proud of our pupils and the way they are able to give us constructive feedback. All of this information helps us to plan and improve what we do at Kilbarchan Primary School!

Yours faithfully,

Fiona MacKenzie  
Head Teacher