



Curriculum Outdoors

Curricular Area: Literacy and English: Listening and Talking



<p><u>Experiences and Outcomes</u></p> <p>Understanding, analysing and evaluating</p> <p>– investigating and/or appreciating texts with increasingly complex ideas, structures and specialist vocabulary for different purposes</p> <p><i>I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions.</i></p> <p>LIT 1-07a</p> <p><u>Learning Outcomes</u></p> <p>Pupils will learn to ask and respond to questions to explore new vocabulary and understand the main ideas behind a short factual film.</p>	<p><u>Resources</u></p> <p>Basic Hedgehog facts (for teachers) https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/other-garden-wildlife/mammals/hedgehog/</p> <p>Hibernation (for teachers) https://www.natgeokids.com/uk/discover/science/general-science/10-fascinating-facts-about-hibernation/</p> <p>Hedgehog Close film 1 min 55 sec https://www.britishhedgehogs.org.uk/hedgehog-close-film/</p> <p>RSPB Schools Wild Challenge https://www.rspb.org.uk/globalassets/downloads/kids--schools/teaching-resources/make-a-hog-house.pdf?utm_source=main_website&utm_medium=wild_challenge</p>
<p><u>Activity</u></p> <p style="text-align: center;">Learn about Hedgehog Needs and Make your School Grounds Hedgehog Friendly</p> <ol style="list-style-type: none"> 1. Indoors, before watching the short film <i>Hedgehog Close</i>, tell the children that autumn is an important time for hedgehogs as they need to eat and get healthy in time for their winter hibernation. Ask the children to explain what they understand about hibernation 2. Watch the film and ask children to listen out for interesting new words. Ask - Is this film fiction or factual? Did we hear any new or unfamiliar words? 3. Write new words on a whiteboard along with suggestions for meaning. 4. Watch the film again. Discuss its message and review the words and suggested meanings. What would the film makers like us to do? 5. Outdoors – Explore the school grounds and identify what is already there that hedgehogs would like and make suggestions for making the grounds more hedgehog friendly. 6. Make a Hog House (see RSPB Schools Wild Challenge resources). 7. Pupils might make a short presentation to explain to others how to help hedgehogs exploring the message of the film and using some of their new vocabulary. 	<p><u>Assessment</u></p> <p>Benchmarks</p> <ul style="list-style-type: none"> • Asks and responds to different types of questions to show understanding of the main ideas of spoken texts. • Recognises simple differences between fact and opinion in spoken texts. <p>Are pupils able to ask relevant questions to discover the meaning of unfamiliar words?</p>