

Keeping Children Safe at King's Park Primary

Children have the right to be safe in school. Safe means protected from abuse, neglect or harm at home, at school and in the community.

We prioritise the safety of our children in a variety of ways:

- **Child Protection** - policy and procedures in place regularly updated with staff and shared with visitors to our school. Any concerns that staff have are recorded in a chronology.
- **Data Protection** – Sensitive and confidential information is kept in secure storage.
- **Health and safety** – annual training for staff, bi-annual inspections, fire drills, asbestos inspections twice a year and investigating incident reporting from staff. In addition we have yearly PE and climbing frame inspections. Significant incidents are recorded on Glasgow City Council's online reporting system.
- **Anti-Bullying/ Equality and Diversity** – robust systems in place to investigate complaints and record actions. We use assemblies to reinforce our values particularly respect, wellbeing and caring.
- **First Aid** – 2 trained first aiders attend to children who are ill or injured in school. We are in regular contact with parents if a child is unwell.
- **Attendance/Latecoming** – monthly meetings with attendance officer, unexplained absence are investigated.
- **Security** – locked doors in place to ensure that the building is secure. New security policy implemented following extensive review.
- **Complaints** – GCC procedure and the school has a complaints log where we detail what the complaint is and what action has been taken.
- **Emotional check ins/Listening to children** Every child is aware that they can speak privately to their teachers, the Deputy Heads or Headteacher.
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We support children's health and wellbeing through our Promoting Positive Behaviour Policy, our Health and Wellbeing Curriculum and Our Values statements which detail our standards and expectations

- Behaviour standards are reinforced and achievements celebrated at assemblies
- PPB Policy – Rewards, incentives for positive reinforcement (Values Certificates, Over and Above, HT award), applied consistency across the school
- SLT Review of behaviour at management meetings and behaviour monitoring meetings.

Getting It Right For Every Child

- SHANARRI tool is used to gather basic information to ensure all children grow, develop and reach full potential (**S**afe, **H**ealthy, **A**chieving, **N**urtured, **A**ctive, **R**esected, **R**esponsible and **I**ncluded)
- Health and Wellbeing Curriculum - progressively develops all aspect of health and wellbeing including mental, emotional, social and physical wellbeing.
- Rights and Responsibilities of Parents

Parental Rights

- Know their concerns are taken seriously and dealt with appropriately
- Be accepted and welcomed by all staff
- Be shown respect from all staff
- Be able to see a member of staff, at an appropriate time, to discuss concerns they may have
- Give opinions about things that happen in school
- Know their children are safe and happy in their school
- Expect children to be treated fairly and equally
- Be informed of children's progress at regular meetings
- Have opportunities to visit classrooms and assemblies

Responsibilities

- Parents need to let the school know if they are worried about any issue with their child in school and allow time for the school to investigate and feedback
- Work in partnership with the school to ensure children are safe and responsible online.
- Follow our values while in the school building
- Encourage their child to report any concerns, worries or complaints to a member of school staff
- Treat all staff with dignity and respect at all times.
- *Parents have a responsibility to drop children off and collect children from school safely showing consideration for our children, parents, crossing patrol and neighbours*