



Windyknowe Home Learning

**Date issued: 22.6.20**

Class <u>  P3  </u> Other Curricular Areas		
Expressive Arts	Health and Well Being	Japanese
<p><b>Music</b></p> <p><b>L.I. to use my voice to explore sound, rhythm and pitch</b></p> <p>Log onto Charanga and find the 'Music At Home – Tuning the Tables' section.</p> <p><a href="https://www.charangascotland.co.uk/">https://www.charangascotland.co.uk/</a></p> <p>Here you can learn songs to help you learn your times tables. The first section has the 2, 5 and 10 times tables. Listen to and join in with the songs for these times tables.</p> <p>If you want a challenge, find the times tables in the middle section and have a go.</p> <p>Click on the following link from NYCOS for some daily activities.</p> <p><a href="https://www.nycos.co.uk/daily-activities">https://www.nycos.co.uk/daily-activities</a></p>	<p><b>L.I. To know how to stay safe in the sun</b></p> <p>Log on to Studyladder and go to the Health folder. Watch the video and answer the questions.</p> <p><u>Extra (optional) activities:</u></p> <p>*Use materials from around the house to design a sunhat for one of your toys.</p> <p>*Design a pair of pretend sunglasses for yourself. (Remember that they won't really protect your eyes)</p>	<p><b>L.I. to recognise and use Japanese greetings</b></p> <p>Click on this link to hear some greetings words in Japanese:</p> <p><a href="https://www.youtube.com/watch?v=cOgVTHjGMJA">https://www.youtube.com/watch?v=cOgVTHjGMJA</a></p> <p>Try to use some of them with your family. Perhaps you could teach some of the words to them!</p> <p>Ohayou (<i>oh ha yoh</i>) - Good Morning Konnichiwa (<i>con ee chee wah</i>)- Hello Sayounara (<i>sigh you un ara</i>)- Goodbye Arigatou (<i>ar ee ga toe</i>)- Thank you</p>



**Art - L.I. to use different materials to create a print**

This week we would like you to create a Japanese inspired piece of art - a print of a Japanese Cherry Blossom.

1. Click on the Newsround Link to find out why Cherry Blossom trees are so important to the Japanese culture.

<https://www.bbc.co.uk/newsround/47816450#:~:text=Sakura%20is%20a%20massive%20part, hope%2C%20beauty%20and%20new%20life.>

2. Use the link below to find out how to create your own Cherry Blossom print, If you don't have the resources needed you can improvise and come up with your own Cherry Blossom Print ideas.

3. Remember to send us a picture of your work to share on the blog!

<https://www.youtube.com/watch?v=C6zRTiRcWjw>



RRS

I.D.L/Technology

Skills Academy

**L.I. to explore article 42**

Article 42 - knowledge of rights  
Governments must actively work to make sure children and adults know about the Convention.

Have a go at the task on the powerpoint slide (see blog).

**Technologies - L.I. To creating computer programs using Block Coding**

To learn how to Code we will be using the Espresso website. Use the guide on the blog to help you access the website  
<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

**1/ Complete Level 1 Lesson 9 - Debugging**  
**Watch the video clip and then try the**

**LI: to use skills for a song writer/singer**

Pretend you are song writer/rapper/singer. Write a song about a topic of your choice. Can you perform it? Maybe you could film it or sin it down the phone to someone?

Topics you might wish to choose from are:

- School
- Primary 3



## task



LESSON

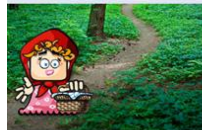
### Debugging exercises

Use your coding knowledge to fix the mistakes in a variety of programs.

## Technologies - L.I. To creating computer programs using Block Coding

### 2/ Complete Level 2 Lesson 1 - Another Planet

Watch the video clip and then try the task



LESSON

### Red Riding Hood

Learn to write code that uses the keyboard as an input device, using key press events to make Red Riding Hood move in different directions and stop.

 Lesson plan

 Help video

- Staying at home
- Healthy Eating
- Bikes
- Technology