Primary 1						
Literacy	Numeracy	Health & Wellbeing				
Aim: To read / listen for information. Have a go at reading the following together with your adult. "Bob is a frog. He is green with yellow spots. He has a long, sticky tongue that he uses to catch flies. He lives near a pond. Sometimes he goes into the water and sometimes he stays on land. Bob has strong legs that he uses to hop around with. When Bob was a little baby, he was called a tadpole." It is on the next page in a larger font. Answer the following questions (this can be done orally and you don't need to write the answers): What is Bob? What colour is Bob? How does Bob catch flies? What does Bob use to hop around? What was Bob called when he was little?	Aim: To understand the concept of division using objects. (dividing by 3) At this stage we are introducing division as sharing equally and using pictures or practical materials to ensure a deep understanding of the concept. Look at the pictures on the following pages for this activity. Today we are dividing by 3 by sharing objects equally between 3 plates. Look at the first page of pictures. First the adult will tell you what the pictures show by reading the words below each picture. Next they will read the words below one of the pictures and your job is to work out which is the matching picture and to point to it. Look at the next page of pictures. Can you say what you see? Perhaps you could have a go at sharing objects fairly between 3 plates and saying what you see. Extra Challenge: Use 3 plates and some small objects to work out which of these numbers you can share fairly between 3: 5, 6, 9, 11, 12	Aim: To use observation, problem solving and fast movement skills to find matching pairs. In this activity you need some pairs of socks. The object of the game is to search for missing partners as fast as you can. The instructions are below.				

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Answer the following questions (this can be done orally and you don't need to write the answers):

What is Bob?
What colour is Bob?
How does Bob catch flies?
What does Bob use to hop around?
What was Bob called when he was little?

How of to play

Players play at the same time, With eyes closed, each player draws one

sock from the container.
They hunt around the house to find their matching sock.

The player selects another sock and hunts for the matching one again. If they select a sock they have found already, they do a forfeit of five hops before choosing another sock.

1

Each pair of socks needs to look different from the other pairs, e.g. one blue pair, one pair of knee-highs, one adult-size. Divide the pairs of socks. Put the 'left' socks in a container in the middle of the room. Spread the 'right' socks around the house, e.g. one in bedroom, one in kitchen.

= 3

When they have made a match, the player leaves one sock where it was found and returns the other sock to the container.

5 =

Keep repeating until all players have matched all the socks or until time is up.

Zoom

Variations

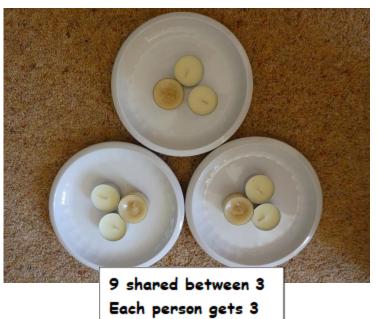
- Create new forfeits, e.g. star jumps instead of hops.
- Play as a scavenger hunt: players collect or tick off different items on a list instead of matching pairs.
- Create your own version with different items.

Challenge yourself

- Can you find all the socks in less time than before?
- Can you be the first one to finish?
- Can you play it outdoors in a bigger space?



Each person gets 1





Each person gets 5



Each person gets 4



shared between ____

Each person gets ____

shared between ____

Each person gets ____

