## Friday 19th June

#### **LIVE ON TEAMS TODAY**

\*9.30am – Feel Good Friday with Mr Kerr and Miss Hesp\*

### **Typing**

#### L.I. To learn the position of each letter on a keyboard

#### Laptops:

We've made it onto Level 3 of Dance Mat Typing! Have a go at number 8 'b and n' <a href="https://toybox.tools.bbc.co.uk/activities/id/activity-dance-mat-typing-level3/exitGameUrl/http%3A%2F%2Fwww.bbc.co.uk%2Fguides%2Fz3c6tfr">https://toybox.tools.bbc.co.uk/activities/id/activity-dance-mat-typing-level3/exitGameUrl/http%3A%2F%2Fwww.bbc.co.uk%2Fguides%2Fz3c6tfr</a>

Make sure you have completed level 2 before you continue with level 3. Here is the link for level 2 if you need it:

https://toybox.tools.bbc.co.uk/activities/id/activity-dance-mat-typing-level2/exitGameUrl/http%3A%2F%2Fwww.bbc.co.uk%2Fguides%2Fz3c6tfr

#### **Devices:**

https://typetastic.com/learn2.html

Try the **lower row** activities in Unit 2. Make sure you press the keys with the correct fingers! These are colour coded for you. Happy typing!

# **Problem Solving**

L.I To produce a list or table

Watch this video to remind you of the strategy you will need:

https://youtu.be/p5qG I6VrPc

There are two problems for you to solve today, both you will need to use the problem solving strategy – to guess, check and improve. One is mild/spicy and the other is spicy/hot. Please complete at least 1 (or both!).

Answers will be posted just before lunch time. Good luck!

Mild/Spicy - School Trip

Spicy/Hot - Pick & Mix

#### **ERVIC (Everyone reading virtually in class)**

LI - to evaluate a written text.

SC – I can give opinions about a written text.

I can justify my reasons by quoting from the text.

Step 1: Read a book at home (fiction or non-fiction) for at least 30 minutes.

Step 2: Answer the following questions in your green jotter. These questions focus on your ability to evaluate a text.

Think about the book you are reading at the moment and think about another book you are reading or have read in the past. Which story is better? Make sure you write down why you think that.

Which parts of the text you are reading at the moment could be improved and write down your reasons why? You might want to quote from the book which means write down certain words or sentences which back up your opinion.

Does the book have an effective ending? Think about how the ending of the book makes you feel (for example: happy, relieved, sad, excited or inspired)

Who would you recommend this book to and why? For example, think about the age level this book is aimed at.