Windyknowe Home Learning
**Date issued**: 15.6.20

| Class __P3_____ | Other Curricular Areas | |
|---|---|---|
| Expressive Arts | Health and Well Being | French |
| **Music**<br>**L.I. to use my voice to explore sound, rhythm and pitch**<br>Log onto Charanga and find the 'Music At Home – Tuning the Tables' section.<br><br>https://www.charangascotland.co.uk/<br><br>Here you can learn songs to help you learn your times tables. The first section has the 2, 5 and 10 times tables. Listen to and join in with the songs for these times tables.<br><br>If you want a challenge, find the times tables in the middle section and have a go. | **L.I. To understand how to keep our bodies healthy**<br>We have thought about keeping our bodies healthy by eating a balanced diet.<br>Now watch this clip:<br>https://www.bbc.co.uk/bitesize/clips/zqg7tyc<br><br>What else can we do to keep our bodies healthy? Make a list of at least three more ways that are mentioned in the clip.<br><br>Create a poster or leaflet or record a short video to explain to others how to keep their bodies healthy using **one** of the ideas. | **L.I. to use French words for family**<br>We have learnt how to say mother but when we talk to or about our mothers we usually call them *mum*. It is the same in French. Here are some new family words:<br>Maman *(mammon)* - mum<br>Papa *(pappa)* - dad<br>Mamie *(mamee)*- gran<br>Papi *(papee)*- grandad<br><br>Watch and listen for these words here:<br>https://www.youtube.com/watch?v=ornURFstXFE<br>Could you work out any of the other words? |

Click on the following link from NYCOS for some daily activities.

https://www.nycos.co.uk/daily-activities

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**Art – L.I. To understand how art can improve mental health**

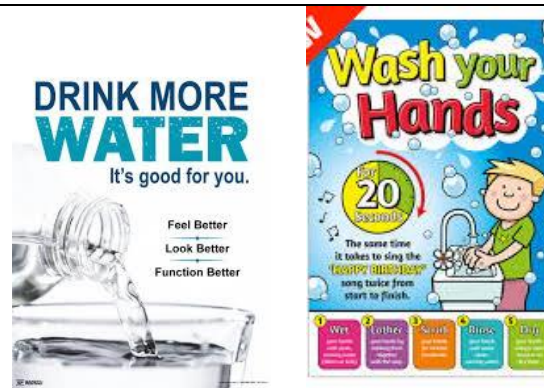**Today we are going to learn how to do an art technique called Zentangle.**

People that practicing **Zentangle** have found that it has increased self-confidence, relieved stress and anxiety, improved eye-hand coordination and nurtured/ developed creativity.

Click on the link below to find out how to create some Zentangling patterns. You don't need to watch the whole tutorial as It's quite long but you can fast forward to the patterns you find interesting.

https://www.youtube.com/watch?v=tXaLQzyjA2U

Task
1. Place your hand flat on a piece of paper



DRINK MORE WATER
It's good for you.

Feel Better
Look Better
Function Better

Wash your Hands
for 20 seconds
The same time it takes to sing the 'HAPPY BIRTHDAY' song twice from start to finish.

1 Wet  2 Lather  3 Scrub  4 Rinse  5 Dry



Farewell Primary 3

Ready, Respectful, Responsible, Safe

We really can't wait to see you in August!

However…your teachers would love to see you before then to wish you a wonderful summer holiday!

Come and see Mrs Settle, Miss Foote and Mrs Welsh, if you can, on
Monday 22nd June from 10am – 12 noon
at Windyknowe Primary Main Entrance
(social distancing measures will be in place and we would kindly ask for your assistance in keeping the playground safe)
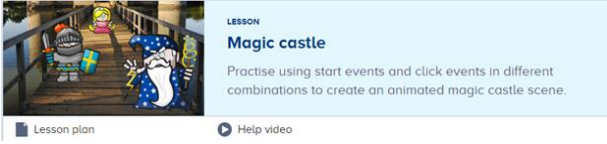
and ask an adult to draw around your hand.

2. Divide the inside of your hand into different sections
3. Fill each section with a different Zentagnling design.
4. If you want to try something more challenging, you could draw your own idea to fill with Zentangles like the ideas on the right.
5.  Clink on the link below for more Zentangling ideas.

https://www.youtube.com/watch?v=uEIW3UT5EYA

| RRS | I.D.L/Technology | Skills Academy |
|---|---|---|
| **L.I. to explore article 14**<br><br>Article 14 – Freedom of thought, belief and religion.<br>Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.<br><br>Have a go at the tasks on the powerpoint slide (see blog). | **Technologies – L.I. To creating computer programs using Block Coding**<br><br>To learn how to Code, we will be using the Espresso website. Use the guide on the blog to help you access the website<br>https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso<br><br>**1/ Technologies – L.I. To creating computer programs using Block Coding**<br><br>Complete Level 1 Lesson 7 – Magic Castle<br>Watch the video clip and then try the task<br><br><br>LESSON Magic castle<br>Practise using start events and click events in different combinations to create an animated magic castle scene.<br>Lesson plan    Help video<br><br>**2/Technologies – L.I. To creating computer programs using Block Coding**<br><br>Complete Level 1 Lesson 8 – Emergency<br>Watch the video clip and then try the task | LI: to tie shoelaces<br><br>Learn how to tie your shoelaces! If you already know how to do this, make a poster, write instructions or do a video demonstration for others to learn from!<br><br><br>LESSON Emergency!<br>Make a realistic emergency transport scene using your knowledge of combining start events and click events.<br>Lesson plan    Help video |