



**P1 Other Curricular Areas**

<b>Expressive Arts</b>	<b>Health and Well Being</b>	<b>French</b>
<p><b>Art</b></p> <p><u>Aim:</u> To create and draw an interesting group of objects</p> <p>This link is for the children’s section of the Scottish National Art Galleries.</p> <p>Google ‘ more activities Joan Eardley</p> <p><b>Create your own space:</b> Before you start drawing, you need to create your own space in which to do it! It could be in a corner of a room, under a table, behind a curtain, even in an empty bath! The space doesn’t need to be huge – so long as it’s big enough for you and your drawing!</p> <p><b>Gather your materials:</b> What are you going to draw ON? How about making an easel from a piece of card, a sketchbook or a clipboard from a cereal box and clothes peg?</p> <p><b>Make a scene:</b> What in your house would you like to draw? You could take inspiration from Joan Eardley and grab a few things from the kitchen, like a cheese-grater, a saucepan, a candle... What else can you see in her drawing?</p> <p>Once you’ve found all your things, arrange them together in a way you’d like to draw them, perhaps on a table, chair or a box. You could add fabric, such as clothes or a towel or a sheet, to make the background interesting.</p> <p><b>Draw!</b> For this activity, instead of drawing from your memory, you should slow down and look really closely at the scene you’ve made, so that you start to see the wee</p>	<p><u>Aim:</u> To consider both sides of an argument and express an opinion with a reason.</p> <p>Watch this video clip about a school where the teachers take unhealthy foods out of children’s lunch boxes. Is this right? Why?</p> <p><a href="https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/healthy_eating/090325f_lunch.html">https://central.espresso.co.uk/espresso/modules/t1_keeping_healthy/healthy_eating/090325f_lunch.html</a></p> <p>espresso education&gt; first level&gt; keeping healthy&gt; healthy eating&gt; packed lunch junk</p>	<p><u>Aim:</u> To learn the days of the week in French</p>  <p>To learn the days of the week, we have a little song which goes to the tune of Frère Jacques.</p> <p style="text-align: center;">“lundi-mardi-lundi-mardi mercredi-mercredi jeudi-vendredi jeudi-vendredi samedi-dimanche”</p> <p>You can change the tempo of this song easily. You can sing it really slow or really fast!</p>

<p>details of the everyday objects in your life.</p> <p><a href="https://www.nationalgalleries.org/art-and-artists/features/home-where-art-creative-curriculum-kids?utm_source=National+Galleries+of+Scotland+post-GDPR+list+May+2018&amp;utm_campaign=7811b6e0eb-SCHOOLS+Monday+newsletter+25+May+2020&amp;utm_medium=email&amp;utm_term=0_d5fb40eee3-7811b6e0eb-%5B%5D&amp;ct=t%28SCHOOLS+Monday+newsletter+25+May+2020%29&amp;mc_cid=7811b6e0eb&amp;mc_eid=%5BUNIQID%5D">https://www.nationalgalleries.org/art-and-artists/features/home-where-art-creative-curriculum-kids?utm_source=National+Galleries+of+Scotland+post-GDPR+list+May+2018&amp;utm_campaign=7811b6e0eb-SCHOOLS+Monday+newsletter+25+May+2020&amp;utm_medium=email&amp;utm_term=0_d5fb40eee3-7811b6e0eb-%5B%5D&amp;ct=t%28SCHOOLS+Monday+newsletter+25+May+2020%29&amp;mc_cid=7811b6e0eb&amp;mc_eid=%5BUNIQID%5D</a></p> <p>Google 'national galleries Scotland home is where the art is' &gt; more activities&gt; Joan Eardley</p>		
<p><b>RME</b></p>	<p><b>Design</b></p>	<p><b>Music</b></p>
<p><u>Aim:</u> To think about how people live in different countries</p> <p>Zeze lives in Brazil. Watch the video clips.</p> <p><a href="https://central.espresso.co.uk/espresso/modules/ey_opendoor/video_files/video_brazil.html#st-mv1">https://central.espresso.co.uk/espresso/modules/ey_opendoor/video_files/video_brazil.html#st-mv1</a></p> <p>What do you think is different for Zeze living in Brazil? Why do you think is the same? Did Zeze's streets look like the streets next to your house? Why did Zeze want the pot lids?</p> <p>Have a go of the 'music maker' to make music just like Zeze.</p>	<p><u>Aim:</u> To design sports-wear</p> <p>Design an outfit that you would like to wear for sport.</p> <p>First think about the kind of sport it is for.</p> <p>Will it need to be tight or loose fitting?</p> <p>What colours will you choose?</p> <p>Will it have a design with a picture of a person doing the sport or the equipment needed for the sport?</p> <p>Will it have any writing on it? Perhaps it will have your name or initials on it.</p> <p>Draw a picture of your outfit. Add labels to point out its features.</p>	<p><u>Aim:</u> to use my voice to explore sound, rhythm and pitch</p> <p>Click on the following link from NYCOS.</p> <p><a href="https://www.youtube.com/watch?v=Ky3EwE6e0zY&amp;list=PLT03GmRKx8cvWbgX71Igz9HntNX-EC2eg&amp;index=11">https://www.youtube.com/watch?v=Ky3EwE6e0zY&amp;list=PLT03GmRKx8cvWbgX71Igz9HntNX-EC2eg&amp;index=11</a></p> <p>Listen to lesson 5 and join in with the different songs and actions.</p> <p>Here is another link for daily activities from NYCOS.</p> <p><a href="https://www.nycos.co.uk/daily-activities">https://www.nycos.co.uk/daily-activities</a></p>

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