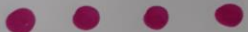
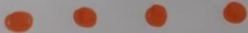
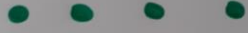







Date issued: 12.6.20

Class <u>P3</u> Numeracy and Maths		
Task 1	Task 2	Task 3
<p>LI: to develop recall of times tables</p> <p>Focus 1: 2, 10 and 5 times tables Focus 2: 4 and 3 times tables Focus 3: 8, 6, 9 and 7 times tables</p> <p>Show your times table as an array like this:</p>	<p>*OPTIONAL*</p> <p>Write the numbers 1 to 10 in words like this:</p> <p>one $5+10+5=20$ two $10+10+5=25$ three</p> <p>Calculate a score for each word with every vowel scoring 5 points and every consonant scoring 10 points. Which numbers score the most?</p>	<p>L.I. To show an understanding of different Maths language</p> <p>Answer the following questions in your green jotter. Try and do these mentally.</p> <p>Remember to listen to the different Maths words used and try to figure out what is being asked of you e.g. the word 'plus' means 'to add'.</p> <ol style="list-style-type: none">1. 5 minus 0.2. 8 plus 3.3. Double 8.4. Write fifty in figures.5. Multiply 4 by 3.6. Yasmin is 6 years old today. How old was she 2 years ago?7. Share 9 between 3.8. $5p + 7p =$9. Write 4 as a numeral.10. Half of 16.



	$1 \times 4 = 4$		
	$2 \times 4 = 8$		
	$3 \times 4 = 12$		
	$4 \times 4 = 16$		
	$5 \times 4 = 20$		
	$6 \times 4 = 24$		
	$7 \times 4 = 28$		
	$8 \times 4 = 32$		
	$9 \times 4 = 36$		
	$10 \times 4 = 40$		