

Date issued: <u>10.6.20</u>

Class <u>P3</u> Numeracy and Maths		
Task 1	Task 2	Task 3
 L.I. to apply knowledge of the four operations (+- x ÷) to solve problems Let's get nifty with fifty! 1. Draw an array to show 50. 2. Write the word for 50. 3. Write the number before and after 50. 4. Show 50 as a tally. 5. Find double 50. 6. Find ½ of 50. 7. Create an addition sum, a subtraction sum, a multiplication sum and a division sum that each give the answer 50.	L.I. to round numbers to the nearest 10 Log on to Studyladder Class Numeracy folder, watch the second tutorial on rounding numbers (>100) and complete the activity.	L.I. To follow instructions using cardinal directions Today you will continue to give and use directions using North, South East and West. Look at the map below and follow the directions to find the answer. Once you have completed the task, clink on the link to play the game using the vocabulary you have learned.



8. Draw coins to show 50p **Compass Directions** 9. Find out how to say and write 50 Staff room Dinner hall in another language. 244 10. Write an interesting fact that Main hall Class 1 Bottom playground includes the number 50. Head teacher's office Music room Library Challenge- do the same for **M** number 100. Office Class 5 Art room 3 10 12.0 4 Field Class 3 Sports hall all a UT-Class 2 Printer room Class 6 1. (main Deputy head teacher's office Class 4 Тор playground R.B Start **Compass directions: The School** 1. From the start, go north 2 squares. Where are you now? 2. Go east 2 squares. Where are you now? 3. Go south 2 squares. Where are you now? 4. Go west 5 squares. Where are you now? 5. Go north 5 squares. Where are you now? 6. Start at the Art room. How do you get to the Bottom playground? 7. Give directions from the Staff room to the Printer room. https://www.mathsisfun.com/games/dir • ection-nsew-.html