





Windyknowe Home Learning

Date issued: 8.6.20

Class <u> P3 </u> Other Curricular Areas		
Expressive Arts	Health and Well Being	French
<p>Music</p> <p>L.I. to use my voice to explore sound, rhythm and pitch</p> <p>Log onto Charanga and find the 'Music At Home – Tuning the Tables' section.</p> <p>https://www.charangascotland.co.uk/</p> <p>Here you can learn songs to help you learn your times tables. The first section has the 2, 5 and 10 times tables. Listen to and join in with the songs for these times tables.</p> <p>If you want a challenge, find the times tables in the middle section and have a go.</p> <p>Click on the following link from NYCOS for some daily activities.</p> <p>https://www.nycos.co.uk/daily-activities</p> <p>Art – L.I. To create a land sculpture</p>	<p>L.I. To make healthy choices</p> <p>We learnt last week that food gives us energy but that some foods are better for our bodies than others.</p> <p>To help you make healthy choices in snacks we have added a document to the blog with 4 simple healthy snack recipes that also explain why they are healthy.</p> <p>Try at least one of them. Send us your pictures and let us know what you think.</p> 	<p>L.I. to use French words for greetings</p> <p>We have done lots of work about ages and birthdays. This week make a French birthday card for someone. On the front it should say:</p>  <p>To find out how to pronounce this go to https://www.youtube.com/watch?v=u1OJTdWTPEQ</p> <p>On the inside write: Cher (to a male) Chère (to a female) This means “dear” and is how French people write “to” in a card.</p>



<p><u>inspired by Andy Goldsworthy</u></p> <p>We have been learning to use items from the outdoors to create art. You will find the instructions for this week's lesson on a Power Point which will be uploaded to the blog at the beginning of the week. Please email us photographs of your creations to share with the rest of the class.</p> <p><u>Lesson 3 - Land Art/ Sculpture</u></p>		<p>Then write Meilleurs voeux. This means Best wishes.</p> <p>Finally write de la parte de (from) or bisous (love from) and then your name.</p> <p>Revision: Log on to https://www.linguascope.com</p> <p>Go to "Elementary"(the pink section) and click on the French flag. Click on the tab "Âge".</p> <p>Watch the Presentation first. Then play the games (Jeu 1 et 2)</p>
<p>RRS</p>	<p>I.D.L/Technology</p>	<p>Skills Academy</p>
<p><u>L.I. to explore article 28</u></p> <p>Article 28 – the right to education Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries</p>	<p><u>Technologies - L.I. To creating computer programs using Block Coding</u></p> <p>Our technology block for the next few weeks will be focusing on Coding. Coding is a way of giving instructions to a computer to perform a task. You may have also heard called "software programming" or "computer programming." These</p>	<p><u>LI: to build a den</u></p> <p>Build a den inside – you could watch your movie/tv program from in here or have a picnic of healthy food! Ikea has sent out some pictures of some fun ways to make it possible – here are some to get you started!</p>



achieve this.

Have a go at the tasks on the powerpoint slide (see blog).

instructions are communicated using a “computer language” that computers can understand and this what we will be learning to do.

To learn how to Code we will be using the Espresso website. Use the guide on the blog to help you access the website

<https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

Complete Level 1 Lesson 5 - Burst the Bubbles



LESSON

Burst the bubbles

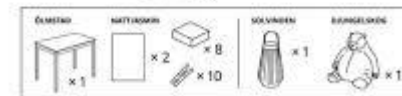
Combine start events and click events to make a game in which bubbles disappear by clicking on them as they float up the screen.

Help video

Technologies - L.I. To creating computer programs using Block Coding

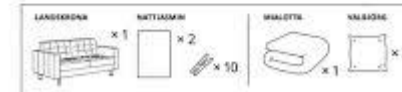
Complete Level 1 Lesson 6 - Catch the Fish

HÖUSE



Make sure that the structure is safe. Do not leave children unattended. The suggested examples are not official LEGO user guides for LEGO products. Please read the products referred to in the instructions, use similar ones.

FÖRTRESS



Make sure that the structure is safe. Do not leave children unattended. The suggested examples are not official LEGO user guides for LEGO products. Please read the products referred to in the instructions, use similar ones.



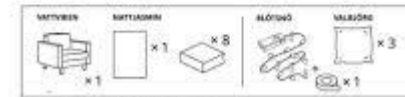
LESSON

Catch the fish

Consolidate your understanding of start events and click events, and combine these to create a fishing game.

▶ Help video

CÁVE



Always come from the entrance to the cave. Do not leave children unattended.
The suggested examples are not actual A&A user guides for A&A products.
Please, visit A&A the products referred to in the instructions, see similar ones.