Date issued $\qquad$

| Class P3 |  |  |
| :---: | :---: | :---: |
| Task $1 \times$ Task 2 |  | Task 3 |
| L.I. to round numbers to the nearest ten <br> To check calculations or to quickly estimate an answer, it can be helpful to round numbers. <br> If I want to buy a banana for 18 p and an apple for 43p, should I pay with a 50 p coin or will I need a $£ 1$ coin? If the assistant says it makes 79p, could that be correct? <br> If we round the prices to the nearest 10p, we can quickly answer these questions. <br> $18 p$ is close to 20 p and 43 p is close to 40p. $\quad 20 p+40 p=60 p$ <br> Now I know that 50p will not be | L.I. to round numbers to the nearest ten <br> Compete the Studyladder task firs $\dagger$ to help you understand. <br> Draw a number line and mark out the numbers from 30 to 40. <br> Draw a fishbowl at numbers 30 and 40. See example below: | L.I. To know the cardinal directions <br> Today you will be leaning how to give and use directions using North, South East and West <br> - https://www.youtube.com/watch?v=6Due3 L2QeQM <br> - Study Ladder Task <br> (in Position and Movement/Directions/ folder) <br> Interpreting a basic map - Using a key (N/S/E/W) (Year 4) |

enough. I will need the $£ 1$.

The assistant has made a mistake. My shopping should cost about (not exactly) 60p.
Chilli challenge- can you figure about how the assistant has made this mistake?
Now log on to Studyladder Class Numeracy folder, watch the tutorial on rounding numbers and complete the activity.

Draw the fish jumping to the nearest fishbowl from these numbers:
39, 33, 31, 36, 35
(Tip- number 5 is always rounded up to the higher number.)

