Collect some leaves, seeds, stones and twigs. Use your creativity to make a picture of your choice. Swap roles. Pretend the adult is the child and the child is the adult. The child (who is pretending to be the adult!) teaches the adult about road safety in whatever way they wish. Swap roles. Pretend the following old road safety campaign adverts. Previous P1s have really enjoyed them. Google 'You Tube road safety hedgehogs' we have learned is on the next page.	P1 Other Curricular Areas			
Aim: To act out a familiar storyRemember the main message is Stop, Look, Listen and Think.FrenchRemember the main message is Stop, Look, Listen and Think.Remember the main message is Stop, Look, Listen and Think.FrenchRemember the main message is Stop, Look, Listen and Think.Remember the main message is Stop, Look, Listen and Think.FrenchRemember the main message is Stop, Look, Listen and Think.Remember the main message is Stop, Look, Listen and Think.FrenchRemember the main message is Stop, Look, Listen and Think.Remember the main message is Stop, Look, Listen and Think.Remember the main message is Stop, Look, Listen and Think.Stopel 'you tube fairy tales and bedtime stories the enormous turnip' your own words.Remember the main message is Stop, Look, Listen and Think.Remember the main message is Stop, Look, Listen and Think.Art Aim: To create art using natural materials Collect some leaves, seeds, stones and twigs. Use your creativity to make a picture of your choice.Mark out a road and crossings with masking tape. Practise road safety with your cuddly toys.Ie déteste - I hate Which foods do you like/dislike? Have a go at saying them to a family member. A copy of the fruits we have learned is on the next page.Collect some leaves, seeds, stones and twigs. Use your creativity to make a picture of your choice.Swap roles. Pretend the adult is the child and the child is the adult. The child (who is pretending to be the adult!) teaches the adult about road safety campaign adverts. Previous P1s have really enjoyed them. Google 'You Tube road safety hedgehogs'Nath the following old road safety campaign adverts. Previous P1s	Expressive Arts	Health and Well Being	French	
Watch this video telling the story of The Enormous Turnip https://www.youtube.com/watch?v=z9W8Tyz3AOY Google 'you tube fairy tales and bedtime stories the enormous turnip' Act out the story with your toys as you retell the story in your own words.Watch this video telling the story in select one or more of the activities below to reinforce previous learning about road safety.Watch this short chp on youtube: https://www.youtube.com/watch?v=z9W8Tyz3AOY Google 'you tube fairy tales and bedtime stories the enormous turnip' Act out the story with your toys as you retell the story in your own words.Wen out on a walk or cycle discuss what you can do to keep yourself safe when you are near a road.Watch this short chp on youtube: https://www.youtube.com/watch?v=nugVKEiPlyY Paime - 1 likeArtMark out a road and crossings with masking tape. Practise road safety with your cuddly toys.Je deteste - 1 hateAim: To create art using natural materials Collect some leaves, seeds, stones and twigs. Use your creativity to make a picture of your choice.View the worksheets on the separate links as a basis for discussion or you may wish to print them to use. Swap roles. Pretend the adult is the child and the child is the adult. The child (who is pretending to be the adult!) teaches the adult about road safety in whatever way they wish.Watch the following old road safety campaign adverts. Previous P1s have really enjoyed them. Google 'You Tube road safety hedgehogs'Watch the safety hedgehogs'	Dance / Drama	Aim: To discuss how to keep safe near roads.		
https://www.youtube.com/watch?v=KnwxN24E2yY	Watch this video telling the story of The Enormous Turnip https://www.youtube.com/watch?v=z9W8Tyz3AOY Google 'you tube fairy tales and bedtime stories the enormous turnip' Act out the story with your toys as you retell the story in your own words. <u>Art</u> <u>Aim:</u> To create art using natural materials Collect some leaves, seeds, stones and twigs. Use your	 and Think. Select one or more of the activities below to reinforce previous learning about road safety. When out on a walk or cycle discuss what you can do to keep yourself safe when you are near a road. Mark out a road and crossings with masking tape. Practise road safety with your cuddly toys. View the worksheets on the separate links as a basis for discussion or you may wish to print them to use. Swap roles. Pretend the adult is the child and the child is the adult. The child (who is pretending to be the adult!) teaches the adult about road safety in whatever way they wish. Watch the following old road safety campaign adverts. Previous P1s have really enjoyed them. Google 'You Tube road safety hedgehogs' https://www.youtube.com/watch?v=p14Ye4EZo00 	Watch this short clip on youtube: <u>https://www.youtube.com/watch?v=nugVKEiPlyY</u> J'aime - I like Je n'aime pas - I do not like J'adore - I love Je déteste - I hate Which foods do you like/dislike? Have a go at saying them to a family member. A copy of the fruits we have learned is on the next page.	

RME	Торіс	Music
<u>Aim:</u> To think about how people live in different countries		Aim: to use my voice to explore sound, rhythm and pitch
Kayla lives in Australia. Wath the video clips.	more. Watch this super video about how some of our food grows.	Click on the following link from NYCOS.
https://central.espresso.co.uk/espresso/modules/ey_open adoor/video_files/video_australia.html#st-mv1	Espresso education> First level> science> Plants> videos> eating plants	https://www.youtube.com/watch?v=1KkAwCG4Vsg &list=PLT03GmRKx8cvWbgX71Igz9HntNX- EC2eg&index=10
What do you think is different for Kayla living in Australia? Whay do you think is the same? Have you been to the beach? What did you do when you were there?		Listen to lesson 4 and join in with the different songs and actions.
Have a go of the 'living things' sorting game	Look at the fruit and vegetables in your house. Think about which part of the plant you eat. Sort them into	Here is another link for daily activities from NYCOS.
	roots (such as carrots, beetroot, turnip,parsnips) stems (such as rhubarb and celery), leaves (such as cabbage, kale, leeks and lettuce) flowers (broccoli and	https://www.nycos.co.uk/daily-activities
	cauliflower) or fruit (apples, oranges, pears, bananas, grapes etc) Which ones have seeds? Which ones grow below the ground? Which grow on trees?	
	Perhaps you could help to prepare some vegetables by washing, peeling or cutting them up. You may need a little help with this to stay safe.	



apple une pomme

banana

une banane

lemon

un citron

pear

une poire



grapes



Fruit - Les fruits

une mûre

lime

un citron vert

pincapple

un ananas



cherry

une cerise



mango une mangue



plum une prune



peach

une pêche



mandarin une mandarine





strawberry une fraise



avocado un avocat

mclon un melon