

P1 Numeracy and Mathematics		
Numeracy Task 1	Maths Task 2	Money / Information handling Task 3
<p><u>Aim:</u> To write digits correctly</p> <p>Practise your number formation in any creative way you wish. For example- Writing giant numbers in the air, writing in different colours, writing with your finger in flour (use a plate and a couple of spoonfuls of flour), painting outside with water and a paintbrush.</p> <p>Look at this video to see the correct number formation: https://www.youtube.com/watch?v=VlfQhHQAUCY</p> <p>Google 'You Tube k-3 teacher resources.com writing numbers rhyme'</p> <p>Join in with the number formation chicken dance, a P1 favourite! https://www.youtube.com/watch?v=qfcbWmASibk</p> <p>Google 'You Tube Jack Hartmann number formation'</p>	<p><u>Aim:</u> To link my daily routine to time sequences</p> <p>In your pack, you will find time questions. Complete questions 1, a cut and stick about what you do in the morning, afternoon and night.</p>	<p><u>Aim:</u> To explore different ways that information is collected and presented and how it helps me</p> <p>Gather any takeaway menus you may have in the house or look at one online.</p> <p>Discuss the different information that is given, for example, type of food, prices, opening and closing times, drinks, offers, address, post code, telephone number, opening times.</p> <p>Next, make up questions that can be answered from your menu. What food can I buy? What can I buy for under £5? Decide if the information was useful and why?</p>

