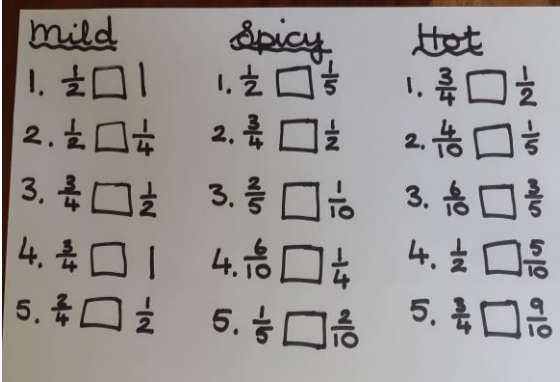




Date issued: 4.6.20

Class P3

Numeracy and Maths

Task 1	Task 2	Task 3														
<p><b>L.I. to compare fractions</b> Use these symbols between the numbers &lt; is less than &gt; is greater (more) than = is equal to</p> <p>The fraction wall you made on Tuesday will help!</p>  <p><i>mild</i>      <i>spicy</i>      <i>hot</i></p> <p>1. <math>\frac{1}{2}</math> <input type="checkbox"/> 1      1. <math>\frac{1}{2}</math> <input type="checkbox"/> <math>\frac{1}{5}</math>      1. <math>\frac{3}{4}</math> <input type="checkbox"/> <math>\frac{1}{2}</math></p> <p>2. <math>\frac{1}{2}</math> <input type="checkbox"/> <math>\frac{1}{4}</math>      2. <math>\frac{3}{4}</math> <input type="checkbox"/> <math>\frac{1}{2}</math>      2. <math>\frac{4}{10}</math> <input type="checkbox"/> <math>\frac{1}{5}</math></p> <p>3. <math>\frac{3}{4}</math> <input type="checkbox"/> <math>\frac{1}{2}</math>      3. <math>\frac{2}{5}</math> <input type="checkbox"/> <math>\frac{1}{10}</math>      3. <math>\frac{6}{10}</math> <input type="checkbox"/> <math>\frac{3}{5}</math></p> <p>4. <math>\frac{3}{4}</math> <input type="checkbox"/> 1      4. <math>\frac{6}{10}</math> <input type="checkbox"/> <math>\frac{1}{4}</math>      4. <math>\frac{1}{2}</math> <input type="checkbox"/> <math>\frac{5}{10}</math></p> <p>5. <math>\frac{2}{4}</math> <input type="checkbox"/> <math>\frac{1}{2}</math>      5. <math>\frac{1}{5}</math> <input type="checkbox"/> <math>\frac{2}{10}</math>      5. <math>\frac{3}{4}</math> <input type="checkbox"/> <math>\frac{9}{10}</math></p>	<p><b>L.I. to</b> Log on to Activelearn and play Game 36 Sea-shack Smash</p>	<p><b>L.I. to use the make a conjecture strategy</b></p> <p>*When using this strategy, you are making sensible guesses and explaining your thinking*</p> <p><u>Passengers</u></p> <p>A bus followed the same route every day. It always picked up the passengers in the same way. At the first stop it picked up two passengers. At the second stop it picked up four passengers. At the third stop it picked up six passengers. Copy and complete the table below</p> <table border="1"><tr><td>Stop number</td><td>1</td><td>2</td><td>3</td><td>5</td><td></td><td></td></tr><tr><td>Number Passengers</td><td>2</td><td></td><td></td><td></td><td></td><td></td></tr></table>	Stop number	1	2	3	5			Number Passengers	2					
Stop number	1	2	3	5												
Number Passengers	2															



		<p>Do you notice a link between the stop number and the number of passengers? The last stop of the journey is stop number 10. How many passengers will get on the bus at this stop?</p>
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