**Thursday 4.6.20**

**Good morning everyone! Here are your tasks for today 😊**

**Punctuation and grammar**

LI: Greens :to identify and write a correct homophone
Blues & Reds : to select the correct homophone in different contexts

**Warm up - Play this fun homophone matching game from last week:**
<https://www.learninggamesforkids.com/vocabulary-games/homophones-games/homophones.html>

**See your tasks below for your groups!**

**Greens**


**Blues & Reds**



Optional tasks –

* Make a wordsearch using homophone words!
* Make a powerpoint all about homophones!
* Create a poster that helps you remember the rules for using to, two, too, there, their and they’re (see below)


**Maths – LI – to work out time intervals accurately.**

**SC**

**I can use a time line**

**I can find a start time and an end time**

**Starter -** <https://www.youtube.com/watch?v=0aOfUsBaQyU>

Then look at Mr Muller’s examples...



**Main** (draw a timeline for each question like Mr Muller has drawn above to work out the answer)

**Circles -**



**What is the time interval from Gates Open to Registration?**

**What is the time interval from Lesson 1 until Morning Break?**

**What is the time interval from End of School to After School Clubs finish?**

**What is the time interval from Lunch to Gates Locked?**

**Triangles**



**What is the time interval from Gates Open to Registration?**

**What is the time interval from Registration to Assembly?**

**What is the time interval from Assembly to Lesson 3?**

**What is the time interval from Morning Break to End of School?**

**What is the time interval from End of School to Gates Locked?**

**What is the time interval from Lesson 3 to Gates Locked?**

**Rectangles**



**What is the time interval from Gates Open to Registration?**

**What is the time interval from Lesson 1 to Gates Locked?**

**What is the time interval from Registration to Assembly?**

**What is the time interval from Assembly to Lesson 3?**

**What is the time interval from Morning Break to End of School?**

**What is the time interval from End of School to Gates Locked?**

**What is the time interval from Lesson 3 to Gates Locked?**

**What is the time interval from Lesson 2 to After School clubs finish?**

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| **RRS – Health Lesson**LI: To develop understanding of organisations and associations that contribute to our well-being. |

**Music**



**Mr Muller has placed activities in your charanga inbox**

This can be access here <https://www.charangascotland.co.uk/yumu/login>

If you are unable to access charanga and you don’t have a username or password, let Mr Muller know