| Class P1 Numeracy and Mathematics |  |  |
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| Numeracy Task 1 | Maths Task 2 | Money Task 3 |
| Aim: To recognise a 'less than' sign <br> This sign < means less than. It also means smaller. $3<7$ <br> This would say 3 is less than 7 or 3 is smaller than 7 <br> The open part of the sign is like a wide open mouth and it always faces the biggest number. Sometimes it is good to think about it as a hungry crocodile mouth. The pointed end therefore points towards the smallest number. <br> Now it's your turn! Can you draw your own 'less than' crocodile sign? Put some numbers on pieces of paper or on some bottle tops. Can you make some 'less than' sentences with the smallest number first beside the point? | Aim: To solve a problem using the guess, check and improve strategy <br> Nadia has 12 flowers and 3 vases. <br> She puts the same number of flowers into each vase. How many flowers are there in each vase? <br> Have a go of drawing 3 vases and add the flowers to them. Remember have a go, check your answer and if it's not correct try again. | Aim: To calculate change <br> Shop keepers need to do take away sums to know how much change to give back to customers. Practise your subtraction with these money sums. The sums get trickier as you go down the page so stop when you begin to find them hard or use practical materials to help. They are in a larger font on the following page. $\begin{aligned} & 5 p-3 p= \\ & 5 p-2 p= \\ & 5 p-4 p= \\ & 10 p-2 p= \\ & 10 p-5 p= \\ & 10 p-3 p= \\ & 10 p-8 p= \\ & 10 p-6 p= \\ & 10 p-9 p= \\ & 20 p-3 p= \\ & 20 p-5 p= \\ & 20 p-1 p= \\ & 20 p-8 p= \\ & 20 p-6 p= \\ & 20 p-7 p= \end{aligned}$ |

$5 \mathrm{p}-3 \mathrm{p}=$
$5 \mathrm{p}-2 \mathrm{p}=$
$5 \mathrm{p}-4 \mathrm{p}=$
$10 \mathrm{p}-2 \mathrm{p}=$
$10 \mathrm{p}-5 \mathrm{p}=$
$10 \mathrm{p}-3 \mathrm{p}=$

$$
\begin{aligned}
& 20 p-3 p= \\
& 20 p-5 p= \\
& 20 p-1 p=
\end{aligned}
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$20 \mathrm{p}-8 \mathrm{p}=$
$20 p-6 p=$
$20 \mathrm{p}-7 \mathrm{p}=$
$10 \mathrm{p}-8 \mathrm{p}=$
$10 p-6 p=$
$10 p-9 p=$

