

Thursday 4th June

Literacy

L.I. To identify parts of speech

Have a go at creating a Wacky Web Tale! To do this, click on the link

<http://www.eduplace.com/tales/>

To create a Wacky Web Tale, you will need to be familiar with parts of speech such as nouns, adjectives and verbs. If you are unsure, you can click on 'parts of speech help' at the bottom.

Once you have created your own Wacky Web Tale, copy and paste it onto your Team to give us all a bit of a giggle!

Here is my example. I clicked on the Special News Report.

Special News Report

Good evening, I'm **Taylor Swift**, and this is a special report from NASA. Strange things are occurring during this important mission to the Moon. As most of the world knows, the astronauts on this mission are studying whether or not it is possible to **cook** on the Moon.

Today, two of the astronauts, **Miss Hesp** and **Mr Kerr**, were outside the space shuttle performing tests. The astronauts reported that an alien spacecraft with **green** lights landed next to the space shuttle. More than **six** aliens left the spacecraft and **hopped** over to the astronauts.

Astronaut **Miss Hesp** said, "The aliens are about **seven** feet tall, and they have **blue** skin. We think they are **stripy**, but we are not sure."

The astronauts have been trying to talk to the aliens. "Communication has been difficult," astronaut **Mr Kerr** told officials at NASA. "The aliens make sounds like **dogs** when they are talking."

The aliens stayed on the Moon for about an hour before they got back into their spacecraft and flew away. Before they left, they gave the astronauts one **carrot**. NASA officials think this is a token of friendship and hope we see our alien friends again.

I'm **Taylor Swift**, and this has been a special report. Thank you.

Maths

L.I To explore and relate visual patterns to number patterns

Read the following instructions before logging into Active Learn. Within Active Learn, the following game has been allocated for you: SL Problem Solving – Bead Patterns.

On the first screen, select game A or B.

In game A you will work with five beads to form patterns, three of one colour/shape and two of another.

In game B you will work with six beads to form patterns, four of one colour/shape and two of another.

Choose your beads and then drag the beads to form patterns on the necklace. You have to find all the possibilities. The number of possibilities is shown and decreases every time you find a new pattern. When you have found all the possibilities, you are shown completed necklaces using the bead patterns.

All the different patterns of beads that you found are now shown. Drag each pattern to position it under the necklace it would create if the pattern was repeated. Click Check to see how you did.

Heat it up!! Extension (optional): Time yourself and then try to beat your time using a different bead combination

Link Lizard Extension (optional)

Technologies – design your own beads for a new necklace with a repeating pattern

Literacy – write instructions for someone to make a necklace with a repeating pattern

Art / Technologies – design and make necklaces and bracelets to sell as an enterprise project/fundraiser

Rights Respecting Schools

WINDYKNOWE PRIMARY SCHOOL RIGHTS RESPECTING SCHOOL WEEKLY CHALLENGE



Article 15 – Freedom of association

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

Activity 1

Think of your favourite places to meet up with other young people. What makes for a place good for children/young people to get together? Draw a picture.

Activity 2

Think about a group, club or the class you are part of. Create a poster or leaflet to encourage other people to join. Make sure to list all of the reasons why it is a good idea to join this group.

unicef
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS