





Class P1 Numeracy and Mathematics	
Numeracy Task 1	Maths Task 2
<p><u>Aim:</u> To investigate the addition of odd and even numbers</p> <p>Even numbers end in 0, 2, 4, 6, 8 Odd numbers end in 1, 3, 5, 7, 9</p> <p>Choose two even numbers and add them together. Is the answer odd or even? Try this again with another pair of even numbers. even + even = ? (odd or even?)</p> <p>Choose two odd numbers and add them together. Is the answer odd or even? Try this again with another pair of even numbers. odd + odd = ? (odd or even?)</p> <p>Choose one odd number and one even number. Add them together. Is the answer odd or even? Try this again with another pair. odd + even = ? (odd or even)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>o + o</p> </div> <div style="text-align: center;">  <p>e + o</p> </div> <div style="text-align: center;">  <p>e + e</p> </div> </div>	<p><u>Aim:</u> To read o'clock and half past times on analogue and digital clocks</p> <p>Log onto Studyladder (www.studyladder.co.uk) and find the Year 1 Time activities. Have a go of as many of them as you can, concentrating on the 'telling the time' tasks.</p>
	<p><u>Aim:</u> Pat has two of these coins in his pocket.</p> <div style="text-align: center;">  </div> <p>How much money could Pat have? Find all the amounts possible. (Hint: there are 6 different ways).</p> <p><u>Extra Challenge:</u> What is the largest total possible?</p>