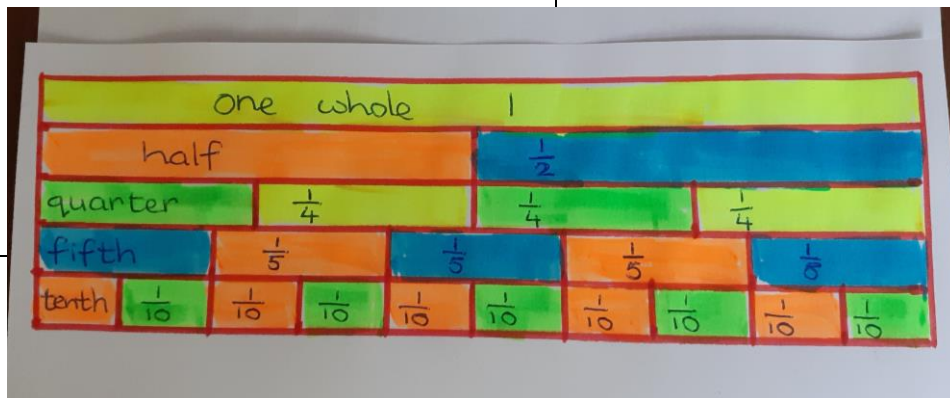
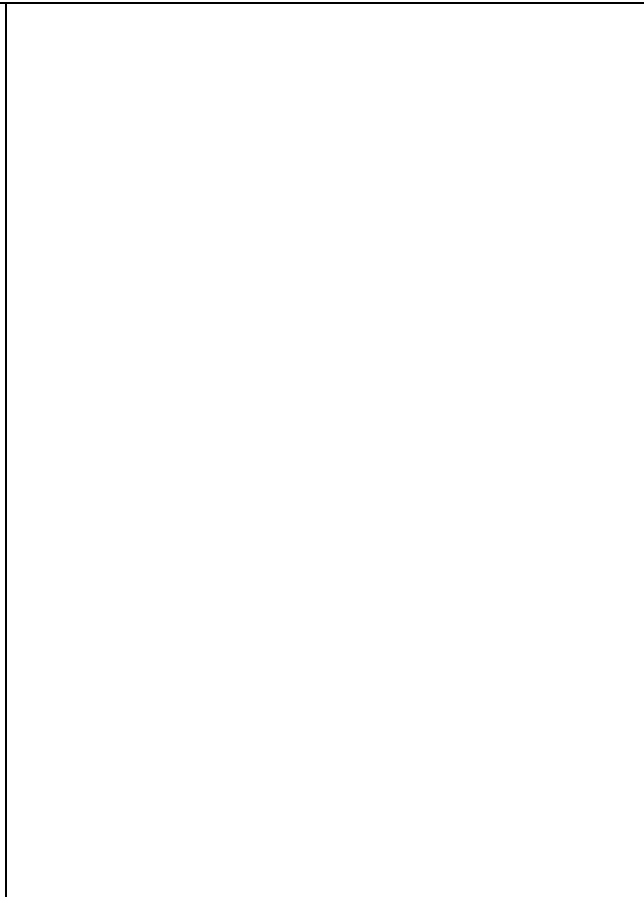
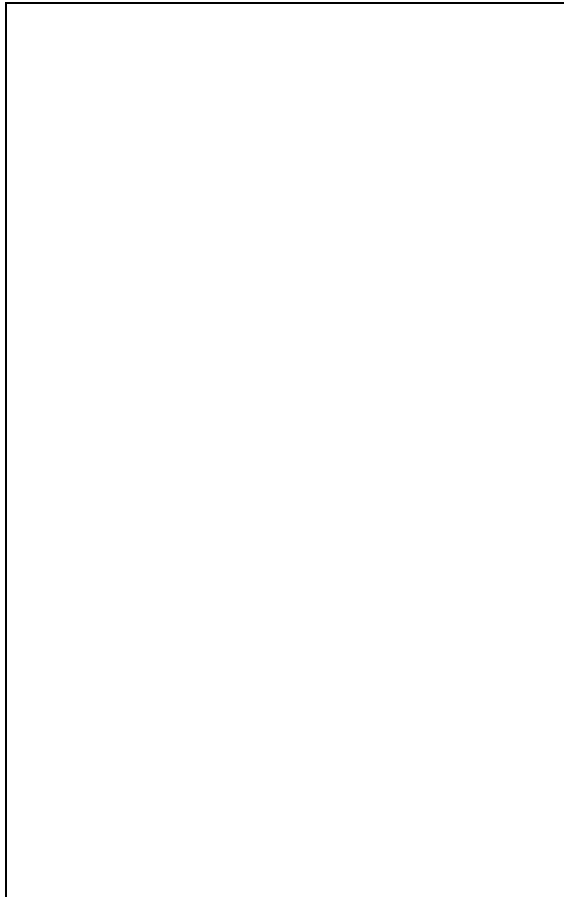




Date issued: 2.6.20

Class <u>P3</u> Numeracy and Maths		
Task 1	Task 2	Task 3
<p><b>L.I. to place fractions on a number line</b></p> <p>Copy into your jotter (or print) the number lines from the fractions worksheet on the Blog. Write the correct fraction in each cloud.</p> <p>Create a fraction wall to show how to make one whole using halves, quarters, fifths and tenths like this:</p>	<p><b>L.I. to identify number patterns</b></p> <p>Log on to Study Ladder and complete the Numeracy task</p>	<p><b>L.I. to use the make a conjecture strategy</b></p> <p>*When using this strategy, you are making sensible guesses and explaining your thinking*</p>





Sally says, 'When I double a whole number I always get an even number answer.'

1 Double each of these numbers.

5  4

3  8

7  10

Are the doubles odd or even?  
Is Sally correct?



2 Double other numbers. Are the answers odd or even?