Windyknowe Home Learning
Date issued: **1.6.20**

Class __P3_____ Other Curricular Areas

Expressive Arts	Health and Well Being	French
Music **L.I. to use my voice to explore sound, rhythm and pitch** Log onto Charanga and find the 'Music At Home – Tuning the Tables' section. https://www.charangascotland.co.uk/ Here you can learn songs to help you learn your times tables. The first section has the 2, 5 and 10 times tables. Listen to and join in with the songs for these times tables. If you want a challenge, find the times tables in the middle section and have a go. Click on the following link from NYCOS for some daily activities. https://www.nycos.co.uk/daily-activities	**L.I. To make healthy choices** All the food we eat gives us energy. Some foods are better for our bodies than others. Watch this clip: https://www.bbc.co.uk/bitesize/clips/zrd4d2p A healthy diet should be balanced- with lots of fruit and vegetables, carbohydrates and proteins. We saw these on the Eatwell plate. Some foods have a lot of fat, sugar or salt. These are not good for our bodies so we should not eat too much of these. Draw a table like this and add some of the foods you eat this week. Nutritious (healthy) | Not Nutritious (only eat a little) |	**L.I. to use French words for age** Last week we thought about the dates of birthdays. To ask someone what their age is we say: **Quel âge tu as?** (kell ajj too ah) These words may be said in a different order- you may hear *Tu as quel âge? or Quel âge as tu?* The answer is **J'ai __ans**. (jjay __ on) Draw a cartoon with speech bubbles to show two characters having a conversation about their ages. For extra practice: Log on to https://www.linguascope.com using the username and password that were emailed to your adult recently.

Art - **<u>Art – L.I. To use a range of media to create a piece of art</u>** We are learning to use items from the outdoors to create art. You will find the instructions for this week's lesson on a Power Point which will be uploaded to the blog at the beginning of the week. Please email us photographs of your creations to share with the rest of the class. **<u>Lesson 2 – Woodland Walk</u>**		(Please contact the school office if you don't have these.) Go to "**Elementary**"(the pink section) and click on the **French** flag. Click on the tab "**Âge**". Watch the **Presentation** first. Then play the games (**Jeu 1 et 2)**
RRS	I.D.L/Technology	Skills Academy
<u>L.I. to explore article 15</u> Article 15 – Freedom of association Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights. Have a go at the tasks on the powerpoint slide (see blog).	**<u>Technologies – L.I. To creating computer programs using Block Coding</u>** Our technology block for the next few weeks will be focusing on Coding. Coding is a way of giving instructions to a computer to perform a task. You may have also heard called "software programming" or	<u>LI: to explore food hygiene</u> Help an adult in house organise the fridge/freezer. Discuss why things are stored in the fridge/freezer. What is a 'use by date' and what is a 'best before date'?

	"computer programming." These instructions are communicated using a "computer language" that computers can understand and this what we will be learning to do. To learn how to Code we will be using the Espresso website. Use the guide on the blog to help you access the website https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso **1/ Complete Level 1 Lesson 3 – Transport on the Go** **2/ Complete Level 1 Lesson 4 – Another Planet** 	