# P2 Numeracy



(Thursday)

This week's focus is:

Subtraction

#### LI. We are learning to use subtraction strategies, - using chimney sum method.

This is what parents may feel more familiar with, but the video clip explains WHY we borrow and carry into units column. Please only do this with children if you think they are secure to understand the previous days methods. This is hard strategy to do in your head-which is why other strategies such as rounding or chunking to tens and units is taught more, rather than having to visualize a chimney sum and carrying over.

Watch https://www.youtube.com/watch?v=Kt3FDFPu4Ss

Subtraction to 100 (With Regrouping)

Task 1 -

Make a model of this subtraction method for the following sums. Use lego bricks or bundle sticks/ tooth picks/ cotton buds. You will need multiples of ten.

21-16

72-39

See example below

#### Task 2.

Do the questions on page 2. You must do the drawing to show your understanding.

You could also create these drawings on a website/app.

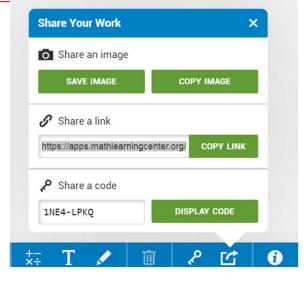
https://apps.mathlearningcenter.org/number-pieces/

#### **EXTENSION**

You can investigate making your own subtraction drawings and share the images you have made on the app. You can save as jpgs or you can create a code to share the images. Codes could then be shared on the blog.

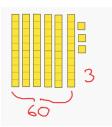
#### Task 3

Play numeracy games on sumdog, catch up on studdy ladder or on your active learn maths.



Subtraction to 100 (With Regrouping)- vertical or 'chimney sums' explained



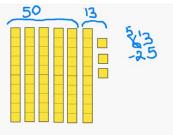


6

3

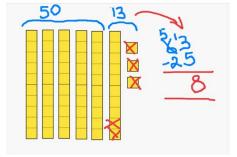
5

### Step 2

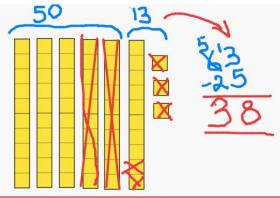


## step 2

## Step 3



Step 4



Solve these laying out using this way.