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Class <u>P3</u> Numeracy and Maths		
Task 1	Task 2	Task 3
<p>L.I. to apply knowledge of the four operations (+ - x ÷) to solve problems</p> <p>Let's have fun with number 10!</p> <ol style="list-style-type: none">1. Draw an array to show 10.2. Write the word for 10.3. Write the number before and after 10.4. Show 10 as a tally.5. Find double 10.6. Find $\frac{1}{2}$ of 10.7. Create an addition sum, a subtraction sum, a multiplication sum and a division sum that each give the answer 10.8. Draw coins to show 10p9. Find out how to say and write 10 in another language.	<p>L.I. To recognise fractions</p> <p>What do you think one fifth is? How do you think we would write it as a number?</p> <p>Did you remember that we need to split our object, shape or number into 5 equal parts?</p> <p>Did you remember that we would write one fifth like this: $\frac{1}{5}$</p> <p>Draw at least two shapes and colour one fifth of each. Label using $\frac{1}{5}$ and one fifth.</p>	<p><u>L.I. To give instructions using directions</u></p> <p>Today you are going to continue to work on improving your ability to listen to and understand instructions using direction vocabulary such as left, right, through and beside</p> <ul style="list-style-type: none">• <i>Study Ladder Give directions to reach a location (in Position and Movement (Directions) folder)</i>• <i>Ask a family member to give you instructions to follow to find some hidden "treasure" some they have hidden using the vocabulary you have learned.</i>



10. Write an interesting fact that includes the number 10.

Challenge- do the same for number 20