Windyknowe Home Learning

Date issued: **25.5.20**

Class __P3_____	Other Curricular Areas	
Expressive Arts	Health and Well Being	French

Music	**L.I. to know which food my body needs**	**L.I. to use French words for family and dates**
L.I. to use my voice to explore sound, rhythm and pitch	The Eatwell plate shows the five food groups and how much of each we should try to eat to be healthy.	Helpful vocabulary:

Music

L.I. to use my voice to explore sound, rhythm and pitch

Click on the following link from NYCOS for some daily activities.

https://www.nycos.co.uk/daily-activities

Art -
Art – L.I To draw from observation (Art from Nature – Lesson 1)

Over the next few weeks, we are going to be using items from the outdoors to create art. You will find the instructions on a Power Point which will be uploaded at the beginning of each week. Please email us photographs of your creations to share

L.I. to know which food my body needs

The Eatwell plate shows the five food groups and how much of each we should try to eat to be healthy.
You can find the pictures of the plate online or at
https://www.gov.uk/government/publications/the-eatwell-guide
A copy was uploaded to the class Blog last Tuesday.

Every day we should try to eat food from each of these food groups. Can you plan a healthy lunch to include all of them?
Here is Mrs Settle's healthy lunch:

Fruit, vegetables	apple, tomatoes
Grains,cereals,potatoes	Bread roll
Dairy products	Cheese, yogurt
Meat, fish, nuts, eggs	almonds
Fats, oils	butter

L.I. to use French words for family and dates
Helpful vocabulary:
Ma mère *(mair)* - my mother
Mon père *(pair)* - my father
Ma soeur *(surr)* - my sister
Mon frère *(frair)* – my brother
Ma grand-mère (*gronmair)*- my grandmother
Mon grand-père *(gronpair)* - my grandfather
Ma tante *(tontuh)* - my aunt
Mon oncle *(lonkluh)* – my uncle
Mon cousin *(koozahn)*- my cousin (male)
Ma cousine *(koozeen)*- my cousin (female)

 Use these French words along with the date vocabulary in your first green jotter to write about the birthdays of at least two family members like this:

 L'anniversaire de ma tante**, c'est le** 19 mai.
(The birthday of my aunt is 19 May)

Challenge- Read your sentences out loud

with the rest of the class.

<u>**Lesson 1 – Drawing from Nature**</u>

RRS	I.D.L/Technology	Skills Academy
<u>**L.I. to explore article 24**</u> Article 24 – ensures that every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Have a go at the tasks on the powerpoint slide (see blog).	<u>**Technologies – L.I. To creating computer programs using Block Coding**</u> Our technology block for the next few weeks will be focusing on Coding. Coding is a way of giving instructions to a computer to perform a task. You may have also heard called "software programming" or "computer programming." These instructions are communicated using a "computer language" that computers can understand and this what we will be learning to do. To learn how to Code we will be using the Espresso website. Use the guide on the blog to help you access the website	<u>LI: to wash the dishes</u> What a great time to learn how to wash dishes correctly and safely! Ask an adult to give you some help with this one – maybe you could do them more than once to build up your confidence and ability.

1/ Complete Level 1 Lesson 1 – Under the Sea

LESSON
Under the sea
Build an animated underwater scene using code, telling your computer to move objects in different directions across the screen.

▶ Help video

2/ Complete Level 1 Lesson 2 – Royal Chase

LESSON
Royal chase
Consolidate your understanding of objects, actions and code by making the characters chase one another in the magical forest.

▶ Help video