

P1 Other Curricular Areas

Expressive Arts	Health and Well Being	French
<p><u>Drama</u> Aim: To do actions to a story</p> <p>https://www.youtube.com/watch?v=0gyI6ykDwds</p> <p>Use the above link or Google ‘You Tube Michael Rosen We’re Going on a Bear Hunt’</p> <p>Have fun joining in with the actions to this well-known story.</p> <p><u>Art</u> Aim: To create a spider’s web picture.</p> <p>Some of you have been telling us about wonderful spider’s webs that you have seen. Look closely at this spider’s web. Can you see how it is made from straight lines coming out of the centre? Can you see the curved line going round and round in a spiral?</p>	<p>Aim: To discuss how to keep my body healthy</p> <p>Look at the photograph story on the following pages.</p> <p>Today Julianne woke up with a sore tummy and sore teeth. She has sent in some photographs of what she was doing yesterday. The teachers think that she has perhaps been doing some things that were not very healthy. Can you spot what they are? What would you say to Julianne?</p>	<p>Aim: To learn fruit vocabulary in French</p> <p>Watch a clip of Emma and Mathilde buying fruit at the supermarket: https://www.youtube.com/watch?v=kC_-7EImiks</p> <p>Can you draw and colour the following fruits?</p> <ul style="list-style-type: none"> • une poire verte • une fraise rouge • une orange orange • une pomme jaune



Think of a way that you could make your own spider's web. Perhaps you could draw it, make it with string or make it with sticks. You could share your pictures with us by e-mailing them to the school office.

RME	Topic	Music
<p><u>Aim:</u> To develop an understanding of how people can care for others</p> <p>Discuss how we care for others and when we might need to care for ourselves. How do families care for others e.g. grandparents, parents, children?</p> <p>Draw a picture of you caring for yourself or others. You might draw yourself caring for a pet or a younger sibling.</p> <p>Watch and listen to the following story. Who in the story showed that they cared?</p> <p>https://www.youtube.com/watch?v=3ZAAtKDaFU6c</p>	<p><u>Aim:</u> To describe the frog and newt life cycle</p> <p>We know that some of you have been spotting newts in a local pond. This activity will help you to learn more about both frogs and newts.</p> <p>Look at the separate pdf of the frog and newt life cycles using the link on the blog. Talk to your adult about what you can see and answer the questions.</p>	<p><u>Aim:</u> to use my voice to explore sound, rhythm and pitch</p> <p>Click on the following link from NYCOS.</p> <p>https://www.youtube.com/watch?v=4GP3xTJcNLY&list=PLT03GmRKx8cvWbgX71Igz9HntNX-EC2eg&index=6&t=0s</p> <p>Listen to lesson 2 and join in with the different songs and actions.</p> <p>Here is another link for daily activities from NYCOS.</p> <p>https://www.nycos.co.uk/daily-activities</p>

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Julianne woke up early and played with her tablet for 3 hours.
Then she chose her own snack. She had a fizzy juice and sweets.



Next Julianne went to the toilet. She didn't bother washing her hands!

Then Julianne lay in the sun in the garden for 2 hours. She didn't bother with suncream!



Then it was lunch time. She got her lunch out and again didn't bother washing her dirty hands!

She ate her lunch. It was crisps, biscuits, a lolly, sweets and a fizzy juice.



Julianne spent the rest of the day watching TV. She didn't want to go on a walk with her family.

Then she went to bed. She didn't bother brushing her teeth or washing herself.



Last night Julianne didn't sleep very well. She said that her skin was too hot and sore.

Today Julianne's skin is red, her tummy hurts and her teeth are sore.

Do you know why she is feeling like this? What advice would you give her?

