# P2 Numeracy

(Thursday if following blog)

> **This week's focus is:**
>
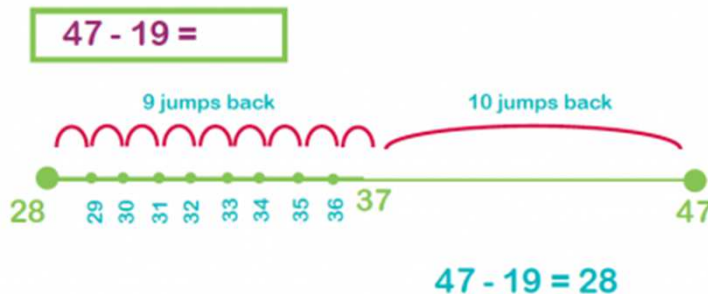> **Greater than, less than, rounding and estimation**

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**LI. We are learning to use subtraction strategies- jump back strategy. (revision)**

*Check children are able to count back in tens from numbers 'off the decade' – eg 58, 48, 38 etc. We have covered this previously*

**Task 1**
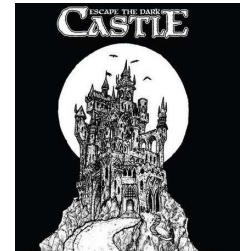
**Watch this video explains the 'jump back strategy'**

https://www.youtube.com/watch?v=ZuY6Fp0wgpM

*Some might point out that for this example you could use an alternative strategy by using rounding, (47-20=27, then add 1)*

$$47 - 19 =$$

9 jumps back    10 jumps back

28  29 30 31 32 33 34 35 36 37    47

$$47 - 19 = 28$$

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**Task 2**

Do the subtractions on the next page following the jump strategy method.

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**Task 3 – extra Escape from the Castle challenge!**

Great – now you should have noticed opposite sides of a dice always add up to seven.
Since the bottom of the dice was 6 +6+6, **the answer was 18!**

**Day 2 - The second room:**
There are five cards with numbers **1-5**.

We need to put them in an order, so that the **last numbered card is the number for the next key**.

The **numbers on the first two cards add to HALF the first key number**.

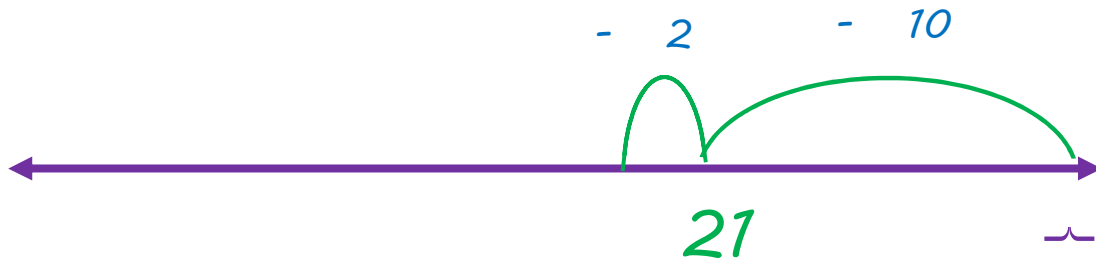The number on the **THIRD card is THREE LESS than the SECOND card.**

The numbers on the **FOURTH cards is DOUBLE of the THIRD card.**

**What is this fifth number- the number from 1 to 5 that you haven't used?**

Jump Strategy – Subtraction

**Draw your own blank number lines to show how you can use jump strategy.**
Example 31 - 12 =

- 2         - 10

21          ⌄

Please write title-**LI. Subtraction Jump Strategy** and **date** in your jotter.  Do as many as you feel you can.

Q1. 18- 11          Q5. 38- 13          Q9. 118- 13

Q2. 27- 14          Q6. 77-  24          Q10. 177- 12

Q3. 26- 15          Q7. 86- 25          Q11. 127- 22

Q4. 23- 13          Q8. 93- 23          Q12. 194- 23