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Class <u>P3</u> Numeracy and Maths		
Task 1	Task 2	Task 3
<p>L.I. to apply knowledge of the four operations (+ - x ÷) to solve problems</p> <p>Solve these problems:</p> <ol style="list-style-type: none">1. $20 \div 2 =$2. $4 \times 11 =$3. $8 \times 5 =$4. 5×10, then $-6 =$5. $2 \times 7 =$6. 10×6, then $-8 =$7. $2 \times 25 =$8. $3 \times 10 =$9. 8×5, then $+ 4 =$ <p>Write out the alphabet and number each letter, starting at 52 for a, 50 for b, 48 for c and so on.</p> <p>Use your code to find the hidden word.</p>	<p>L.I. To recognise fractions</p> <p>Log on to ActiveLearn and play Balloon Pop Game 83.</p> <p>If you have already completed this game, follow this link to play this game instead; https://www.ictgames.com/mobilePage/firpitFractions/index.html</p>	<p><u>L.I To identify 3D objects from front, side and top view</u></p> <p>Today we would like you to look at a range of 3D objects and decide which view you are looking at them from. Is it a view from the top, front or side? Have a go at the following challenges on Study Ladder.</p> <ul style="list-style-type: none">• <i>Year 2 - Geometry - 3D Objects - Identify top, front and side view vehicles</i>• <i>Year 3 - Geometry - 3D objects - Identify top, front and side view objects</i> <p>Now can you try to draw some objects from top, front or side view yourself and have a member of you family guess what you have drawn?</p>



Challenge- Use the code to make a message for someone else with sums to find the letters. Why not post it on the Blog for Mrs Settle to solve!