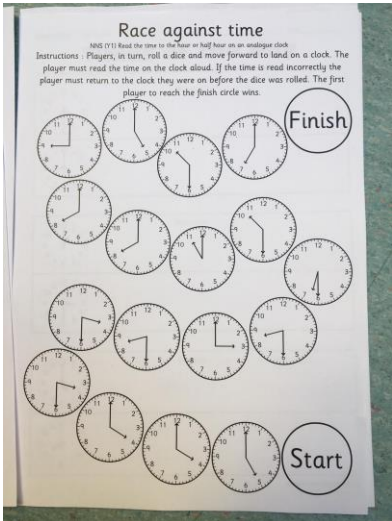


Class P1 Numeracy and Mathematics	
Numeracy Task 1	Maths Task 2 Money Task 3
<p><u>Aim:</u> To be able to identify the larger or smaller number.</p> <p>This task is similar to last week's but with different numbers. There are photographs to help you on the following pages.</p> <p>You may also wish to use practical materials. (When we teach any number concept we always start with practical materials then move on to pictures and finally move on to written work)</p> <p>Look at the first set of photographs. Can you say which is the larger number in each pair? Remember that it is the number of tens that is most important when doing this. If this is tricky to understand look at the second set of photographs in which the numbers are represented by the straws.</p> <p>Now try identifying the largest and smallest numbers in the sets of 3 numbers.</p> <p><u>Extra challenge:</u> can you put the 3 numbers in order from smallest to largest? Look at the set of 4 numbers. Which is the largest? Which is the smallest? Can you put these 4 numbers in order from smallest to largest? Can you do largest to smallest?</p>	<p><u>Aim:</u> To read o'clock and half past times on an analogue clock</p> <p>How many different clocks do you have in your house? Can you count them all? Where did you find them? You might find some clocks on different things e.g. the cooker. How many analogue clocks could you find? How many digital clocks could you find?</p> <p>In your pack, find the 'Race against time' worksheet. This is a game you can play as a family. Find a dice and something you can use as counters. You could always make a dice and counters. Have a go of the game. How many times did you get correct?</p>  <p>15p</p> <p>12p (12= 10 and 2)</p> <p>21p (21 = 20 and 1)</p> <p>52p (52 = 50 and 2)</p> <p>A trickier one:</p> <p>53p (53 = 50 and 3) Remember that there is not a 3p coin!</p> <p><u>Extra Challenge:</u></p> <p>33p (make the 30p and then make the 3p)</p> <p>66p (make the 60p and then make the 6p)</p>





