

P2 Numeracy



(Term 4, week 5 Tuesday
if following blog)

This week's focus is:

Subtraction Strategies

LI. We are learning to use different strategies to subtract. (revision)

Task 1 -

This videos explains the **Take from Ten Strategy for Subtraction**

<https://www.youtube.com/watch?v=gAaExuZgXsI>

Hot: Also have a look at compensation strategy (sounds fancy but it just means making the numbers simpler. If you are good at rounding and can add in 10s you should look at this strategy)

<https://www.youtube.com/watch?v=3W3n3KSgZ6o>

Task 2

Complete the task **Using the Take from Ten Strategy** on the next page.

Drawing pictures yourself as the first example will aid your understanding.

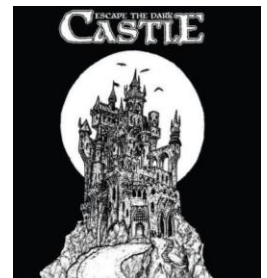
Or you could make the numbers in ten frames using different objects – see images for ideas.

Using a ten frame re-inforces breaking teen number into blocks of ten 'and a bit'.



Task 3 – extra Escape from the Castle challenge!

Miss Morland and Miss Craig are locked in a room at the top of a large castle.



There are three locked rooms to go through. We must solve the problem in each room to get a key.

Day 1 - The first room:

There is a pile of dice.

Three of them are put in a row. The numbers on the **top** of these three **add to 3**.

What do the hidden numbers on the bottom add to?

This number is the first key.

(if you do not have dice to help you work this problem out - look at or make your dice using the net on the next page)

Visit the blog **Thursday** to get find out what the next problem is to help us get out!

Using the Take from Ten Strategy

When there is a 2 -digit number, you can separate the ten and 1s to help you subtract.

$14-9=$

10 4

$10-9=1$ $1+4=5$ So, $14-9=5$

$18-9=$

$17-9=$

$15-9=$

$20-9=$

$23-9=$

What do you notice about the dot patterns on the opposite faces?

