



Windyknowe Home Learning

**Date issued: 19.5.20**

Class <u>  P3  </u> Other Curricular Areas											
Expressive Arts	Health and Well Being										
<p><b>Music</b></p> <p><b>L.I. to use my voice to explore sound, rhythm and pitch</b></p> <p>Click on the following link from NYCOS. Listen and join in with the different songs and actions.  <a href="https://www.youtube.com/watch?v=61ZMq7aJOPc&amp;list=PLT03GmRKx8cvWbgX71lgz9HntNX-EC2eg&amp;index=1">https://www.youtube.com/watch?v=61ZMq7aJOPc&amp;list=PLT03GmRKx8cvWbgX71lgz9HntNX-EC2eg&amp;index=1</a></p> <p><b>Art -</b></p> <p><b><u>L.I. To create a piece of art inspired by Cubism and Picasso</u></b></p> <p>We would like you to draw a picture using the theme “Springtime.” It could be flowers or butterflies like the example below, or it could be an idea of your own.</p>	<p><b>L.I. to know which food my body needs</b></p> <p>The Eatwell plate shows the five food groups and how much of each we should try to eat to be healthy.            You can find the pictures of the plate online or at  <a href="https://www.gov.uk/government/publications/the-eatwell-guide">https://www.gov.uk/government/publications/the-eatwell-guide</a>            A copy was uploaded to the class Blog on Tuesday.</p> <p>Write down your own favourite food from each group like this. These are Mrs Settle’s choices!</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td>Fruit, vegetables</td> <td>mango</td> </tr> <tr> <td>Grains, cereals, potatoes</td> <td>pasta</td> </tr> <tr> <td>Dairy products</td> <td>cheese</td> </tr> <tr> <td>Meat, fish, nuts, eggs</td> <td>walnuts</td> </tr> <tr> <td>Fats, oils</td> <td>butter</td> </tr> </tbody> </table>	Fruit, vegetables	mango	Grains, cereals, potatoes	pasta	Dairy products	cheese	Meat, fish, nuts, eggs	walnuts	Fats, oils	butter
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	French										
	<p><b>L.I. to use French words for family</b></p> <p>Log on to  <a href="https://www.linguascope.com">https://www.linguascope.com</a>            using the username and password that were emailed to your adult recently. (Please contact the school office if you don’t have these.)</p> <p>Go to “<b>Beginners</b>”(the Blue section) and click on the <b>French</b> flag. Click on the tab “<b>Moi et ma famille</b>”. Select “<b>Les membres de la famille</b>”.</p> <p>Go to <b>Presentation</b> first to learn the words. Then play any of the games in the first column.</p> <p>If you are not able to use the internet, practise your family words in a different way. You could copy them out into your jotter or make a matching game. They are listed below:</p> <p>Ma mère (<i>mair</i>) - my mother            Mon père (<i>pair</i>) - my father</p>										



Draw your design and then, using a ruler divide your page into lots of 2D shapes – triangles/squares/ rectangles or circles/ovals/ellipses.




Once you have created the design you should then colour each section in a different colour. Send us a photograph of your artwork to share on the blog.

You can use this website to help you

<https://thepinterestedparent.com/2017/03/picaso-inspired-cubism-art-for-kids/#more-22618>

Ma soeur (*surr*) - my sister  
Mon frère (*frair*) – my brother  
Ma grand-mère (*gronmair*)- my grandmother  
Mon grand-père (*gronpair*) - my grandfather  
Ma tante (*tontuh*) - my aunt  
Mon oncle (*lonkluh*) – my uncle  
Mon cousin (*koozahn*)- my cousin (male)  
Ma cousine (*koozeen*)- my cousin (female)



RME	I.D.L	Skills Academy
<p><b>L.I. to recognise the importance of caring and love</b></p> <p>Last week we thought about people who are working to care for others during lockdown.</p> <p>Think about how you could say thank you in a safe way. Could you make a poster for the window? Write a chalk message outside? Send a letter or card (with adult help)?</p> <p>Try to show that you are grateful but remember to keep yourself and others safe while you do this.</p> 	<p><b><u>L.I. To design and create a model with working parts.</u></b></p> <p>Use what you have learned in our technology project so far to complete the following challenge on the Little Inventors Website</p> <p><a href="https://www.littleinventors.org/events/little-inventors-daily-challenges/info">https://www.littleinventors.org/events/little-inventors-daily-challenges/info</a></p> <p>Challenge 1: Draw an invention to keep people two metres apart</p>   <p>Idea by Dominic Wilcox</p> <p>What ideas can you think of that will keep people staying 2 metres apart? Take the challenge and upload your drawings by clicking the upload button at the top of this page or posting on our social media using the hashtag #timeforcreativity.</p> <p>We can't wait to see your ideas!</p>	<p><u>L.I. to set the table</u></p> <p>Learn how to set the table correctly for a meal time. Do you know where the fork, knife, spoon and glass/cup should go?</p>