
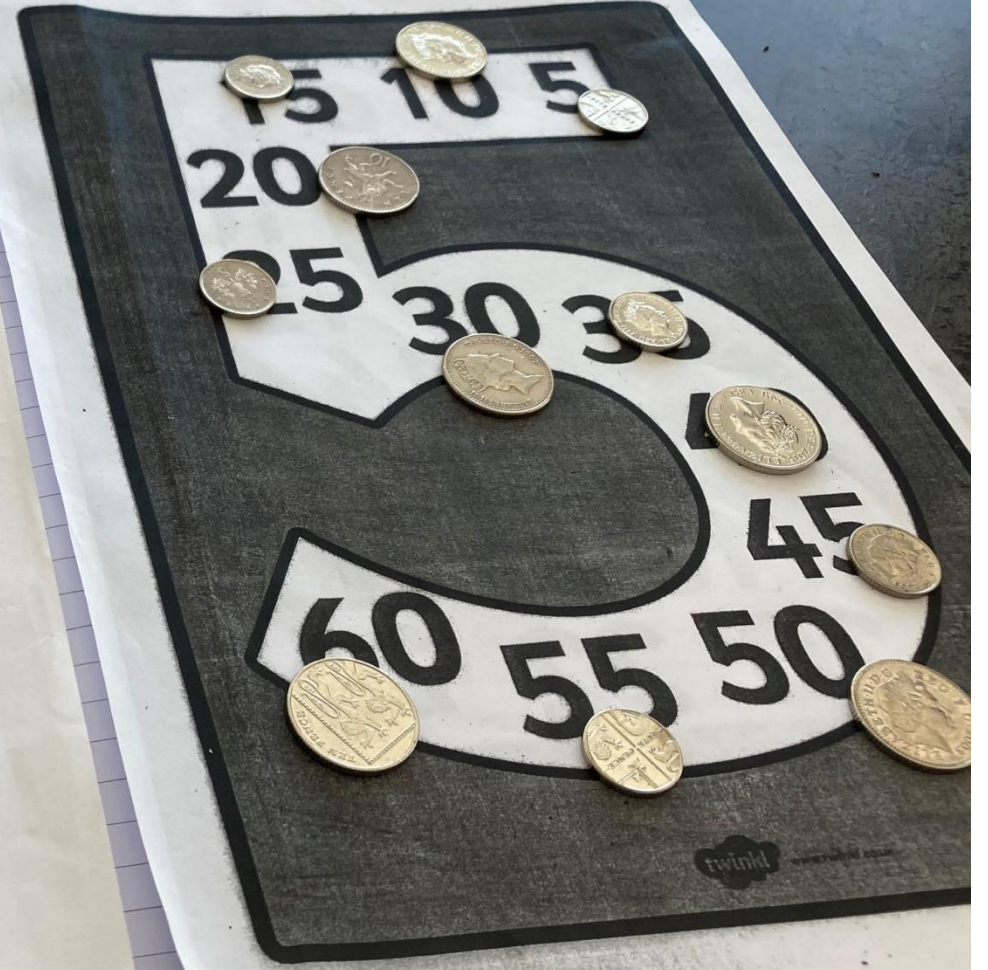


Class P1 Numeracy and Mathematics		
Numeracy Task 1	Maths Task 2	Money Task 3
<p><u>Aim:</u> To identify the missing number in a sequence</p> <p>This task is similar to that of last week but a little harder.</p> <p>Practise identifying the missing numbers in the sequence in one or more of the following ways. Look at the patterns of the numbers on the 100 square in your pack to help.</p> <p>- The child has to close their eyes whilst the adult hides two or three numbers that are next to each other on the 100 square. (use buttons, bottle lids, rubbers, or sharpeners for example). Can you work out what the hidden numbers are?</p> <p>- The adult writes down a sequence of numbers with two or three missing. (e.g. 32, 33, __, __, __, 37, 38) Can you write in the missing numbers?</p> <p><u>Extra Challenge:</u></p> <p>- The adult to says a sequence of 5 numbers with two sequential numbers missed out. (e.g. 32, 33, 36, 37) Can you listen for the missing numbers? Look at the 100 number square to help as you listen.</p>	<p><u>Aim:</u> To split a shape in half</p> <p>With the help of an adult, have a go of splitting your lunch in half!</p> <p>Use one soft item of food such a sandwich, pancake or cupcake.</p> <p>Cut it into half. Is there more than one way to cut your lunch in half? Are the pieces equal?</p> <p>Take a photo or draw a picture of your halved lunch. Perhaps you could email the photo to school?</p> <p>P3 have been working on fractions. Here are some pictures they have shared of their lunch being cut in half.</p> 	<p><u>Aim:</u> To count up coins in tens.</p> <p>20p has the same value as two 10p coins. 50p has the same value as five 10p coins.</p> <p>Use real coins for the following tasks:</p> <p>Can you swap a 20p coin for the same value in 10p coins? Can you swap a 50p coin for the same value in 10p coins?</p> <p>Can you use your counting in tens skills to count up the value of 20p and 10p together? ( It may be easier if the 20p is touched twice as the child says 10, 20 and then the 10p is touched as the child says 30)</p> <p>Can you count up the value of a 20p coin and another 20p coin? (It can be easier if the child says 10, 20 as they touch the first coin and 30, 40 as the touch the second coin. If this is tricky, another strategy would be to demonstrate that each 20p coin can be swapped two for 10p coins so that the four tens can be seen and counted.)</p> <p><u>Extra challenge:</u> Can you count up the value of 50p and 10p together? If you wish to extend this further you can increase</p>

		the number of 10p and 20p coins that you add together.
--	--	--

You don't want a 6!  
By T.O and mummy.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



twinkl



## ~ You Don't Want a Six ~

We made up a board game called 'You don't want a six' By using the resources we had

- ⇒ 1-100 number grid
- ⇒ 5-60 counting in 5's
- ⇒ 1 x dice
- ⇒ 2 x lego head markers.

On the '5' there was 5p available to win at 5, 15, 25, 35, 45  
on the 10's (10, 20, 30, 40, 50, 60) 10p available to win

Object of the game is to throw dice and get to land on 5, 10, 15, 20, etc to collect the money. If the player throws a six the player must give or owe 5p to the other player(s)

This game encouraged counting coins, counting on the grid and in 5's. Seeing who had more and

