

 $\textbf{Date issued:} \ \underline{14.5.20}$ 

Class <u>P3</u> Numeracy and Maths			
Task 1	Task 2	Task 3	
L.I. to identify a fraction of a number Let's investigate finding a tenth of a number. What do you think we should do? Yes, we can divide by 10. For example if we have a tray with 30 pencils and we want to split it into 10 equal parts, each part will have 3 pencils. Mild Use real items such as spoons or Lego pieces if necessary.	L.I. to express understanding of fractions  Create a poster, written explanation or short video to answer Tez's question:  "Hello, Earthlings! What is a tenth?"	*When using this strategy, draw a picture/s to help to solve the problem*  Have a go at the problem below.  Bottle bank  Strategy: Draw a picture  Problem strategy: Draw a picture  They are sold in 2s. How many groups of 2 are there? They are sold in groups of 4. How many groups of 4 are there? Three groups of 2 are sold. How many bottles are left? Draw a picture to show another way the bottles can be put into equal-sized groups, so that there are none left over.	



mild 1. 15 of 20 =	
2.10 of 40 = 3.10 of 70 =	
4.16 of 90 =	
1. 10 of 40 = 2. 10 of 70 =	
3. 10 of 300 =	
Hot	
2.治好100=	
1. 古十 70=	