
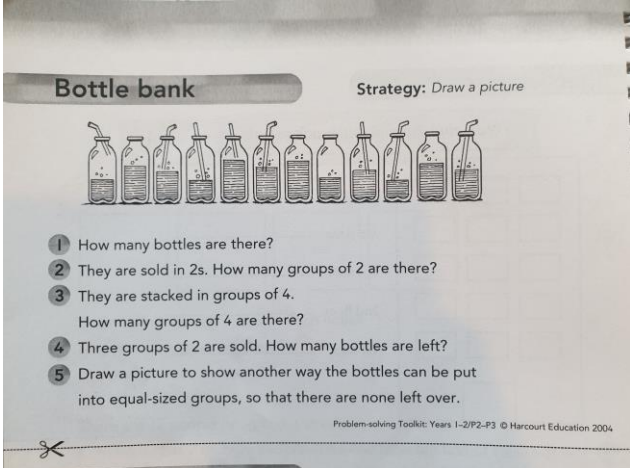




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Class <u> P3 </u> Numeracy and Maths		
Task 1	Task 2	Task 3
<p>L.I. to identify a fraction of a number</p> <p>Let's investigate finding a tenth of a number. What do you think we should do?</p> <p>Yes, we can divide by 10.</p> <p>For example if we have a tray with 30 pencils and we want to split it into 10 equal parts, each part will have 3 pencils.</p> <p><u>Mild</u> Use real items such as spoons or Lego pieces if necessary.</p>	<p>L.I. to express understanding of fractions</p> <p>Create a poster, written explanation or short video to answer Tez's question:</p> <p>"Hello, Earthlings! What is a tenth?"</p> 	<p>L.I. to use the draw a picture strategy</p> <p>*When using this strategy, draw a picture/s to help to solve the problem*</p> <p>Have a go at the problem below.</p> 



mild

1. $\frac{1}{10}$ of 20 =

2. $\frac{1}{10}$ of 40 =

3. $\frac{1}{10}$ of 70 =

4. $\frac{1}{10}$ of 90 =

spicy

1. $\frac{1}{10}$ of 40 =

2. $\frac{1}{10}$ of 70 =

3. $\frac{1}{10}$ of 100 =

4. $\frac{1}{10}$ of 300 =

Hot

1. $\frac{1}{10}$ of 70 =

2. $\frac{1}{10}$ of 100 =

3. $\frac{1}{10}$ of 220 =

4. $\frac{1}{10}$ of 460 =