

Class P1 Numeracy and Mathematics		
Numeracy Task 1	Mental Maths Task 2	Money Task 3
<p><u>Aim:</u> To be able to identify the larger or smaller number.</p> <p>There are photographs to help you with this task on the following pages.</p> <p>You may also wish to use similar practical materials. (When we teach any number concept, we always start with practical materials first then move on to pictures and finally move on to written work)</p> <p>Look at the first three photographs. Can you say which is the larger number in each pair. Remember that it is the number of tens that is most important when doing this. If this is tricky to understand look at the second set of photographs in which the numbers are represented by the cotton buds. If this is still tricky then use pairs of numbers with round tens and no units such as 40 and 20. This can be a difficult concept to grasp so don't worry if you find this hard.</p> <p><u>Extra challenge:</u> Compare 3 numbers in a similar way to above.</p>	<p>Aim: To begin to show quick recall of addition sums</p> <p><a href="http://www.studyladder.com">www.studyladder.com</a></p> <p>Log onto Studyladder and click on the 'Rapid Recall Number Program' for Reception. Choose any of the games listed. Have a go at answering as many adding sums as possible.</p> <p>*Challenge – to challenge yourself, click on the 'Rapid Recall Number Program' for Year 1 and see how many adding sums you can complete here in any of the games.</p>	<p><u>Aim:</u> To lay out a given amount of money</p> <p>Can you lay out these amounts with real coins or draw them in your jotter. Use your knowledge of larger numbers to help you. For example, for 25p remember that 25 is made up of 20 and 5. Lay out the 20 first and then lay out the 5.</p> <p>25p (25 = 20 and 5)</p> <p>11p (11= 10 and 1)</p> <p>22p (22 = 20 and 2)</p> <p>51p (51 = 50 and 1)</p> <p>26p (26 = 20 and 6)</p>



