**Wednesday 13.5.20**

**French**

L.I. To identify verbs for movement

Read the powerpoint and practise saying ‘I jump’, ‘I walk’, ‘I run’, ‘I turn’ and ‘I dance’ in French.

Practise performing these activities and say the French word as you do it.

Next, ask a member of your household to give you the French for you to perform the action.

**Literacy – Spelling**

L.I. To spell plural words correctly

**Simile** L.I. To spell ‘-igh’ words correctly

Here are the spelling words that you have been practising

|  |  |  |  |
| --- | --- | --- | --- |
| Simile Spelling  6.5.20 | Mild Spelling  6.5.20 | Spicy Spelling  6.5.20 | Hot Spelling  6.5.20 |
| -igh | -s -ies | -s –ies -es | -s –ies -es |
| high | lid | puppy | mosquito |
| right | lids | puppies | mosquitoes |
| thigh | button | kangaroo | avocado |
| bright | buttons | kangaroos | avocados |
| might | toe | half | camera |
| light | toes | halves | cameras |
| sight | blanket | scarf | dictionary |
| fright | blankets | scarves | dictionaries |
|  | baby | story | laboratory |
|  | babies | stories | laboratories |

Create your own wordsearch with your spelling words and see if you can get a member of your household to solve it!

**Numeracy**

**Log on to Active Learn on Heinemann Active Maths and play the following differentiated games that have been allocated to your group (remember to note down your username and password as you will have to enter it on Monday):**

**Algebros/Mathletes/Numeracy Ninjas:**

* Robot Revenge
* Hailstone Hullabaloo
* Cloud Clash

**Maths Magicians**

* Robot Revenge
* Beetle Bump
* Excellent Estimating

**Rights Respecting Schools**

Over the next few weeks, we will be having a look at our rights. This week we’re going to focus on Article 7.

