

Wednesday 13.5.20

French

L.I. To identify verbs for movement

Read the powerpoint and practise saying 'I jump', 'I walk', 'I run', 'I turn' and 'I dance' in French.

Practise performing these activities and say the French word as you do it.

Next, ask a member of your household to give you the French for you to perform the action.

Literacy – Spelling

L.I. To spell plural words correctly

Simile L.I. To spell '-igh' words correctly

Here are the spelling words that you have been practising

Simile Spelling 6.5.20	Mild Spelling 6.5.20	Spicy Spelling 6.5.20	Hot Spelling 6.5.20
<u>-igh</u>	<u>-s -ies</u>	<u>-s -ies -es</u>	<u>-s -ies -es</u>
high	lid	puppy	mosquito
right	lids	puppies	mosquitoes
thigh	button	kangaroo	avocado
bright	buttons	kangaroos	avocados
might	toe	half	camera
light	toes	halves	cameras
sight	blanket	scarf	dictionary
fright	blankets	scarves	dictionaries
	baby	story	laboratory
	babies	stories	laboratories

Create your own wordsearch with your spelling words and see if you can get a member of your household to solve it!

Numeracy

Log on to Active Learn on Heinemann Active Maths and play the following differentiated games that have been allocated to your group (remember to note down your username and password as you will have to enter it on Monday):

Algebros/Mathletes/Numeracy Ninjas:

- Robot Revenge
- Hailstone Hullabaloo
- Cloud Clash

Maths Magicians

- Robot Revenge
- Beetle Bump
- Excellent Estimating

Rights Respecting Schools

Over the next few weeks, we will be having a look at our rights. This week we're going to focus on Article 7.

WINDYKNOWE PRIMARY SCHOOL RIGHTS RESPECTING SCHOOL WEEKLY CHALLENGE



Article 7 - Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.

Activity 1

Ask your family about your name? Talk to your friends or family about their names. Do you know if they have a middle name? Do they like their names? Would they ever change them? Imagine if someone decided you had to have a new name, without your agreement. How would you feel? Write down your thoughts.

Activity 2

What is your nationality? Do you know what the national flag looks like? Look at other flags, pick a favourite and find out which country it belongs to.
Talk to your family about how you celebrate your nationality? Perhaps through days like Burns' Night, St George's Day or Chinese New Year?

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RIGHTS
RESPECTING
SCHOOLS