



P2 Numeracy

(Monday if following blog)

This week's focus is:

Greater than, less than, rounding and estimation

LI. We are learning to use and understand lesser than and greater than symbols. (revision)

Task 1

Visit and look at the slides and video on

<https://www.bbc.co.uk/bitesize/articles/zjxmxy>

There are options to download worksheets. This is an optional extra!

Watch the video **Greater Than Less Than Song for Kids**

https://www.youtube.com/watch?v=3qisu9NF1_0&vl=en

Task 2

Make the symbols. We have made these before in class, but children will likely enjoy doing again to revise and consolidate!

Be as inventive as you like and be resourceful to use and recycle things you have at home.



Task 3

Complete one of the written task on page 2/3 . You can do this on the worksheet if you have it or in your jotter.

Tip. I have noticed some children find drawing the symbols tricky, encourage to draw corner points of a triangle the draw to make the arrow. Drawing triangle guide on other page.

Greater than, less than, equals

Fill in the missing number or symbol. Make up some greater than, less than and equals number statements of your own.

1. $25 \square 33 \square 17 \square 17 \square 38 \square 21$

2. $32 < \square > \square = \square \square 72 < \square$

3. $42 \square 78 = \square \square 92 \square 47 < \square$

4. $\square = \square > \square < \square > \square < \square$

5. $\square > \square = \square < \square < \square > \square$

6. $9 + 5 > 16 - \square = \square$

7. $23 + \square \square 34 - 5 = \square$

8. $\square + 5 < 69 - 5 > 51 + \square$

Whole Number

Name: _____

Using symbols less than $<$ and greater than $>$ to show number relationships. **$<$ (less than)**

We use this sign to say
that a number is less
than another number.

eg. $45 < 50$
(45 is less than 50)

 $>$ (greater than)

We use this sign to say
that a number is greater
than another number.

eg. $45 > 40$
(45 is greater than 40)

Write $<$ or $>$ in the boxes to make the number sentences true.

Set1

a) $34 \square 45$

b) $47 \square 32$

c) $78 \square 87$

d) $49 \square 29$

e) $99 \square 32$

f) $16 \square 35$

g) $81 \square 79$

h) $85 \square 80$

i) $62 \square 46$

j) $19 \square 20$

Set2

a) $670 \square 645$

b) $320 \square 312$

c) $485 \square 487$

d) $325 \square 319$

e) $436 \square 462$

f) $128 \square 551$

g) $691 \square 916$

h) $854 \square 805$

i) $252 \square 256$

j) $999 \square 100$

Set3

a) $35 \square 53$

b) $573 \square 98$

c) $25 \square 457$

d) $490 \square 409$

e) $199 \square 919$

f) $616 \square 166$

g) $34 \square 39$

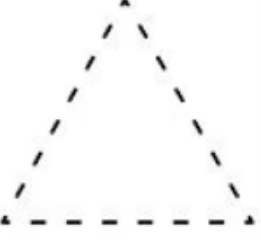
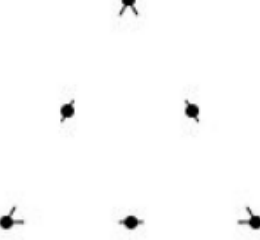
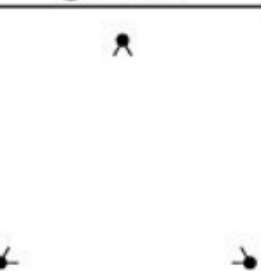

h) $590 \square 509$

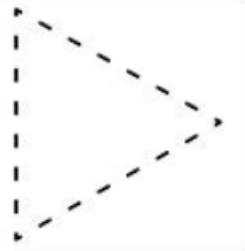
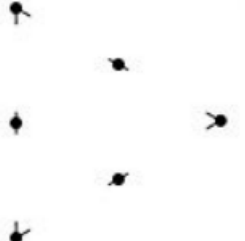
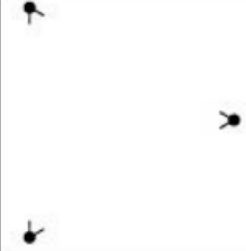

i) $602 \square 620$

j) $54 \square 50$

Drawing a Triangle

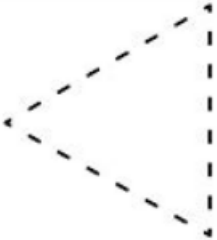



Practice drawing a triangle in four steps.

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3 Connect the dots. 	4 Draw the shape. 

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