

**Date issued**: <u>11.5.20</u>

Class <u>P3</u> Numeracy and Maths		
Task 1	Task 2	Task 3
L.I.to continue number patterns	L.I. to recognise tenths	L.I. To identify and label 3D shapes
Count backwards along an empty number line following the instructions below.  Here is an example:	What do you think a tenth could be? It's a fraction and it's one of ten equal parts like these:	Learn the names of 3D shapes  • Studyladder - 3D Shapes - Year 4 - Learning the names of 3 Dimensional Objects (Tutorial)
Spicy/Hot example.  Start at 22.  Count back 4 places in 2s.		Use what you have learned about 3D shapes to complete the Studyladder challenge  • Studyladder - 3D Shapes - Year 4 - Naming 3 Dimensional Objects (Practise)
14 16 18 20 22	Draw some rectangles and try to show one tenth. Label your pictures with the words one tenth and the number 1	Can you find examples of 3D shapes around the house or in the garden?  Make a list.



## Mild

- 1. Start at 18 and count back 5 places
- 2. Start at 24 and count back 6 places
- 3. Start at 31 and count back 8 places
- 4. Start at 35 and count back 9 places

## <u>Spicy</u>

- 1. Start at 28 and count back 4 places in 2s
- 2.Start at 33 and count back 4 places in 5s
- 3. Start at 46 and count back 5 places in 4s
- 4.Start at 38 and count back 5 places in 3s

## <u>Hot</u>

- 1. Start at 61 and count back 5 places in 2s
- 2.Start at 53 and count back 5 places in 5s
- 3. Start at 77 and count back 6 places in 4s
- 4.Start at 91 and count back 6 places in 3s
- $5.Start\ at\ 735\ and\ count\ back\ 4\ places\ in$

100s