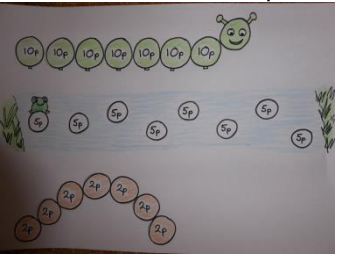


P1 Numeracy and Mathematics	
Numeracy Task 1	Maths Task 2
<p><u>Aim:</u> To recite the numbers to 100</p> <p>Practise counting to 100. You could do this as you keep fit by marching, stretching or jumping as you count. Alternatively you could count things such as lampposts or cars when you go for a walk. If you manage this you could try saying the next ten numbers after a number said by an adult. For example, if the adult says 46 you would then say 47, 48, 49, 50, 51, 52, 53, 54, 55, 56.</p> <p>If you can do this well then it will help you to do counting on when adding.</p> <p><u>Extra challenge:</u> Try counting on to do these adding sums: You could touch your head as you say the first number and then count on as you raise 3 fingers. 45 + 3 =      62 + 3 =      76 + 3 =</p>	<p><u>Aim:</u> To split a shape in half</p> <p>Watch the following story about halves.</p> <p><a href="https://www.youtube.com/watch?v=hVaxiJB6Fls">https://www.youtube.com/watch?v=hVaxiJB6Fls</a></p> <p>Talk about the story. From your pack, find the 'Flag designs: colouring halves' worksheet. Choose 2 different colours and colour the flags in, showing different ways to make a half.</p>
	<p><u>Aim:</u> To count coins in tens, twos and ones.</p> <p>Look at the picture below. (It is shown as a full page if you scroll down.) How much money is in the 10p caterpillar? How much money is there in the 5p stepping stones across the river? How much is there in the 2p rainbow?</p>  <p>Now it's your turn! Make your own coin picture. Add the coins up by skip counting in tens, fives or twos. You can use your 100 number square to help with this if you need to.</p> <p><u>Extra challenge:</u> Can you make a rainbow with different lines of coins and add up each line?</p> 