




P1 Other Curricular Areas		
Expressive Arts	Health and Well Being	French
<p><u>Dance / Drama</u> Aim: To move creatively</p> <p>Pick a minibeast – how do they move? Can they fly or crawl? Do they have legs or do they slither? Can you pretend to be a minibeast?</p> <p>Ask a family member to guess which minibeast you are by watching your movements only! Swap over and take a turn guessing, how many can you guess correctly?</p> <p><u>Art</u> Aim: To use junk materials to create my own minibeast</p> <p>Have a look around your house and see what you can gather to make your own minibeast! Here are some ideas for using toilet paper rolls:</p>  <p>If you don't have any junk materials available, can you make a minibeast picture by only using your fingerprints or handprints?</p>	<p>Aim: To identify healthy and unhealthy foods</p> <p>Can you guess the following foods from the riddles below?</p> <ol style="list-style-type: none"> 1. What am I? I grow on trees. You have to peel me to eat me. I am often turned into juice. My name is also a colour. 2. What am I? I am found in the freezer. I taste good on a sunny day. I come in many different flavours. I am made with cream. 3. What am I? I am served in a bun. I taste good with ketchup and cheese. I am sometimes served with chips. 4. What am I? I have seeds on the outside. I am mostly eaten in summer. I am soft and red. <p>Can you say which of these foods are healthy or unhealthy?</p> <p>Use the template in your pack or draw your own healthy lunchbox.</p>	<p>Aim: To say my age in French</p> <p>Watch Emma learn how to say how old she is in this HighFive French clip on youtube: https://www.youtube.com/watch?v=loShCY3B-1I</p> <p>Can you practise asking the following. Can someone ask you also: How old are you in French? Quel âge as-tu?</p> <p>The answer will be: J'ai _____ ans.</p> <p>Fill in the blank with your age: 4 quatre 5 cinq 6 six</p> <p>Aim: To revise colours in French</p> <p>Colour in the rainbow from your paper pack or draw your own, naming the colours in French. Be as creative as you like! Try the colours game with Camembear:</p> <p>https://www.headstartlanguages.co.uk/resources/les-couleurs-avec-camembear-online-game</p> <p>How many can you guess correctly?</p>

RME	Topic	Music
<p>Aim: To become aware of important celebrations in religious people's lives</p> <p>Muslim's celebrate the 'Festival of Eid' at the end of Ramadan. Ramadan is nearly over and soon Muslim's all over the world will begin the preparations to celebrate the 'Festival of Eid'.</p> <p>Think back to the 'Kindness Calendar' you created a couple of weeks ago when learning about Ramadan. What acts of kindness have you been doing?</p> <p>Watch the following video about the 'Festival of Eid'.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1060468/grade/module1044808/index.html</p> <p>What different things could you do to prepare for the 'Festival of Eid'? Perhaps you could design a card or look up some recipes for sweet treats you could make with your family.</p> <p>In preparation for next week, gather any ingredients you may need to make any of the sweet treats you have found.</p>	<p>Aim: To know how seeds grow</p> <p>Can you spot the changes in the pea plant this week? How tall is it now?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Week 2</p> </div> <div style="text-align: center;">  <p>week 3</p> </div> </div> <p>Aim: To investigate minibeast similarities and differences</p> <p>Go on a bug hunt, can you draw or write the names of the bugs you find? What do you notice about them? Do some have legs? Do some have wings?</p> <p>Can you use materials found outside to make your own bug hotel?</p> <p>Leaves, soil, wood, bricks, different shaped stones, straw, hay, bark are all good ideas for happy bugs! Draw a picture or take a photo of your bug hotel and send it to the school e-mail address.</p>	<p>Aim: To share my thoughts and feelings about a piece of music</p> <p>Login to Charanga and click onto the 'Big Bear Funk' Yumu pack.</p> <p>Listen to the remaining 'Listen and Appraise' songs together.</p> <p>Talk about the music using the questions as a guide.</p> <p>Which piece of music was your favourite and why? Did a piece of music make you feel happy or sad? What did you like about each piece of music? What did you not like about each piece of music? Can you tap or clap the pulse along to any of them?</p>