

Class P1		Numeracy and Mathematics	
Numeracy	Task 1	Money	Task 2
<p><u>Aim:</u> To use what I have learnt about tens and units to count</p> <p>Use the following interactive activities to practise place value. You can complete these orally or copy/print and write them out.</p> <p>http://www.snappymaths.com/counting/placevalue/placevalue.htm Counting in 10s (base 10) Mad Maths Minutes Sets A&B</p> <p>Alternatively choose a tens and units worksheet from your paper pack.</p> <p><u>Extra challenge:</u> 2-Digit (base 10) Mad Maths Minutes Sets A&B</p>		<p><u>Aim:</u> To know where money comes from</p> <p>Where do adults get money from? Discuss this with a member of your family. (jobs, family credit, gifts, lottery win).</p> <p>Discuss how the bank doesn't just give you money. It is like a big piggy bank and just looks after the money that adults put into it.</p> <p>Where might children get money from? (birthdays, pocket money, chores, visiting extended family members etc)</p>	