

Class P1		Numeracy and Mathematics			
Numeracy	Task 1	Maths	Task 2	Money	Task 3
<p><u>Aim:</u> To identify 2 digit numbers</p> <p>Use Topmarks – Paint the Square https://www.topmarks.co.uk/learning-to-count/paint-the-squares</p> <p>Can you colour the squares of different 2 digit numbers given to you by an adult?</p> <p>Alternatively you could use the 100 square in your paper pack to point to the number said by an adult.</p> <p><u>Extra challenge:</u> Can you colour the squares counting up in tens? Do you see a pattern?</p>		<p><u>Aim:</u> To read O’Clock times on an analogue and digital clock</p> <p>Watch the following video about O’Clock times. What do you notice about the long hand and the short hand? https://www.youtube.com/watch?v=ElxaxnagTo</p> <p>In your pack, find the ‘Matching Times 1’ worksheet. Have a go of matching the analogue clock to the digital clock times. For O’Clock times, the long hand should be at the 12 and the sort hand at the O’Clock time.</p>		<p><u>Aim:</u> To add items together to calculate the total cost</p> <p>Set up a shop of your own with a few toys or food tins/packets. Add prices (less than 10p ideally) to your items.</p> <p>Initially practise buying one item then extend to two or three. Can you add up the amounts to tell the customer what the total cost is?</p> <p>Role play at being both the shop assistant and the customer or play with another family member? Can you use real/toy coins in your shop to match the total cost?</p> <p>Extra challenge: https://www.topmarks.co.uk/money/toy-shop-money</p>	