



Windyknowe Home Learning

**Date issued:** 6.5.20

Class <u>P3</u> Other Curricular Areas		
Expressive Arts	Health and Well Being	French
<p><b>Music</b> <b>L.I. To create a rhythm pattern</b></p> <p>Login to Charanga and click onto the 'Friendship Song' Yumu pack.</p> <p>Listen to: Listen and Appraise – We Go Together. Talk about the music using the questions as a guide.</p> <p>Further down, use the Warm-up Games and find the pulse (the heartbeat of the music) by marching around. Can you find different ways of showing the pulse e.g. tapping, clapping etc?</p> <p>Click into: Learn to Sing the Song – Friendship Song; sing along to the song. Have a look at the Improve with the Song section; create your own patterns for Improve with the Song, each pattern should last for four counts (beats) to fill the gap.</p> <p>Perform for your family members at home.</p>	<p><b>L.I. to recognise stressed and relaxed feelings</b></p> <p>Spend some quiet time this week. You could read, colour in, listen to calming music or do an online yoga or mindfulness lesson. You could use GoNoodle <a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a></p>	<p><b>L.I. to use French greetings</b></p> <p>Practise using your greetings with a family member every day. Hello- Bonjour Hi- Salut (say "saloo") How are you? Ça va? (say "sa va")</p> <p>Very good- Ça va très bien ("tray bee en") Good- Ça va bien ("bee en") OK- Comme ci, comme ça ("com see com sa") Not good- Ça va pas bien ("pa bee en") Bad- Ça va mal ("mal")</p> <p>This short Youtube clip might help you. (Please ask an adult before using Youtube.) <a href="https://www.youtube.com/watch?v=I0a4jv-h4Ro">https://www.youtube.com/watch?v=I0a4jv-h4Ro</a></p>



<p><u>Art – L.I. To use tessellations to create a design</u></p> <p>M.C. Escher was a famous graphic artist who uses tessellations, like the ones we have been looking at in maths, to create his pictures. Investigate the artist Escher and his tessellation art and then try to create your own Escher inspired art using the tutorial link below</p> <p><a href="https://www.youtube.com/watch?v=npj6yexWbf"><u>https://www.youtube.com/watch?v=npj6yexWbf</u></a></p> <p><a href="https://www.youtube.com/watch?v=hOF1_qVt_aQ"><u>https://www.youtube.com/watch?v=hOF1_qVt_aQ</u></a></p>		
<p>RME</p>	<p>I.D.L</p>	<p>Skills Academy</p>
<p><b><u>L.I. to recognise the importance of caring and love</u></b></p> <p>During lockdown there are many people showing that they care for others. For example, refuse collectors are emptying our bins and engineers are making sure we have electricity in our homes.</p> <p>Write a list of at least four more people who are working to care for others during lockdown and either write a sentence or draw a picture to</p>	<p><b><u>L.I. To understand how levers and pulleys work</u></b></p> <p><i>We are going to be learning how moving parts of a machine work in preparation for designing and creating our own crazy machine. Watch the clips below to discover how levers and pulleys work before going on a hunt to find examples around your house</i></p>	<p><u>LI: to sort and fold washing</u></p> <p>This term we are starting skills academy!</p> <p>Learn how to sort and fold washing. Socks and T-shirts are a good place to start!</p> <p>You will be a great help to your adults at home.</p>



show what they are doing.

Challenge yourself to add more to the list as you think of them. How many can you list?

*and garden.*

<https://www.youtube.com/watch?v=lueqE0lxLyc>

<https://www.youtube.com/watch?v=Nj4J7QNeBNk>

Now can you find examples of machines which use levers or pulleys at your house? You could look inside or outside.