

**Date issued**: <u>6.5.20</u>

	Class <u>P3</u> Numeracy and Maths	
Task 1	Task 2	Task 3
<ul> <li>Some children         <ul> <li>have completed all             their Active Learn             activities.</li> <li>If you have done             that and would             like some more             activities, here             are some             suggestions. (NOT             COMPULSORY)</li> <li>https://www.topmark             s.co.uk/maths-             games/hit-the-button             thttps://www.topmark             s.co.uk/maths-             games/mental-maths-             train             thttps://www.arcadem</li> </ul> </li> </ul>	<ul> <li>L.I. to develop understanding of fractions</li> <li>Can you remember how to write half as a number? What about a quarter?</li> <li>We write a half as ½ because it is one of two equal parts. So what about a quarter? Yes, it's ¼ because it's one of four equal parts.</li> <li>Challenge- how would you write 2 quarters or 3 quarters?</li> <li>Print off the fractions sheet or copy onto a sheet of paper or piece of card. If you used paper, stick the paper onto card- you could use an old cereal box.</li> <li>Colour the shapes to match the fractions. Did you find 2 fractions that are the same?</li> <li>Challenge-can you think of some fractions that would be the same as one whole (1)?</li> </ul>	L.I. to <u>L.I. To understand</u> <u>how 2D shapes tessellate</u> Learn what tessellation means and how 2D can shapes fit together a bit like a jigsaw Studyladder - 2D and 3D Shapes - Year 2 - Tessellating Shapes (Tutorial)
ics.com/games/meteo		Have a go at creating your
<u>.</u> I. to apply knowledge	Now cut up the pieces. You could play Snap with a partner or turn the cards over and mix them up to try to find three that match.	own tessellations using the



of the four operations	Good Luck!	website below -
(+- x ÷) to solve problems	Extra practice- If you need more help to identify half and quarter of shapes. Play this game:	<ul> <li><u>https://www.nctm.org</u></li> <li><u>/Classroom-</u></li> </ul>
Solve these problems: 1. 8x5 2. 40:4 3. 4x9 and then +2 4. 7x5 and then +3 5. 16-6 6. 8x3 7. 6x4 8. 18:9 9. 4x10 10. 27-17 11. Write out the alphabet and number each letter, starting at 2 for a, 4 for b, 6 for c and so on. 12. Use your code to find the hidden word. Challenge- Use the	https://central.espresso.co.uk/espresso/primary_uk/subject/mod ule/activity/item885879/grade1/module883167/index.html	Resources/Illuminatio ns/Interactives/Tess ellation-Creator/ (Practise) Can you find examples of tessellation around the house or in the garden? Make a list



ode to make a	
message for someone	
else with sums to find	
the letters. Why not	
post it on the Blog for	
Mrs Settle to solve?	